



COLORADO

Colorado Water Conservation Board

Department of Natural Resources

1313 Sherman Street, Room 718
Denver, CO 80203

P (303) 866-3441
F (303) 866-4474

Jared Polis, Governor

Dan Gibbs, DNR Executive Director

Rebecca Mitchell, CWCB Director

TO: Colorado Water Conservation Board Members

FROM: Anna Mauss, Chief Operating Officer

DATE: May 20, 2020

CONSENT AGENDA ITEM: 2. Diane Hoppe Memorial Scholarship

Staff Recommendation

Staff recommends the Board approve a \$2,000 scholarship to Student 3.

Introduction

The Colorado Water Conservation Board administers the Diane Hoppe Memorial Scholarship, which is a \$2,000 one-year scholarship for a Colorado high school student interested in western water issues planning to attend a public institution of higher education in Colorado.

Diane Hoppe was appointed to the CWCB as the South Platte Basin representative in 2012, and she was elected chairwoman of the board in 2015. Diane passed away on February 27, 2016. Her family worked with the Colorado Water Conservation Board to establish this scholarship in her honor.

In addition to serving on the board, Diane Hoppe served in the Colorado House of Representatives from 1999-2006 and was the chairwoman of the House Agriculture, Livestock & Natural Resources Committee, the Water Interim Committee, and the Water Resources Review Committee. She also served as the minority whip. Diane was a founding member of the Colorado Foundation for Water Education and served as president from 2002-07.

Students who will be graduating from high school in the spring of 2020 and are planning to attend a trade school, technical school, community college, or a four-year accredited college in Colorado are eligible to apply for the scholarship.

Staff received five applications for the Diane Hoppe Memorial Scholarship. In an effort to protect the privacy of minors, the applicants are referred to as a student number for this memo.

Applicants

Student 1

Student 1 attends Buena Vista High School and plans to attend Colorado School of Mines to study Environmental Engineering or Computer Science.

His recent accomplishments include earning his school's Academic Award for consistent high grades every semester of high school and qualifying for the state wrestling tournament. His interests include



the Arkansas River and climate change. His letters of recommendation all note a strong work ethic, leadership skills, and academic excellence.

Student 2

Student 2 attends McClave High School and listed his top school choices as: Colorado State University, West Texas A&M, and Colorado State University - Pueblo. He plans to spend a year working as a State Future Farmers of America Officer and then plans to study Civil Engineering to become a Water Resources Engineer.

His recent accomplishments include winning the Colorado State Farm and Agribusiness Management Championship and representing Colorado at the FFA National Convention. He also holds every school record as a distance runner at his high school. His letter of recommendation highlights his involvement across activities and sincere interest in all things agriculture.

Student 3

Student 3 attends Green Mountain High School in Lakewood and plans to attend Colorado State University. He plans to study Ecosystem Science and Sustainability and Landscape Architecture with the objective of helping to address western water issues with a focus on water conservation, watershed restoration, and creating resilient communities.

His recent accomplishments include completion of the Outdoor Leadership Program at Warren Tech trade school and graduating near the very top of his class. For two years, he has been a volunteer for Volunteers for Outdoor Colorado's youth leadership team. He has also collaborated with Colorado Alliance for Environmental Education and the Colorado Youth Corps Association as part of the Environmental Careers Young Leaders Team. His many letters of recommendation note his intelligence, enthusiasm for learning, numerous volunteer activities, and commitment to leadership in natural resource programs.

Student 4

Student 4 attends Middle Park High School in Granby. She listed her top school choices as: Princeton University, Duke University, and University of North Carolina. She plans to get a Bachelor of Arts degree and become a writer to educate others through her storytelling and raising awareness on issues using narratives to get people to ask questions.

She graduated at the top of her class. Her recent accomplishments include working particularly hard to get an A in AP Physics, overcoming stress and anxiety, and continuing to play goalkeeper for her soccer team despite a tough season. Her letters of recommendation both reiterate her academic strengths and her authentic character.

Student 5

Student 5 attends Buena Vista High School and plans to attend Western State Colorado. He plans to study Wildlife Biology.

His recent accomplishments include being voted homecoming king, receiving an optimist award (twice), and winning first in show for his industrial woods project. He has worked the past five



summers for a family-owned excavation company. His letters of support mention his academic success and his contribution to the local community through volunteer work.

Discussion

While every applicant has an impressive resume, staff is recommending Student 3 because of his academic standing, motivation to work hard, passion for natural resources, efforts to become a leader at a young age, goals for the future, and the commendations in the letters of support.

Attachments: Applications



STUDENT INFORMATION

Name:

First

Middle Initial

Last

Mailing Address:

Address

City

State

ZIP Code

Phone Number:

Email Address:

Name of High School: Buena Vista High School Graduation Date (month/year): May/2020

Cumulative or Final High School G.P.A.: 4.019

HIGH SCHOOL/COLLEGE TRANSCRIPTS

Include a copy of your most recent or final high school transcript. An unofficial copy is acceptable. If applicable, submit an unofficial transcript of all college level work that you have completed. Applicants who are selected to receive a scholarship may be required to submit official transcripts for verification.

COLLEGE, UNIVERSITY OR SCHOOL INFORMATION

Fill out the information below about your college, trade or technical school education plans.

	Name of College/University or Trade/Technical School	City, State	Have you applied?	Have you been accepted?
First Choice	Colorado School of Mines	Golden, Colorado	Yes	Yes
Second Choice				
Third Choice				

Expected degree (e.g. Bachelor of Arts): Bachelor of Science

When will you start classes (month/year): semester: August/2020

Major/Area of Study: Environmental Engineering

SHORT ESSAY QUESTIONS

Respond to the following essay questions. Together, these responses should total at least one page but should not exceed three pages.

