

Colorado Water Conservation Board

Water Plan Grant Application

Instructions

To receive funding for a Water Plan Grant, applicant must demonstrate how the project, activity, or process (collectively referred to as "project") funded by the CWCB will help meet the measurable objectives and critical actions in the Water Plan. Grant guidelines are available on the CWCB website.

If you have questions, please contact CWCB at (303) 866-3441 or email the following staff to assist you with applications in the following areas:

Water Storage & Supply Projects	Matthew.Stearns@state.co.us	
Conservation, Land Use Planning	Kevin.Reidy@state.co.us	
Engagement & Innovation Activities	Ben.Wade@state.co.us	
Agricultural Projects	Alexander.Funk@state.co.us	
Water Sharing & ATM Projects	Alexander.Funk@state.co.us	
Environmental & Recreation Projects	<u>Chris.Sturm@state.co.us</u>	

FINAL SUBMISSION: Submit all application materials in one email to

waterplan.grants@state.co.us

in the original ile formats [Application (word); Statement of Work (word); Budget/Schedule (excel)]. Please do not combine documents. In the subject line, please include the funding category and name of the project.

Water Project Summary				
Name of Applicant Friends of Youth a		and Nature, Anita Evans – Chair		
Name of Water Project	Watershed Education for Youth in Delta, Montrose, and Mesa Counties			
CWP Grant Request Amount		\$8330.00		
Other Funding Sources: Gunnison Basin Round Table,		\$1000.00		
Other Funding Sources: Montrose Community Foundation		\$1250.00		
In-Kind Volunteers: West Slope Center/Delta Conservation District In-Kind (35 people x \$28.54 x 8 hours x 1 day)		\$7991.20		
In-Kind Volunteers: Ute Water Conservancy District In-Kind (Staff) (375 people x \$28.54 x 8 hours x 2 days)		\$171,240.00		
Eureka! (In-Kind entry discount)		\$1550.00		
Applicant Funding Contribution – FOYAN		\$11,936.40		
Overall Total Project Cost		\$203,297.60		





Last Updated: May 2021 Applicant & Grantee Information
Name of Grantee(s): Friends of Youth and Nature
Mailing Address: P.O. Box 634
FEIN: 83-1389798
Organization Contact: Anita Evans
Position/Title: Chair
Email: friendsofyouthandnature@gmail.com
Phone: 970-901-1459
Grant Management Contact: Friends of Youth and Nature, Anita Evans
Position/Title: Chair
Email: friendsofyouthandnature@gmail.com
Phone: 970-901-1459
Name of Applicant
(if different than grantee): Same
Mailing Address
Position/Title
Email
Phone
Description of Grantee/Applicant
Provide a brief description of the grantee's organization (100 words or less).
FOYAN reduces barriers to help youth develop into resilient and confident individuals who wi
take care of the rich natural world around them. We are constantly working to provid
informaon and funding for gear, programs, transportaon, and scholarships for groups
individuals and too have through a calleborary a and any itable process. Coming on a hub fo

individuals, and teachers through a collaborav e and equitable process. Serving as a hub for informaon and conduit for funding, FOYAN relies on the dedicaon and insight of its volunteer board members in serving a large geographic area with many socioeconomic challenges. FOYAN has partnered with GBRT by request (2020-2021) for watershed educaon; expecing mor e regional requests for funding in 2021-2022.

	Type of Eligible Entity (check one)					
	Public (Government): Municipalities, enterprises, counties, and State of Colorado agencies. Federal agencies are encouraged to work with local entities. Federal agencies are eligible, but only if they can make a compelling case for why a local partner cannot be the grant recipient.					
	Public (Districts): Authorities, Title 32/special districts (conservancy, conservation, and irrigation districts), and water activity enterprises.					
	Private Incorporated: Mutual ditch companies, homeowners associations, corporations.					
	Private Individuals, Partnerships, and Sole Proprietors: Private parties may be eligible for funding.					
X	Non-governmental organizations (NGO): Organization that is not part of the government and is non-pro it in nature.					
	Covered Entity: As de ined in Section 37-60-126 Colorado Revised Statutes.					

Type of Water Project (check all that apply)
Study



Last Updated:

Construction

May 2021

Х Other: Watershed Education Category of Water Project (check the primary category that applies and include relevant tasks) Water Storage & Supply - Projects that facilitate the development of additional storage, arti icial aquifer recharge, and dredging existing reservoirs to restore the reservoirs' full decreed capacity, multi-bene icial projects, water sharing agreements, Alternative Transfer Methods, and those projects identi ied in basin implementation plans to address the water supply and demand gap. Applicable Exhibit A Task(s): **Note:** For Water Sharing Agreements or ATM Projects - please include the supplemental application available on the CWCB's website. Conservation and Land Use Planning - Activities and projects that implement long-term strategies for conservation, land use, water ef iciency, and drought planning. Applicable Exhibit A Task(s): Engagement & Innovation - Activities and projects that support water education, outreach, and innovation efforts. Х Applicable Exhibit A Task(s):Water Quality Testing Kit and transportation to Watershed Festivals for schools and youth groups Agricultural - Projects that provide technical assistance and improve agricultural ef iciency. Applicable Exhibit A Task(s): Environmental & Recreation - Projects that promote watershed health, environmental health, and recreation. Applicable Exhibit A Task(s): Other Explain:

Location of Water Project				
Please provide the general county and coordinates of the proposed project below in decimal degrees . The Applicant shall also provide, in Exhibit C, a site map if applicable.				
County/CountiesDelta, Montrose, and Mesa Counties for watershed education (and other schools within the Gunnison River Watershed by request)				
Latitude				
Longitude				

Water Project Overview

Please provide a summary of the proposed water project (200 words or less). Include a description of the project and what the CWP Grant funding will be used for speci ically (e.g., studies, permitting process, construction). Provide a description of the water supply source to be utilized or the water body affected by the project, where applicable. Include details such as acres under irrigation, types of crops irrigated, number of



residential and commercial taps, length of ditch improvements, length of pipe installed, and area of habitat improvements, where applicable. If this project addresses multiple purposes or spans multiple basins, please explain.

The Applicant shall also provide, in Exhibit A, a detailed Statement of Work, Budget, Other Funding Sources/Amounts and Schedule.

In 2019, Gunnison Basin Round Table (GBRT) asked FOYAN to assist with and distribute Watershed Education funding for Gunnison Basin schools. This request included funding for watershed education venues, including transportation funding and entry to the Colorado Watershed Education exhibit at Eureka! Science Center in Grand Junction (exhibit donated by GBRT). We promoted, accepted applications, and distributed funding for 13 watershed education requests across Montrose, Delta, and Mesa Counties and offered this opportunity to other counties within the Gunnison Watershed area. We served 1249 youth in 2020-2021, directly spending \$7108.39, and expect this need to expand signi icantly for 2021-2022 with the return of in-person watershed festivals in all three counties.

We anticipate an increase in requests this year for Eureka trips, as well as for cost assistance for attending Mesa, Delta, water festivals (Montrose received supplemental funding). In addition, we have had requests for water quality testing kits and waders for youth participants. Our \$8330 request from the CWP for watershed education will assist us with purchasing these materials, entry fees for the Colorado Water Exhibit at Eureka, and assistance for schools that apply for other needed funding to be able to attend pertinent watershed education opportunities with their students.

Measurable Results

To catalog measurable results achieved with the CWP Grant funds, please provide any of the following values as applicable:

	New Storage Created (acre-feet)				
	New Annual Water Supplies Developed or Conserved (acre-feet), Consumptive				
	or Nonconsumptive				
	Existing	g Storage Preserved or Enhanced (acre-feet)			
	Length	of Stream Restored or Protected (linear feet)			
	Ef icien	cy Savings (indicate acre-feet/year OR dollars/year)			
	Area of Restored or Preserved Habitat (acres)				
	Quantity of Water Shared through Alternative Transfer Mechanisms or water				
	sharing agreement				
	Number of Coloradans Impacted by Incorporating Water-Saving Actions into				
	Land Us	se Planning			
	Number of Coloradans Impacted by Engagement Activity (Estimate of youth				
4800	impacted: Water Festivals: Montrose - 450, Mesa – 2500, Delta – 400; other				
	watershed educational activities - 1450)				
	Other	Explain:			

Water Project Justi ication

Provide a description of how this water project supports the goals of <u>Colorado's Water Plan</u>, the <u>Analysis</u> and <u>Technical Update to the Water Plan</u>, and the applicable Roundtable <u>Basin Implementation Plan</u> and <u>Education Action Plan</u>. The Applicant is required to reference speci ic needs, goals, themes, or Identi ied Projects and Processes (IPPs), including citations (e.g. document, chapters, sections, or page numbers).



The proposed water project shall be evaluated based upon how well the proposal conforms to Colorado's Water Plan Framework for State of Colorado Support for a Water Project (CWP, Section 9.4, pp. 9-43 to 9-44;) As the Colorado Water Plan states, (Ch. 9 pg. 1) "an educated public is necessary to Colorado's ability to continue to engage stakeholders in developing grassroots solutions". The goal of FOYAN's Watershed Education project is to engage as many Western Slope youth as possible in learning about our most precious resource – water – how it relates to their everyday lives, and the importance of learning how to conserve, protect, and manage our watersheds for the future. Our project its in to the Colorado Water Plan water education and outreach (chp.9 pg. 21) and shows a large collaborative effort across multiple counties (Ch. 9 pg. 43). Although we are a non-pro it entity, we are working in tandem with the Gunnison Basin Round Table (by request), the Shavano Conservation District, the Delta Conservation District, and the Ute Water Conservation District, as well as the Southwest Colorado Parks and Wildlife education coordinator and other stakeholders. With multiple stakeholders involved we feel this is a very viable and sustainable project with the potential to groom the next generation of water managers to help solve water issues in the future (Ch. 9 pg. 48-49).

Related Studies

Please provide a list of any related studies, including if the water project is **complementary to or assists in the implementation of other CWCB programs.**

As previously stated, this request is directly related to the request in 2019 from the Gunnison Basin Round Table Education Committee for assistance in watershed education for youth across counties directly touched by the Gunnison watershed. FOYAN agreed and used the \$1000 investment from the GBRT to leverage other funding to meet this need in the GBRT education plan. As an all-volunteer non-pro it, all funding acquired goes directly to getting kids connected to watershed educational activities through our partner organizations.