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?
2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?
3. In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?
4. Is there anything else you would like the selection committee to know as it considers your application?

RECOMMENDATION LETTER

Include at least one recommendation letter with your application from someone who knows you well (a teacher, coach, student club/volunteer advisor, employer, etc.). The letter should be on professional letterhead, dated within the last six months, and should speak to your character and motivation, as well as your desire to further your education. *Note: The letter of recommendation cannot be written by a relative.*

SIGNATURE (Both signatures are required)

I certify that this application and all of the supporting documents (excluding recommendation letters and transcripts) were prepared by me, and all of the information included is accurate and complete. I understand that if I am selected for an award, I may be asked to provide proof of the information stated on this form. I understand that this information is not provided, or if the information is different than presented in this application, that my scholarship award may be rescinded. If I am selected to receive an award, I agree that my name, photo, award amount, and any information provided about future plans may be used in announcements or articles (ex. Graduation, newspaper) issued by The Denver Foundation, CWCB, or my school. I understand that all recipients will be required to submit a final report and transcript after the 2019-2020 academic year is completed. I agree to submit these items by the specified deadline.

Student Signature: _____

Parent or Guardian Signature: _____

Parent or Guardian Name (print): _____

Phone Number: _____

Short Essay Questions

1.)In the near future, I want to learn and experience as much as I can. I will be attending Colorado School of Mines in the Fall, so I think these learning experiences will naturally occur. Mines is one of the best schools in Colorado and a great place to learn and grow. I plan to major in computer science or environmental engineering. I would like to mix either of these degrees with my own innovation to create something beneficial to people around me.

2.)In the past year a lot changed and happened. I grew up and accomplished quite a bit. I believe the three most important things I achieved were my acceptance to School of Mines, qualifying for the state wrestling tournament, and receiving my plaque for earning an Academic Award (3.8 GPA or better) every semester in high school. I believe my acceptance to Mines is the most important, since it is a prestigious school, and it has been my dream to go there. Getting accepted means my grades, test scores, activities, and leadership were high enough for this respected university. It also means I will have many career opportunities once I graduate from Mines. It was a huge goal of mine to get in, and I'm excited to go. I believe qualifying for state this year was important because wrestling is a tough sport, so being one of the best means I'm tough enough for anything. I had also been working towards this for years and woke up every morning of the season at 6:00am to run and lift weights, so it was an achievement that I literally had to earn. Wrestling is physically and, more importantly, mentally hard, but getting to the state tournament showed that I had what it took. Finally, I believe earning the Academic Award plaque reflects that I was consistently disciplined and hardworking. Anyone can get a good grade on one test or for one semester, but to keep a GPA of 3.8 or higher all four years of high school is a great achievement. Anyone can work hard for a day, but I worked hard for 4 years and the plaque is something to show for it.

3.)I love the water. My back door is 100 yards from the Arkansas River. Last summer I went to the river every chance I got. There were only a handful of days I didn't go to the river, when I had to work. I love swimming, standing, and wading in the river. I don't know how many flips I did into the river this summer. I went paddle boarding a lot and learned to surf and even did a rafting trip with my football team. I open my windows to hear the faint sound of the river at night. All of this has provided me with an interest in water and its protection. I also have a big interest in the earth and climate change. At a time when the climate crisis is more looming than ever, my peers do not seem to be doing much about it. Especially since I live in Colorado, I feel a large responsibility to conserve water and keep it clean and help the environment as much as I can. I am interested in exploring larger ways to make a difference as part of my Mines education and experience.

4.)I am very motivated about Mines and ready for the challenges. One challenge that I need to address is the cost. My parents have always made it clear that they will not fund my college education. (My father thinks that college students work harder and make better choices when the burden is on them.) My grandparents opened a 529 account for me, and these funds will cover less than one third of my freshman year. After that, the daunting challenge of a degree from Mines is on me. I will be very appreciative of any scholarship that will help cover some of the huge expense of college. I have been a focused student throughout my academic career and plan on continuing that same excellence into my study of engineering. I believe that an engineering degree from Mines is a worthwhile investment, just as I believe I am a candidate worthy of your investment. Mines is a challenge but one I am up for.

#1130 Buena Vista High School			Standard Tests	
Course	Mark	Weight Credit		
2018-2019 Grade 11 Term 1			ACT Reading	Date: 04/13/2019
1 ADVISORY	A	0.5000 0.5	Result: 22	
403 Civics	A+	1.0000 1	ACT Science	Date: 10/26/2019
1021 CMC Public Speaking COM 115	B+	1.0000 1	Result: 22	
503 Fitness/Weight Training	A	1.0000 1	ACT Science	Date: 04/13/2019
303 LA 3	A	1.0000 1	Result: 22	
205 Physics	B+	1.0000 1	SAT EBRW	Date: 04/09/2019
104 Pre-Calculus	A-	1.0000 1	Result: 810	
450 STUCO/Leadership	A	1.0000 1	SAT Math	Date: 04/09/2019
Credit: 7.500 GPA: 4.000 U/W GPA: 3.733			Result: 810	
2018-2019 Grade 11 Term 2			SAT Total	Date: 04/09/2019
1 ADVISORY	A-	0.5000 0.5	Result: 1220	
1048 CMC Colorado History HIS 225	C	1.0000 0	Credit Summary	
402.5 Economics	A	1.0000 1	BVHS Grades	Attempted Earned
503 Fitness/Weight Training	A	1.0000 1	Elective	5.000 5.000
303 LA 3	A	1.0000 1	English	6.000 6.000
205 Physics	B	1.0000 1	Foreign Language	4.000 4.000
104 Pre-Calculus	A-	1.0000 1	Health	1.000 1.000
450 STUCO/Leadership	A-	1.0000 1	Industrial Arts	3.000 3.000
Credit: 6.500 GPA: 3.867 U/W GPA: 3.860			Math	5.000 5.000
2019-2020 Grade 12 Term 1			Personal Finance and Careers	1.000 1.000
706 Adv. Woods	A+	1.0000 1	Physical Education	7.000 7.000
315 AP English Literature and Comp	A-	1.0000 1	Science	7.000 7.000
105 CMC Calculus MAT 201	A-	1.0000 1	Social Studies	7.000 7.000
503 Fitness/Weight Training	A-	1.0000 1	Total	46.000 46.000
207 Geology	A-	1.0000 1	BVHS Honors	Attempted Earned
215 Introduction to Engineering 1	A-	1.0000 1	Elective	1.000 1.000
410 Psychology	A	1.0000 1	English	1.000 1.000
475 Senior Seminar/Portfolio	A	1.0000 1	Math	3.000 3.000
Credit: 8.000 GPA: 4.250 U/W GPA: 4.000			Social Studies	0.000 0.000
			Total	5.000 5.000
			Total Credits	51.000 51.000
Standard Tests				
ACT Composite			Date: 04/13/2019	
Result: 24				
ACT Composite			Date: 10/26/2019	
Result: 27				
ACT English			Date: 10/26/2019	
Result: 24				
ACT English			Date: 04/13/2019	
Result: 25				
ACT Math			Date: 10/26/2019	
Result: 29				
ACT Math			Date: 04/13/2019	
Result: 26				
ACT Reading			Date: 10/26/2019	
Result: 33				

Official's Signature

Lina P. Roman

COLORADO MOUNTAIN COLLEGE

Office of the Registrar

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
2018 Fall Semester						
COM 115	Public Speaking [A]	B+	3.00	3.00	9.90000	08/30/18-12/13/18
TERM TOTALS:			3.00	3.00	9.90000	GPA = 3.3000
CUMULATIVE TOTALS:			3.00	3.00	9.90000	GPA = 3.3000
2019 Spring Semester						
HIS 225	Colorado History [Q]	C	3.00	3.00	6.00000	01/15/19-04/30/19
TERM TOTALS:			3.00	3.00	6.00000	GPA = 2.0000
CUMULATIVE TOTALS:			6.00	6.00	15.90000	GPA = 2.6500
TOTALS: CRED.ATT = 6.00 CRED.CPT = 6.00 GRADE.PTS = 15.9000 GPA = 2.6500						

END OF TRANSCRIPT

Student is in good standing unless otherwise noted.
 Official transcripts bear the signature and seal of the registrar.
 The Family Educational Rights and Privacy Act provides that this transcript is not to be released to any other person or agency without written consent of the student.

Natalie Torres, Registrar



EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

THE COLLEGE NAME APPEARS IN WHITE PRINT ACROSS THE FACE OF THIS RECORD

THIS TRANSCRIPT IS PRINTED ON SECURE, SAFE SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL



February 2020

To Whom It May Concern:

I am writing this letter as a reference for [REDACTED] I have known [REDACTED] and his family for many years. I can wholeheartedly recommend [REDACTED] for your scholarship.

[REDACTED] is fun loving like most teenagers, but [REDACTED] is more than that. He is creative and engaging. [REDACTED] interacts well with adults as well as others his age. He is quick to put a smile on your face.

[REDACTED] and his family serve as greeters at the church I pastor. He is hospitable and kind and connects well with others. While a simple thing, I have noticed that [REDACTED] looks people in the eyes when he talks to them. This is not normal in my conversations with teenagers these days.

Each week [REDACTED] comes to lunch at the church on Wednesday with his friends. When I watch [REDACTED] with his friends, I see that he is encouraging, fun, kind, and intentional with his friends. He asks questions and he listens well.

I also know that [REDACTED] has shown persistence and commitment both in the classroom and in athletics during his time in high school. He works hard and produces good work. He works to get better.

When I think about your scholarship program, I believe that [REDACTED] exudes many of the qualities that you value so much. I find [REDACTED] to be a great candidate for your scholarship. Please feel free to contact me with any questions or any other way I can be of help.

Sincerely,

Leslie Quilico

Buena Vista Campus Pastor, Cornerstone Church
719.395.8178



Buena Vista School District

BUENA VISTA HIGH SCHOOL

P.O. Box 2027, Buena Vista, CO 81211

719-395-7100

Fax 719-395-7106

Assistant Principal/Activities Director

Principal

Guidance Counselor

Troy Baker

Kevin Denton

Jeanne Shane

To Whom It May Concern:

This letter's purpose is to recommend [REDACTED] I have had the distinct pleasure of knowing [REDACTED] for the past six years. I have taught [REDACTED] in multiple classes here in Buena Vista, from seventh grade and eighth grade Technology to junior level Civics to senior level Sociology. I have also had the pleasure of working with [REDACTED] on the football field over the past four years.

[REDACTED] is an effective leader. His work ethic combines with his earnest and passionate desire for success and for motivating his peers to reach their goals. I have seen [REDACTED] leadership skills in full force throughout his time here. His peers recognize his work ethic and his passion for what he is working on and respect that, [REDACTED] reciprocates that respect and is undoubtedly a leader within our school's halls. His leadership skills will only continue to grow at the college level.