Previous CWCB Grants, Loans or Other Funding

List all previous or current CWCB grants (including WSRF) awarded to both the Applicant and Grantee. Include: 1) Applicant name; 2) Water activity name; 3) Approving RT(s); 4) CWCB board meeting date; 5) Contract number or purchase order; 6) Percentage of other CWCB funding for your overall project. None

Taxpayer Bill of Rights

The Taxpayer Bill of Rights (TABOR) may limit the amount of grant money an entity can receive. Please describe any relevant TABOR issues that may affect your application.



None

	Submittal Checklist				
Yes	I acknowledge the Grantee will be able to contract with CWCB using the <u>Standard Contract</u> . (<i>To be completed upon receipt of grant,</i>)				
Yes	Statement of Work ⁽¹⁾ (see below)				
Yes	Budget & Schedule ⁽¹⁾ (Attached separately)				
N/A	Engineer's statement of probable cost (projects over \$100,000)				
Yes	Letters of Matching and/or Pending 3 rd Party Commitments ⁽¹⁾ (Montrose Foundation, GBRT, Eureka)				
N/A	Map (if applicable) ⁽¹⁾				
Yes	Photos/Drawings/Reports (Youth watershed activity pictures – supplemental attachment)				
N/A	Letters of Support (Optional)				
N/A	Certi icate of Insurance (General, Auto, & Workers' Comp.) ⁽²⁾				
Yes	Certi icate of Good Standing with Colorado Secretary of State ⁽²⁾ (Separate attachment)				
Yes	W-9 ⁽²⁾ (Separate attachment)				
N/A	Independent Contractor Form ⁽²⁾ (If applicant is individual, not company/organization)				
Water	Water Sharing Agreements and Alternative Transfer Methods ONLY				
N/A	Water Sharing Agreements and Alternative Transfer Methods Supplemental Application ⁽¹⁾				

(1) Required with application.

(2) Required for contracting. While optional at the time of this application, submission can expedite contracting upon CWCB Board approval.



ENGAGEMENT & INNOVATION GRANT FUND SUPPLEMENTAL APPLICATION

Introduction & Purpose

Colorado's Water Plan calls for an outreach, education, public engagement, and innovation grant fund in Chapter 9.5.

The overall goal of the Engagement & Innovation Grant Fund is to enhance Colorado's water communication, outreach, education, and public engagement efforts; advance Colorado's water supply planning process; and support a statewide water innovation ecosystem.

The grant fund aims to engage the public to promote well-informed community discourse regarding balanced water solutions statewide. The grant fund aims to support water innovation in Colorado. The grant fund prioritizes measuring and evaluating the success of programs, projects, and initiatives. The grant fund prioritizes efforts designed using research, data, and best practices. The grant fund prioritizes a commitment to collaboration and community engagement. The grant fund will support local and statewide efforts.

The grant fund is divided into two tracks: engagement and innovation. The Engagement Track supports education, outreach, communication, and public participation efforts related to water. The Innovation Track supports efforts that advance the water innovation ecosystem in Colorado.

Application Questions

*The grant fund request is referred to as "project" in this application.

Overview (answer for both tracks)

In a few sentences, what is the overall goal of this project? How does it achieve the stated purpose of this grant fund (above)?

The overall goal for this project is to produce youth who are educated and informed about current water issues across Colorado and the arid Southwest, including climate change and how it is affecting our water supply, and the political considerations of water management across multiple states and countries who rely on Colorado water sources.

Who is/are the target audience(s)? How will you reach them? How will you involve the community?

The target audience for this project is youth from public and private schools across Mesa, Delta, Montrose, Hinsdale, Gunnison Watershed RE-1J, Crested Butte, Saguache, Ouray, and Ridgway school districts. FOYAN and GBRT have created a contact list for teachers and administrators within these schools.

Describe how the project is collaborative or engages a diverse group of stakeholders. Who are the partners in the project? Do you have other funding partners or sources?

Participating and Funding partners in this project are: Friends of Youth and Nature, Gunnison Basin Round Table (GBRT), Forever Our Rivers Foundation (FOR, who will be assisting us with connecting to local funding partners), Eureka! Science Museum, Shavano Conservation District,



Ute Water Conservancy, Delta Conservation District, the Montrose Community Foundation, Colorado Parks and Wildlife.

Note: Shavano Conservation district is self-funding their water/conservation festival this year with assistance from the Colorado Conservation Board. However, they are still vital in assisting with communication to area schools about other Watershed education opportunities and work with FOYAN to engage teachers and students.

Describe how you plan to measure and evaluate the success and impact of the project?

FOYAN will measure the success of the watershed education project two ways:

- 1. Quantitative measures FOYAN will record the total number of participants in watershed education activities during one full year following the award of this grant (Estimated to be 4800)
- 2. Qualitative measures FOYAN will share thank yous, photos, and testimonials from participants

What research, evidence, and data support your project?

Last year, even during the pandemic, we impacted 1250 youth for watershed education and recreation. Varina Boudreaux, Northside Elementary 4th grade teacher (Montrose) received transportation assistance from FOYAN said: "With 81% of our kids participating in Free and Reduced lunch programming, most of our students are living in poverty and many have experienced traumatic events in their short lives. COVID-19 has made learning even more dif icult, both academically and emotionally. This (watershed education) trip would not have been possible without your support. It was the highlight of their school year and positively impacted these students in so many ways!"