[REDACTED] is one of the hardest working student athletes I have ever coached. He supplements his athletic abilities with this incredible work ethic, allowing him great success on the field. This work ethic is reflected in his dedication to his classwork and the success he finds in the classroom. [REDACTED] is the true definition of a student athlete, finding success in both arenas and providing a great example for younger student athletes.

[REDACTED] is a vital part of our school environment. A student's impact on his or her school can be seen in the void left when they leave that environment, Buena Vista High School will have an enormous void to fill when [REDACTED] graduates.

It is my distinct pleasure to recommend [REDACTED] -

Respectfully,



Greg Perrin

High School Social Studies

Head Baseball/Asst. Football Coach

Buena Vista High School



Buena Vista School District

BUENA VISTA HIGH SCHOOL

P.O. Box 2027, Buena Vista, CO 81211
Assistant Principal/Activities Director
Tray Baker

719-395-7100
Principal
Kevin Denton

Fax 719-395-7106
Guidance Counselor
Jeanne Shane

December 10, 2019

To Whom It May Concern,

It is my pleasure to write this recommendation letter for [REDACTED]. I have been [REDACTED] teacher in several classes throughout high school, including U.S. History, Senior Seminar, and Student Council, and I have served as his advisor for all four years of high school. I have also been friends with [REDACTED] family for the last nine years; it has been a joy to watch him grow into the outstanding young man he is today. [REDACTED] is well-rounded and multi-faceted in a way that is extremely rare in a high school student. He is passionate about affecting change in the world we live in, and he has both the ability and drive necessary to follow through on his goals. Looking at all the students who have crossed my threshold through the years, [REDACTED] stands out in my mind as one of the most likely to succeed, and I do not say that lightly. He is perceptive, grasping the subtle innuendos and underlying lessons of any material put before him, while also being hard-working and always willing to go the extra mile to succeed. He is an extraordinary student and an even finer young man.

Throughout high school, [REDACTED] has maintained a 4.0 GPA while also taking the most rigorous high school and college level courses available to him. He has taken multiple high level science classes, including Physics, Geology, and Astronomy, AP Literature, and rigorous math courses that include Algebra II STEM and Calculus. He has excelled in his coursework and can often be seen collaborating with other students to teach one another and make sure that they all have a thorough understanding of the material they are studying. [REDACTED] has an affable and easygoing nature that makes him an ideal friend, student, and partner. He can lead, collaborate, and follow others in equal measures. I have met very few young people who are as aware of the hard work and straight grind that it often takes to excel in academics, athletics, and relationships; [REDACTED] is not only aware of what it takes to succeed, but he inspires that same drive in those around him.

During his time in high school, [REDACTED] has been asked to step into multiple leadership roles. In Student Council, he helped organize school events like Homecoming and service projects in the community, played an integral role in running the Toys 4 Tots program for Buena Vista, and could be counted on to step into a leadership role with younger students any time he was asked to do so. [REDACTED] was nominated by his teachers to be a Link Crew leader, called upon to mentor incoming freshmen and new students throughout his junior and senior years of high school. He is capable of finding a way to connect to other students and meet them where they are no matter the circumstances; I am continually amazed at the ease with which he leads younger students and makes sure they know that they are an integral part of the team or the school or the organization in which they are participating.

I adore [REDACTED], and there is truly no doubt in my mind that he is going to succeed in whatever path he chooses in life. He is an extraordinary young man who has everything he needs to conquer his dreams. I sincerely hope that you choose to champion him in the endorsement he seeks from you. If ever there was a student who will follow through and make you grateful you chose to support him, it is this one. I am always available if you have any questions or need more information. Thank you for your consideration.

Sincerely,


Sarah R. Flowers

Buena Vista High School Social Studies Teacher & Student Council Sponsor
719-239-0721
sflowers@bvschools.org

STUDENT INFORMATION

Name: [REDACTED]
First Middle Initial Last

Mailing Address: [REDACTED]
Address City State
Zip Code [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

Name of High School: McClave High School Graduation Date (month/year): 5/17/2020

Cumulative or Final High School G.P.A.: 3.3

HIGH SCHOOL/COLLEGE TRANSCRIPTS

Include a copy of your most recent or final high school transcript. An unofficial copy is acceptable. If applicable, submit an unofficial transcript of all college level work that you have completed. Applicants who are selected to receive a scholarship may be required to submit official transcripts for verification.

COLLEGE, UNIVERSITY OR SCHOOL INFORMATION

Fill out the information below about your college, trade or technical school education plans.

	Name of College/University or Trade/Technical School	City, State	Have you applied?	Have you been accepted?
First Choice	Colorado State University	Fort Collins, CO	No	No
Second Choice	West Texas A & M	Canyon, TX	Yes	Yes
Third Choice	CSWP	Pueblo, CO	Yes	Yes

Expected degree (e.g. Bachelor of Arts): Civil Engineering

When will you start classes (month/year): semester: 8/30/2020

Major/Area of Study: Civil Engineering

SHORT ESSAY QUESTIONS

Respond to the following essay questions. Together, these responses should total at least one page but should not exceed three pages.

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?
2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?
3. In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?
4. Is there anything else you would like the selection committee to know as it considers your application?