Describe potential short- and long-term challenges with this project.

Short term challenges: Communication with participating schools about the availability of this funding, COVID-19 complications, having more requests than we can fund. Long term challenges: Funding for continuation of watershed education opportunities beyond 2022, although we have the commitment of the GBRT and continue to seek additional funders.

Please ill out the applicable questions for either the Engagement Track or Innovation Track, unless your project contains elements in both tracks. If a question does not relate to your project, just leave it blank. Please answer each question that relates to your project. Please reference the relevant documents and use chapters and page numbers (Colorado's Water Plan, Basin Implementation Plan, PEPO Education Action Plan, etc.).

Engagement Track

Describe how the project achieves the education, outreach, and public engagement measurable objective set forth in Colorado's Water Plan to "signi icantly improve the level of public awareness and engagement regarding water issues statewide by 2020, as determined by water awareness surveys."



By funding watershed education for our Western Slope Youth, we are offering them an awareness of the historical perspective of the Colorado Water Compact, as well as the current issues of increased population, drought, and climate change, and how these issues can be managed through the Colorado Water Conservation Board's guidance.

Describe how the project achieves the other measurable objectives and critical goals and actions laid out in Colorado's Water Plan around the supply and demand gap; conservation; land use; agriculture; storage; watershed health, environment, and recreation; funding; and additional.

Local schools are addressing these issues through the opportunity to participate in local water conservation festivals put on by local conservation districts for this purpose. Participating youth will be exposed to hands-on activities at these local water festivals, on the water, and in the classroom setting.

Describe how the project achieves the education, outreach, and public engagement goals set forth in the applicable Basin Implementation Plan(s).

This is an educational outreach project, and therefore meets the goals of the GBRT education plan for involving as many youth as possible in education of the Gunnison River watershed issues of conservation, awareness of daily use, water quality, and management of our local water resources for local, interstate, and international users.

Describe how the project achieves the basin roundtable's PEPO Education Action Plans.

As this plan was initiated by the GBRT to address the PEPO Education Action Plan, it fully addresses the issues of increasing the awareness of our local population about water issues facing residents of the Gunnison River Basin.

Innovation Track

Describe how the project enhances water innovation efforts and supports a water innovation ecosystem in Colorado.

N/A

Describe how the project engages/leverages Colorado's innovation community to help solve our state's water challenges.

Educating our local youth about Colorado's watersheds and challenges to water access is paramount to solving these issues in the future. Without background knowledge of the issues, innovative solutions to these issues cannot be created.

Describe how the project helps advance or develop a solution to a water need identi ied through TAP-IN and other water innovation challenges. What is the problem/need/challenge?



N/A

Describe how this project impacts current or emerging trends; technologies; clusters, sectors, or groups in water innovation.

By gaining a base knowledge of Colorado's water issues, our youth will be able to apply new and emerging technologies, even ones we have no knowledge of yet, to help solve present and future water quality and distribution issues across the Colorado River basin.



Colorado Water Conservation Board

Water Plan Grant - Exhibit A

Statement Of Work			
Date:	11/27/21		
Name of Grantee:	Friends of Youth and Nature (FOYAN)		
Name of Water Project:	Watershed Education		
	CO Water Conservation Board; FOYAN; Gunnison Basin Round Table		
Funding Source:	(GBRT); Forever Our Rivers (FOR); Montrose Community Foundation;		
	Shavano, Ute, and Delta Conservation Districts; Eureka! Science Museum		
Water Project Overview:			
The event) and for this president is to preduce wouth who are advected and informed shout surrout			

The overall goal for this project is to produce youth who are educated and informed about current water issues across Colorado and the arid Southwest, including climate change and how it is affecting our water supply, and the political considerations of water management across multiple states and countries who rely on Colorado water sources.

The target audience for this project are youth from public and private schools across Mesa, Delta, Montrose, Hinsdale, Gunnison Watershed RE-1, Crested Butte, Saguache, Ouray, and Ridgway school districts. FOYAN and GBRT have created a contact list for teachers and administrators within these schools.

Watershed Education projects to be completed:

- 1. Water/Conservation festivals for Delta, and Mesa Counties offering busing assistance for underserved schools and youth.
- 2. Eureka! Science museum tour of the Colorado Watershed exhibit donated by the GBRT transportation assistance and entry fee assistance available to participating schools
- 3. Water Quality education kit waders, water testing kits, and D-nets will be purchased for teacher and Water Festival checkout and use
- Watershed education on the river for at-risk youth Sponsored by the Montrose Community Foundation for local youth who are identi ied as at-risk through participating organizations (Partners West, CASA7JD, Families Plus)

Tasks

 Task 1 - Water/Conservation Festival attendance

Description of Task:



1. Water/Conservation festivals for Montrose, Delta, and Mesa Counties – offering busing assistance for underserved schools and youth for Delta and Mesa, and school contact assistance in all three counties.

Method/Procedure:

Youth are transported to and participate in local water festivals, visiting 6-12 water stations offered at these events by water professionals.