RECOMMENDATION LETTER

Include at least one recommendation letter with your application from someone who knows you well (a teacher, coach, student club/volunteer advisor, employer, etc.). The letter should be on professional letterhead, dated within the last six months, and should speak to your character and motivation, as well as your desire to further your education. *Note: The letter of recommendation cannot be written by a relative.*

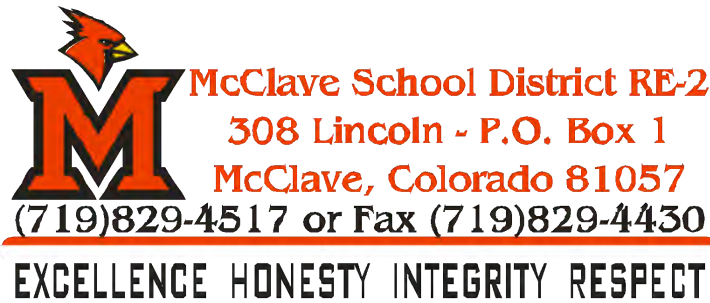
SIGNATURE (Both signatures are required)

I certify that this application and all of the supporting documents (excluding recommendation letters and transcripts) were prepared by me, and all of the information included is accurate and complete. I understand that if I am selected for an award, I may be asked to provide proof of the information stated on this form. I understand that this information is not provided, or if the information is different than presented in this application, that my scholarship award may be rescinded. If I am selected to receive an award, I agree that my name, photo, award amount, and any information provided about future plans may be used in announcements or articles (ex. Graduation, newspaper) issued by The Denver Foundation, CWCB, or my school. I understand that all recipients will be required to submit a final report and transcript after the 2019-2020 academic year is completed. I agree to submit these items by the specified deadline.

Student Signature: _____

Parent or Guardian Signature: _____

Parent or Guardian Name (print): _____



Dear Scholarship Selection Committee,

It is my pleasure to recommend [REDACTED] a senior at McClave High School, for this scholarship opportunity. I have known [REDACTED] for six years, as his school counselor and classroom teacher. During this time, I have found [REDACTED] to be a respectful young man who is always willing to lend a helping hand when needed.

[REDACTED] has been involved in several activities in high school. He has a sincere interest in all things agriculture. He is actively involved in FFA and 4H. He is a role model for younger agriculture students. In addition, [REDACTED] is also involved in several varsity sports. He plays football, basketball, and runs track, where he holds four different school records. He is a leader among these teams where younger players respect him and look up to him. In addition to extracurricular activities, [REDACTED] is an excellent student academically. He has successfully taken several college-level classes while in high school. His test scores are above the state average and he has a solid 3.3 GPA.

[REDACTED] is open-minded. As the school counselor, I wanted to start a RAKtivist (Random Acts of Kindness Activists) Club at McClave JH/HS. [REDACTED] was the first student to step up and volunteer to be a leader among the group. He is one of a small group of students who meets at 7 am once a month to participate in selfless activities for others. [REDACTED] is active with suggestions and follows through with monthly planned kindness activities. I believe [REDACTED] wants to genuinely make a positive impact on others' lives.

[REDACTED] is a kind young man that will be missed next year. I do not doubt that he will be successful in his future endeavors. Please consider him for this scholarship opportunity. I would be happy to visit with you about [REDACTED] Thank you for your consideration.

Sincerely,

Melissa Goble

Melissa Goble
McClave School Counselor
melissa.goble@mcclaveschool.org
(719) 829-4517

1. There is one thing that I have always wanted to do, serve as a Colorado State FFA Officer. Ever since I was exposed to the National Future Farmers of America Organization I always knew that I wanted to give back and experience the life of a State FFA Officer. Once I have given a year of service to better the lives of 7,100 Colorado FFA members I plan to attend West Texas A&M University to pursue a degree in Civil Engineering. I chose a degree in Civil Engineering because it perfectly aligns with my career goals and interests. I have always had a passion for designing, building and figuring out how certain objects and machines work. Engineering will be a great career for me because I know that I will enjoy my job and I know that I will benefit the lives of others in the process. My ultimate goal is to become a Water Resources Engineer. Water is a vital resource in Colorado and it is also a resource that is being depleted extremely fast. By 2050 the Arkansas river will be 33% smaller than it is today. This is a huge issue that every industry in Colorado is facing. Becoming a water engineer will be my way of doing my part. Through conservation, safety, and technology I will utilize my Civil Engineering degree to help combat the water issues that Colorado is facing.

2. The first accomplishment I'm proud of is winning the Colorado State Farm and Agribusiness Management Championship for FFA. Three members of my local FFA chapter prepared for months to compete. We won the district competition and then, the state competition. Furthermore, we represented Colorado FFA at the National FFA competition where we achieved the silver award. This was very meaningful because I had to work with a team of people to accomplish this goal and it was very prestigious to represent my state at the National Convention. I also enjoyed learning about agribusiness and I know it was an investment in my future goals.

The second accomplishment I found important was serving on the State FFA Officer Nominations Committee. I was chosen out of a pool of forty other highly qualified FFA members. My team of eight other members met in June of 2019 to interview, score and assess the state officer candidates. This was an extremely rewarding experience to be a part of. Being chosen from Colorados 7,200 FFA members was a huge accomplishment but, serving those same 7,200 members by electing the state officers was an even greater feat.

Becoming McClave High Schools best distance runner is not an easy task. I currently hold every school record for distance events in track, these consist of the 800m, 1600m, 3200m, and the 4x800m. I accomplished this by being driven by my competitiveness and training hard during and after track practice. This being my senior season to run track, I cannot break any more records. I do plan to add to my list of achievements by becoming a state champion in track this year, I will do this by using the same principles I used to break my records.