Deliverable:

- 1. Quantitative Deliverable: increase the number of youth participating in water festivals across the region from 533 (Montrose Conservation Festival 2021) to 3800 (for Montrose, Mesa, and Delta festivals combined).
- 2. Qualitative Deliverable: Photos of youth participation, thank you letters from participants indicating what they learned through their participation, and teacher testimonials.

Tasks

Task 2 – Colorado Water Exhibit at Eureka! Science Museum

Description of Task:

2. Eureka! Science museum tour of the Colorado Watershed exhibit that was donated by the GBRT – transportation assistance and entry fee assistance available to participating schools

Method/Procedure:

Youth from public and private schools across Mesa, Delta, Montrose, Hinsdale, Gunnison Watershed RE-1, Crested Butte, Saguache, Ouray, and Ridgway school districts will be contacted by FOYAN and GBRT about funding assistance for this watershed educational opportunity. Schools apply to FOYAN through the on-line scholarship form for funding assistance as needed.

Deliverable:

- 1. Quantitative Deliverable: increase the number of youth participating in the Eureka! Colorado River interactive exhibit across the region from 436 (2021 numbers) to 800 (for all participating counties).
- 2. Qualitative Deliverable: Photos of youth participation, thank you letters from participants indicating what they learned through their participation, and teacher testimonials.

Tasks

Task 3 - Colorado Parks and Wildlife - Outdoor Education for Teachers

Description of Task:

3. Water Quality education kit – waders, water testing kits, and D-nets will be purchased for teacher and Water Festival checkout and use. This education kit will reside with the rest of the CPW-OUT kits for availability to all area teachers or other entities for use with local youth.

Method/Procedure:



CPW Southwest Education Coordinator, Catherine Brons, offers 4 education opportunities for teachers each year. Several classes have been taught on macroinvertebrates and their indication of water quality, however, actual water quality testing kits and student waders have not been available before now.

Deliverable:

- 1. Quantitative Deliverable: Number of teacher checkouts and youth reached will be recorded. No baseline has been established for this new teacher resource, so any use will be an improvement.
- 2. Qualitative Deliverable: Photos of youth participation, thank you letters from participants indicating what they learned through their participation, and teacher testimonials.

Tasks

Task 4 – River Trip for youth at-risk

Description of Task:

4. Watershed education on the river for at-risk youth – Sponsored by the Montrose Community Foundation for local youth who are identi ied as at-risk through participating organizations (Partners West, CASA7JD, Families Plus).

Method/Procedure:

12 youth identi ied as at-risk and three sponsors (one from each participating organization) will be identi ied by participating organizations and will be transported to Pleasure Park for a day river trip with Western Slope SUP. Youth will learn about their local watershed (West Fork of the Gunnison River) and will have a recreational experience on the water with professional guides.

Deliverable:

- 5. Quantitative Deliverable: 12 youth plus three sponsors will participate
- 6. Qualitative Deliverable: Photos of youth participation, thank you letters from participants indicating what they learned through their participation, and sponsor testimonials.

Budget and Schedule

This Statement of Work shall be accompanied by a combined Budget and Schedule that relects the Tasks identi ied in the Statement of Work and shall be submitted to CWCB in excel format.

Reporting Requirements

Progress Reports: The applicant shall provide the CWCB a progress report every 6 months, beginning from the date of issuance of a purchase order, or the execution of a contract. The progress report shall describe the status of the tasks identi ied in the statement of work, including a description of any major issues that have occurred and any corrective action taken to address these issues.



Final Report: At completion of the project, the applicant shall provide the CWCB a Final Report on the applicant's letterhead that:

- Summarizes the project and how the project was completed.
- Describes any obstacles encountered, and how these obstacles were overcome.
- Con irms that all matching commitments have been ful illed.
- Includes photographs, summaries of meetings and engineering reports/designs.

The CWCB will pay out the last 10% of the budget when the Final Report is completed to the satisfaction of CWCB staff. Once the Final Report has been accepted, and inal payment has been issued, the purchase order or grant will be closed without any further payment.

Payment

Payment will be made based on actual expenditures and must include invoices for all work completed. The request for payment must include a description of the work accomplished by task, an estimate of the percent completion for individual tasks and the entire Project in relation to the percentage of budget spent, identi ication of any major issues, and proposed or implemented corrective actions.

Costs incurred prior to the effective date of this contract are not reimbursable. The last 10% of the entire grant will be paid out when the inal deliverable has been received. All products, data and information developed as a result of this contract must be provided to as part of the project documentation.

Performance Measures

Performance measures for this contract shall include the following:

(a) Performance standards and evaluation: Grantee will produce detailed deliverables for each task as speci ied. Grantee shall maintain receipts for all project expenses and documentation of the minimum in-kind contributions (if applicable) per the budget in Exhibit C. Per Water Plan Grant Guidelines, the CWCB will pay out the last 10% of the budget when the Final Report is completed to the satisfaction of CWCB staff. Once the Final Report has been accepted, and inal payment has been issued, the purchase order or grant will be closed without any further payment.

(b) Accountability: Per Water Plan Grant Guidelines full documentation of project progress must be submitted with each invoice for reimbursement. Grantee must con irm that all grant conditions have been complied with on each invoice. In addition, per Water Plan Grant Guidelines, Progress Reports must be submitted at least once every 6 months. A Final Report must be submitted and approved before inal project payment.

(c) Monitoring Requirements: Grantee is responsible for ongoing monitoring of project progress per Exhibit A. Progress shall be detailed in each invoice and in each Progress Report, as detailed above. Additional inspections or ield consultations will be arranged as may be necessary.

(d) Noncompliance Resolution: Payment will be withheld if grantee is not current on all grant conditions. Flagrant disregard for grant conditions will result in a stop work order and cancellation of the Grant Agreement.



Grant Agreement

Grantee: Friends of Youth and Nature Purpose of Grant: Youth Resilience Award Date: October 20, 2021 Grant Period: MCF Youth Resilience Grant 2021 Payment Schedule: One-time payment/check of \$1250

This Grant ("Grant") is awarded by the Montrose Community Foundation ("MCF") to the Grantee subject to the following terms and conditions:

I. TERMS

- a. Tax-Exempt Status: Grantee makes the following representations and warranties to MCF:
 - Grantee is not required to be a 501(c)(3) public charity but, if not, must associate with a 501(c)(3) recognized by the Internal Revenue Service as a public charity described is Section 501(c)(3) and 509(a)(1).(2), or (3) of the Internal Revenue Code of 1986 as amended (the "Code");
 - II. In those cases, wherein the Grantee relies upon the tax-exempt status of a separate 501(c)(3) and 509(a) organization, that relationship must be disclosed in your grant application and an authorized representative of that organization must sign this Grant Agreement:
 - Grantee's tax-exempt status under Sections 501(c)(3) and 509(a) of the Code has not changed since the date Grantee submitted its grant application, a copy of which is attached hereto (the "Grant Application");
 - Iv. There is no issue presently pending before any office of the Internal Revenue Service that could result in any proposed changes to your tax-exempt status under 501(c)(3) and 509(a) of the Code;
 - During the Grant Period, Grantee shall notify MCF of any significant developments, which affect Grantee or the purposes for which this Grant is given, including leadership, governing structure, staffing, mission, and objectives;
- b. No Campaign Intervention or Lobbying:
 - i. While MCF understands the Grantee may participate in the public policy process, consistent with its tax-exempt status, Grantee may not use any MCF grant funds to lobby or otherwise attempt to influence legislation, to campaign or influence the outcome of any public election, or to carry on any voter registration drive:
- c. Expenditure of Funds:
 - This Grant is made for the purpose outlined in the attached Grant Application and may not be expended for any other purpose without MCF's prior written approval;
 - Funds not used for the purposes described in the Grant Application must be returned to MCF, unless a written request to use such funds for a different purpose is submitted to and approved in writing by MCF in advance;
- d. Records and Reports:
 - Grantee agrees to maintain an accurate record of all expenditures made under this Grant, including bills, invoices, canceled checks, receipts, and all evidence of MCF being listed or

included in Grantee's publicity, which will be available for MCF's inspection during the grant period within five (5) business days of request by MCF;

- Grantee shall complete MCF's online reporting template found at <u>https://montrosecf.org/mcf-grant-report/</u> to summarize the project for which the Grant funds were used following the end of the Grant Period.
- iii. Grantee agrees to provide any other information reasonably requested by MCF;
- During the Grant Period, MCF may conduct a site inspection when appropriate of Grantee's organization and its programs. Grantee agrees to participate in these activities.

II. AGREEMENT & SIGNATURE

- a. This Grant Agreement, including the attachment Grant Application (which is incorporated by reference herein), is the parties' final and binding expression of their agreement and the complete and exclusive statement of its terms. This Grant Agreement cancels, supersedes, and revokes all prior negotiations, representations, and agreements between the parties, whether oral or written, relating to the subject matter of this Grant Agreement. No amendment to this Grant Agreement will be effective unless signed by all parties;
- Through this Grant, MCF is supporting Grantee's proposal as reflected in the attached Grant Application. Grantee expressly authorizes MCF to include any information regarding this Grant in its publications without the prior approval of Grantee;
- c. MCF does ask to be recognized by Grantee in publicity about the award and/or project as the Grantor of this award.
- If MCF does not receive signed copies of the Grant Agreement and attached Grant Application within fourteen (14) days after receipt of the Grant Application, this grant may be revoked by MCF;
- e. The undersigned certify that they are duly elected and authorized officers of the Grantee and that, as such, are authorized to accept this Grant on behalf of the Grantee, to obligate the Grantee to observe all of the terms and conditions placed on this Grant, and in connection with this Grant to make, execute and deliver on behalf of the Grantee all grant agreements, representations, receipts, reports and other instruments of every kind, including this Grant Agreement.

MCF values and honors your work. On behalf of MCF, I extend our best wishes for the success of this endeavor.

ACCEPTED AND AGREED TO:

Organization / Agency Name:	Friends of Youth an	& Nature
Executive Director (printed):		
Executive Director (signature):	Artitione	Date: 10/22/21

Eureka Science Center Email Confirmation of student discount:



Emily May <emay@eurekasciencemuseum.org> to me

Mon, Nov 29, 8:17 AM (1 day ago)

Hi Anita,

Christina is out on leave, so I am responding for her. Yes, I can confirm that classes in the Gunnison Basin area will have the \$2 entry fee discount again this year. We look forward to seeing you at the museum!