3. Throughout my FFA and high school career I have developed a huge interest in water issues. FFA and water have had a huge impact on my future career plans. Water Resource Management was a career path that was suggested throughout some career path assessing I did in my senior seminar class. I also happened to draw water issues for a few of my extemporaneous speaking contests. These situations caused me to research agricultural water issues and sparked an interest in this field of study. My community faces several water problems that have to deal with the Arkansas River. With my love of figuring out how things work, help from my family, and experiences in my hometown I have chosen to major in Civil Engineering. With this degree I plan to become a water resources engineer. When I graduate college I can utilize my skill set to combat the water issues that Colorado faces.

4. My personal choice for a university to call home is CSU Fort Collins. However, one of my goals is to graduate college debt free or almost debt free. CSU is a very expensive university to attend. If I receive enough financial aid through scholarships I will attend CSU but, if I do not receive enough aid to reach my goal I will be attending West Texas A&M University to pursue my degree in civil engineering. CSU is a great place to attend and I love the campus but in the long run I will choose the university that best aligns with my goals.

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McClave High School

308 Lincoln
P.O. Box 1
McClave, CO 81057

					Cumulative GPA:	3.3571			
					Credits Earned:	28.0000	Grade/Year:		12
					Credits Attempted:	28.0000	Graduation Date:		5/17/2020
					Grade Points Earned:	94.0000			
					Rank:	9 of 22			
Course Code	Course Title	School Year	Note	Sem	Sem 0	Sem 1	Sem 2	Sem 3	Credit
2016-2017									
AG I	Ag I	2016-2017	0			A	A		1.000
ALG I	Algebra I	2016-2017	0			C	C		1.000
AMGOV	American Government	2016-2017	0			B			0.500
COSP	Conversation Spanish	2016-2017	0				B		0.500
Eng I	English I	2016-2017	0			A	B		1.000
GEOM	Geometry	2016-2017	0			B	B		1.000
PE8	H.S. PE	2016-2017	0			A	A		1.000
PHYSCI	Phys. Science	2016-2017	0			A	B		1.000
									7.000
2017-2018									
AGII	Ag II	2017-2018	0			A	A		1.000
AGPROJ	Ag Project Development	2017-2018	0			A			0.500
PRJ3	Ag Projects Section 3	2017-2018	0				A		0.500
ALG II	Algebra II	2017-2018	0			D	C		1.000
BIO	Biology	2017-2018	0			B	B		1.000
COSP	Conversation Spanish	2017-2018	0				C		0.500
Eng II	English II	2017-2018	0			B	B		1.000
PE8	H.S. PE	2017-2018	0			A	A		1.000
WORL	World History	2017-2018	0			C	C		1.000
									7.500
2018-2019									
ANIM	Ag Leadership / Communications	2018-2019	0			A			0.500
AGPROJ	Ag Project/ Welding	2018-2019	0			A	A		1.000
ANIMSCI	Animal Science	2018-2019	0				A		0.500
CHEM	Chemistry	2018-2019	0			A	B		1.000
COALG	College Algbra	2018-2019	0			C			0.500
TRIG	College Trig	2018-2019	0				C		0.500
ENGIII	English III	2018-2019	0			B	A		1.000
HSPE	Physical Education - Sports	2018-2019	0			A	A		1.000
USHIS	U.S. History	2018-2019	0			B	B		1.000
									7.000
2019-2020									
AGPRO	Ag Projects	2019-2020	0			A	A		1.000
SOC	College Sociology/Psycology	2019-2020	0			A			0.500
Speech	College Speech	2019-2020	0			A			0.500
WEST	College Western Civ	2019-2020	0			A			0.500
ENGIVCOM	English IV Comp	2019-2020	0			B	B		1.000
AdvAg	Hybrid Animal Science	2019-2020	0				A		1.000
Literature	Intro to Literature	2019-2020	0				B		0.500
HSPE	Physical Education - Sports	2019-2020	0			A			0.500
SRS	Senior Seminar	2019-2020	0			A	A		1.000
									6.500

McClave High School

308 Lincoln
P.O. Box 1
McClave, CO 81057

Testscores

SAT

04/09/2019	EBRW 570.00	Math 580.00	Total 1,150.00
11/2018	EBRW 530.00	Math 530.00	Total 1,060.00

STUDENT INFORMATION

Name: [Redacted]
 First Middle Initial Last

Mailing Address: [Redacted]
 Address City State Zip Code

Phone Number: [Redacted]

Email Address: [Redacted]

Name of High School: Green Mountain High School Graduation Date (month/year): 5/20

Cumulative or Final High School G.P.A.: 4.65

HIGH SCHOOL/COLLEGE TRANSCRIPTS

Include a copy of your most recent or final high school transcript. An unofficial copy is acceptable. If applicable, submit an unofficial transcript of all college level work that you have completed. Applicants who are selected to receive a scholarship may be required to submit official transcripts for verification.

COLLEGE, UNIVERSITY OR SCHOOL INFORMATION

Fill out the information below about your college, trade or technical school education plans.

	Name of College/University or Trade/Technical School	City, State	Have you applied?	Have you been accepted?
First Choice	Colorado State University	Fort Collins CO	Yes	Yes
Second Choice				
Third Choice				

Expected degree (e.g. Bachelor of Arts): Bachelor of Natural Resources

When will you start classes (month/year): semester: 8/20 for fall semester

Major/Area of Study: Ecosystem Science and Sustainability

SHORT ESSAY QUESTIONS

Respond to the following essay questions. Together, these responses should total at least one page but should not exceed three pages.

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?
2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?
3. In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?
4. Is there anything else you would like the selection committee to know as it considers your application?

RECOMMENDATION LETTER

Include at least one recommendation letter with your application from someone who knows you well (a teacher, coach, student club/volunteer advisor, employer, etc.). The letter should be on professional letterhead, dated within the last six months, and should speak to your character and motivation, as well as your desire to further your education. *Note: The letter of recommendation cannot be written by a relative.*

SIGNATURE (Both signatures are required)

I certify that this application and all of the supporting documents (excluding recommendation letters and transcripts) were prepared by me, and all of the information included is accurate and complete. I understand that if I am selected for an award, I may be asked to provide proof of the information stated on this form. I understand that this information is not provided, or if the information is different than presented in this application, that my scholarship award may be rescinded. If I am selected to receive an award, I agree that my name, photo, award amount, and any information provided about future plans may be used in announcements or articles (ex. Graduation, newspaper) issued by The Denver Foundation, CWCBC, or my school. I understand that all recipients will be required to submit a final report and transcript after the 2019-2020 academic year is completed. I agree to submit these items by the specified deadline.

Student Signature: _____

Parent or Guardian Signature: _____

Parent or Guardian Name (print): _____

Phone Number: _____

Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?

"The world gets more and more complicated all the time, but the solutions to fix the problems of the world's ecosystems remain reasonably simple"(Geoff Lawton). Prior to my discovery of the works and words of Geoff Lawton and countless other environmental pioneers, I felt that the environmental issues facing the world were a constant weight that was much too heavy to carry on my shoulders. Many people always say that the youth are the future, but as I see the situation now, not enough people are striving to solve the problems of the present. I feel strongly motivated to take action with the knowledge and inspiration that I have gained from those who are sparking environmental change. I believe that I must center my career and studies around the highest impact outcome.

The one thing that I am certain about is that the career that I choose to pursue must involve educating others. The only way that I believe we will be able to combat the issues of the world is through sharing our experiences and knowledge with each other. I must be able to lead by example and spread my message to an audience as large as possible. In my quest for charting my path I am devoted to improving the quality of life for all people. A career that meets the goal of creating resilient communities and informing the public is one that will have the highest impact and most profound outcome.

I feel great urgency and responsibility to foster more of the positive change that I have seen in the world. My path towards discovering my true ambitions simply started when I began to learn about the ecological devastation that was occurring worldwide. Mass media topics such as plastic pollution, deforestation, and dead zones are some of the topics that first involved me in the issues of our watersheds. Given my deep-rooted love and passion for recreating outdoors, I saw that the things that provided the most value in my life were those that were in the gravest danger. I began exploring the solutions to the countless threats upon the world's ecosystems. I discovered many different inspiring people and organizations through online sources; people such as John D. Liu, Gabe and Paul Brown, David Bamberger, Thomas Woltz, Princess Basma bint Ali, Jane Goodall, Geoff Lawton, and countless more. Through my personal endeavors I realized that the environmental problems highlighted in the mass media do not even come close to touching all topics, and seldomly address any solutions to mentioned issues. For that reason, I am committed to furthering the efforts of my most esteemed environmental pioneers.

One of my most inspiring role models, Mr. Liu, is a leader of various ecosystem restoration projects around the world in poverty stricken regions. His efforts in the Loess Plateau of China have transformed the eroding and bare landscape into one that is agriculturally productive and teeming with wild plants and animals. Mr. Liu's impacts on the Loess Plateau greatly improved the ecosystem health of the area while significantly improving the economic situation amongst the regions residents. Further, prior to the transformation of the Loess Plateau, the region suffered from intense seasonal flooding and extreme erosion. Currently, the soil has been stabilized and strategically designed landscapes help to slow down the flow of water, preventing flooding in the region and preserving their water resources. Not only have the people of the Loess Plateau mitigated their water problems with the help of Mr. Liu, but they have even regenerated the degraded watershed. There are various other ecosystem restoration efforts under the management of John D. Liu all over the world having similar effects. Seeing that Mr. Liu has had a grand impact among the health of countless ecosystems around the world while creating more resilient communities, I envision that the same can be done in the United States. I think that exploring the methods of Mr. Liu is becoming more and more essential for combatting the pressures of western water sources. I believe that we should not only aim to conserve our water resources, but also

we must regenerate our degraded watersheds. Conservation implies the protection of existing resources, while regeneration of

our watersheds would help to create a larger abundance of clean water for man and the wild. It is the efforts of John D. Liu that give me hope, for now I know that it is possible to combat the many environmental challenges that this world faces. With such hope inside of me, I want to restore degraded landscapes, and in the process, the water that flows within them. With such a career I hope to shed a light on the many methods of creating thriving landscapes for man and nature. I feel as if the general public knows very little about the different sustainable practices that are being employed all around the world.

There is much knowledge that I strive to obtain in order to lead successful restoration projects for the sake of watershed regeneration. I am currently enrolled at Colorado State University in the Warner College for Natural Resources. Here, I envision that I will complete a double major in Ecosystem Sciences and Sustainability, and in Landscape Architecture. These two majors are of extreme interest to me because I will have the opportunity to learn about the functions of natural landscapes, how to design them, how to foster educational opportunities within these spaces, important cultural aspects to consider, and what natural functions I need to be aware of while restoring degraded lands. Further, I will learn valuable information about watershed sciences, ecology, and many other natural sciences, all of which I deem to have extensive importance in my future endeavors. My studies at CSU will be of immense value to me because I will have a more profound understanding of the steps that I can take to spark the change I want to see in the issues of western water. I can't imagine anything more rewarding than protecting the very basis of life itself, water.