Best,

Emily

Emily May STEAM Instructor

w eurekasciencemuseum.com



Dave Kanzer <u>via</u> crwcd.onmicrosoft.com to Raquel, me, Neal

Hi Anita –

The FOYAN request for \$1000.00 was approved again for this year.

Please prepare an invoice addressed to Ben Wade at CWCB with cc to Steve Anderson as Chair of GBRT and email it to us using this 'reply all'.

We can then forward it for an additional approval and payment.

Thanks

PS we are still looking for a local educator to assist us with the water education portion of the PEPO mission. And on a related note, it is anticipated that additional competitive grant funds will be available in 2022, so stay tuned / connected.

Dave "DK" Kanzer

Director of Science & Interstate Matters 201 Centennial Street | Suite 200 Glenwood Springs, CO 81601 Direct: 970 930-4184 Cell: 970.379.7891 www.ColoradoRiverDistrict.org

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

Go to www.irs.gov/FormW9 for instructions and the latest information.

	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Friends of Youth and Nature							
Print or type. Specific Instructions on page 3.	Businese name/disnegarded entity name, if different from above							
	Check appropriate box for federal tax classification of the person whose name is entrollowing seven boxes. Individual/sole proprietor or C Corporation S Corporation	4 Exemptions (codes apply only to cartain antities, not individuals; see instructions on page 3): Exempt payee code (if any)						
ille Instructions	Limited fiability company. Enter the tax classification (C=C corporation, S=S con- Note: Check the appropriate box in the line above for the tax classification of the LLC if the LLD is classified as a single-member LLC that is disregarded from the another LLC that is not disregarded from the owner for U.S. federal tax purpose is disregarded from the owner should check the appropriate box for the tax classified and the classified action of the owner should check the appropriate box for the tax classified actions of the tax classified action of the owner should check the appropriate box for the tax classified actions of the tax classified actions of the owner should check the appropriate box for the tax classified actions of the tax classified actions of the owner should check the appropriate box for the tax classified actions of tax	Exemption from FATCA reporting code (if any)						
Dao	☑ Other (see Instructions) ► 501c3 Public Ct	(Applies to accounts maintained outpide the U.S.)						
-	5 Address (number, street, and apt. or suite no.) See instructions.	Hequester's name	and address (optional)					
See	P.O. Box 634							
	6 City, state, and ZIP code							
	Hotchkiss, Colorado 81419							
	7 List account number(s) here (optional)							
Par	t Taxpayer Identification Number (TIN)							
aciku	your TIN in the appropriate box. The TIN provided must match the name give ap withholding. For individuals, this is generally your social security number (S ant alien, sole proprietor, or disregarded entity, see the instructions for Part I, es, it is your employer identification number (EIN). If you do not have a number ater.	SN). However, for a later. For other r, see How to get a or						
	If the account is in more than one name, see the instructions for line 1. Also ar To Give the Requester for guidelines on whose number to enter.	see What Name and Employer	- 1 3 8 9 7 9 8					

Part II Certification

Under panalties of perjury, I certify that:

- 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- 3. I am a U.S. citizen or other U.S. person (defined below); and

4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ₽	Anta	Evens	Dote + //	27	121	
						1	

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (TTN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

. Form 1099-INT (interest earned or paid)

 Form 1099-DIV (dividends, including those from stocks or mutual funds)

- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- . Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-8 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

OFFICE OF THE SECRETARY OF STATE OF THE STATE OF COLORADO

CERTIFICATE OF FACT OF GOOD STANDING

I, Jena Griswold, as the Secretary of State of the State of Colorado, hereby certify that, according to the records of this office,

Friends of Youth and Nature

is a

Nonprofit Corporation

formed or registered on 07/30/2018 under the law of Colorado, has complied with all applicable requirements of this office, and is in good standing with this office. This entity has been assigned entity identification number 20181487333.

This certificate reflects facts established or disclosed by documents delivered to this office on paper through 11/23/2021 that have been posted, and by documents delivered to this office electronically through 11/24/2021 @ 15:41:44.

I have affixed hereto the Great Seal of the State of Colorado and duly generated, executed, and issued this official certificate at Denver, Colorado on 11/24/2021 @ 15:41:44 in accordance with applicable law. This certificate is assigned Confirmation Number 13608305



Secretary of State of the State of Colorado

Notice: A certificate issued electronically from the Colorado Secretary of State's Web site is fully and immediately valid and effective. However, as an option, the issuance and validity of a certificate obtained electronically may be established by visiting the Validate a Certificate page of the Secretary of State's Web site, http://www.sos.state.co.ue/be/Certificate/SearchCriteria.do entering the certificate's confirmation number displayed on the certificate, and following the instructions displayed. <u>Confirming the issuance of a certificate is merely optional and is not necessary to the valid and effective issuance of a certificate.</u> For more information, visit our Web site, http:// www.sos.state.co.ue/ticate. For more information, visit our Web site, http:// www.sos.state.co.ue/click "Businesses, trademarks, trade names" and select "Frequently Asked Questions,"









Colorado Water Conservation Board

Water Plan Grant - Exhibit C

Budget and Schedule

Prepared Date:

Name of Applicant:

Name of Water Project:

Project Start Date:

Project End Date:

Task No.	Task Description	Task Start Date	Task End Date	Grant Funding Request	Match Funding	Total
1						\$0
2						\$0
3						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
			Total	\$0	\$0	\$0

Page 1 of 1



Colorado Water Conservation Board

Water Plan Grant - Detailed Budget Estimate Fair and Reasonable Estimate

Prepared Date: November 27, 2021 Name of Applicant: Friends of Youth and Nature Name of Water Project: Watershed Education

Watershed Education Project Coordination

Tasks 1,2,3,4 detailed below											
Sub-task	ltem	Hourly Rate	# Hours	Sub-total	Item Cost	ltem Quantity	Sub-total	Total	CWCB Funds	Matching Funds	Notes
Materials	item	Nate	# Hours	Sub-total	item cost	Quantity	Sub-total	Total	CWCD Fullus	Fullus	Notes
TASK 3: Water Quality Education Kit Water Sampling for Teacher Check Out:	Waders (Test Kits D-Nets Staff Time Administrative	\$ 28.54		\$ - \$ - \$ - \$ 285.40	\$ 100.00 \$ 70.00 \$ 100.00	20.00 4.00 2.00		\$ 2,000.00 \$ 280.00 \$ 200.00 \$ 285.40	\$ 200.00	\$-	Water Sample kit needs by request from area teachers; to be donated to Colorado Parks and Wildlife Outdoor Understanding For Teachers (CPW-OUT) as a check out resource for classroom use and for water festival use FOYAN staff assembly and distribition for use by requ
Other Costs:											
TASK 1: Water Conservation A. Volunteer in-kind instructional stations	Montrose Natural Resource Festival Mesa Water Festival (365 water professionals for stations x 2 days) Delta Conservation Days (35 water and conservation	\$ 28.54		\$ 171,240.00			\$-	\$ 171,240.0		\$ 171,240.00	Shavano Conservation District has received a Colorado State Conservation District grant award to cover the costs incurred with the Montrose water/Conservation festival. Volunteer in-kind and in-house staffing were included in that grant proposal and therefore are not included here. Numbers received from Andrea Lopez from the Ute Water Conservation District 2019 data. They anticipate an in-person water festival for the first time in three years this year in 2022 (2500 Sth grade youth expected this year). Numbers received from Tanya Henderson from Western Slope Conservation Center - estimated from past conservation day attendence of Delta County 4th graders (400
	professionals x one day)	\$ 28.54	280	\$ 7,991.20				\$ 7,991.20	0	\$ 7,991.20	4th graders expected this year)
B Transportation	Montrose Natural Resource Fest	ival						\$ -	·	\$-	See note above - Shavano Conservation District. Good Faith Estimate based on last years cost for Montrose festival with numbers from
TASK 2: EUREKA! Science Mu	Mesa Water Festival Delta Conservation Days			\$ - \$ -			\$ - \$ -	\$ 3,375.00 \$ 540.00	·	\$ 3,375.00 \$ 540.00	Andrea Lopez at \$1.35 per youth for busing. Good Faith Estimate based on last years cost for Montrose festival with numbers from Tanya Henderson at \$1.35 per youth for busing. Cost to be covered by FOYAN

A. Transportation Support	Eureka! Trips	\$-	\$ 420.00	15.00 \$ 6,300.00	\$ 6,300.00 \$ 3,150.00 \$ 3,150.00	Good faith estimate based onaverage bus transportation requestes in 2021.
						Eureka has committed to \$2.00 off each youth
B. Entry Fees:	Eureka (In-Kind)		\$ 2.00	775.00 \$ 1,550.00	\$ 1,550.00 0 \$ 1,550.00	entry
						Cost of \$9 - \$2 = \$7 entry fee per youth for
	Attending Crouns		\$ 7.00	776.00 \$ 5,432.00	\$ 5.432.00 \$ 2.700.00 \$ 2.732.00	instructional tour of Colorado Watershed exhibit
	Attending Groups		\$ 7.00	776.00 \$ 5,432.00	\$ 5,432.00 \$ 2,700.00 \$ 2,732.00	exhibit
Task 4: Watershed Educatio	n on the River - Youth At-Risk River Trip					
						Fees for this trip are to be covered by a
	Partners West, CASA7JD,					Montrose Community Foundation At-Risk
A. Cost per participant	Families Plus Youth - Daily rate \$100.00	12 \$ 1,200.00			\$ 1,200.00 \$1,200.00	youth grant (\$1250)
B. Lunch	Food for River Trip Youth		\$ 50.00	1.00 \$ 50.00	\$ 50.00 \$50.00	
TOTAL					\$ 200,443.60 \$ 8,330.00 \$ 192,113.60	
Other Direct Costs (see below)					\$ 2,854.00	
OVERALL TOTAL					\$ 203,297.60	

Other Direct Costs				
Item:	Administration			Total
	Number of hours		ost per hour	
Project Initiation		40	\$ 28.54	\$ 1,141.60
Report, Conclusions and Recommendations		60	\$ 28.54	\$ 1,712.40
Total Units:		100		\$ 2,854.00
Total Cost:				\$2,854