What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?

Throughout my entire life I have been blessed with many opportunities to recreate in the outdoors and to learn many wonderful things about nature. I am constantly seeking to spend time in the outdoors, and for that reason I have immense motivation to ensure that our natural environments persist in a healthy state. It is the movement, energy, and bounty surrounding me, and the constantly evolving seasons that lure me to keep coming. It is this movement and prosperity that I see and feel in nature that I value so deeply and that empowers me, and I hope that all people can experience this same connection so that they too will want to protect the diverse ecosystems of the world just as much as I do. It has been my efforts to help others develop a similar passion for protecting our natural resources have been my most notable achievements.

My most notable accomplishment within the last year was my completion of the Outdoor Leadership program that Warren Tech, a trade school, offers. Here I gained many different leadership skills and knowledge about how to lead groups in outdoor environments. This program was about a bigger underlying theme of conserving natural environments through outdoor education and recreation. I realized the role that outdoor education has to play in intriguing others to become environmental stewards and the steps that they can make to create a healthier planet. I find my completion of this program to be an important accomplishment because it was the first time that I was able to pursue my passion in an educational environment. Prior to attending Warren Tech I was on track to be valedictorian of my school, however, due to the fact that Warren Tech has a non-weighted curriculum, I knew that attending the Outdoor Leadership course would lower my GPA. It is with pride that I chose the educational path that would provide the most value to my future. I am extremely grateful for the Outdoor Leadership program because it has helped me develop a more profound purpose for myself to educate others and to encourage environmental stewardship.

My efforts to explore environmental stewardship do not end with my education. I have also been a volunteer for Volunteers for Outdoor Colorado's youth leadership team, Cairn, for two years now. With Cairn I have been able to utilize many of the skills that I developed at Warren Tech and have had many opportunities to work with other passionate students in various environmentally related volunteer projects. I have worked very hard to put my best self forward at every Cairn project that I have participated in, and it is for that reason I believe that I have become the project manager for this year's student led volunteer event. For the project that I will be managing this April, the Cairn team and recruited volunteers will participate in a forest health project at one of Denver's very own mountain parks. Forest health is critical for Colorado in order to maintain healthy watersheds, otherwise we become susceptible to extreme forest fires that result in much damage to our precious water resources, as seen from the Hayman fire and many others.

My last major accomplishment has been my collaboration with the Colorado Alliance for Environmental Education and the Colorado Youth Corps Association as a part of the Environmental Careers Young Leaders Team. Myself and a small group of other passionate students are working together with these two organizations to create a resource that will inform and involve high school students in the opportunities of the career fields of natural resources and other environmentally related professions. I know that my efforts will have a large impact on the Colorado community because the goal of this resource is to help lure a diverse array of students into the natural resources field. I strive to get students excited and inspired to work towards environmental excellency, and with this goal becoming a reality, I am so grateful to be working with this team. Combining my experiences and knowledge from my Outdoor Leadership course, my volunteer work with VOC, and my initiatives with the Environmental Careers Young Leaders Team, I understand the value of bringing others into the outdoors and how transforming education can be in such environments.

In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?

Water is the single most important resource that we have. It sustains all things essential for our survival and offers us many playful opportunities as well. The issues that face the imperative water systems of the west not only threaten the well-being of our communities, but also the natural environments, of which many rely on for recreational experiences.

Some of my most fond memories are those of me rafting down the Colorado River with my family. I have been blessed to be able to participate in many rafting trips throughout my life, and in the process my passion and love for water has grown. However, I have become aware of the many threats that currently face the Colorado River. Several years ago I recall learning that the Colorado River actually no longer reaches the ocean due to the impacts of human developments. There are too many stories of damaged watersheds and degraded ecosystems that relate to that of the Colorado River's. For that reason, I feel great urgency to solve the issues that face western water. I want to see the many vibrant ecosystems of the west flourish so that we can create resilient communities. I feel inspired to pursue a water related education on behalf of my love for our water resources and to foster positive change within ecosystem health. I deeply desire that everyone will be able to enjoy the playful opportunities that water provides for generations to come.

Is there anything else you would like the selection committee to know as it considers your application?

-This summer I will learn about stream ecology with the Rocky Mountain Biological Laboratory in their two week long Introduction to Field Biology summer program

-I attended the Conference for Landscaping with Colorado Native Plants last month as an effort to explore ways we can reduce urban water consumption

Green Mountain High School

13175 W. Green Mountain Dr. Lakewood, CO 80228

Tel: (303)982-9500 Fax: (303)982-9501



Cumulative GPA (weighted): 4.645
 Cumulative GPA (unweighted): 3.936
 Class Rank (weighted): 11 of 269
 Class Rank (unweighted): 21 of 269

Course Information				Course Information				Course Information			
Green Mountain High				Green Mountain High				Warren Tech Center			
2016-2017				2017-2018				2018-2019			
Term 1 Grade 09		Term 2 Grade 09		Term 1 Grade 10		Term 2 Grade 10		Term 1 Grade 11		Term 2 Grade 11	
Course	Mark	Credits		Course	Mark	Credits		Course	Mark	Credits	
22005G02515	Advisement	P	0.250	10157H05042	AP Computer Science Principles +	A	0.500	03003G05022	Environmental Science	A	0.500
02056H05012	Algebra II Hon +	A	0.500	04104H05022	AP U.S. History +	A	0.500	08016G05024	Lifetime Fitness Education	A	0.500
05156G05012	Creative Art-Drawing	A	0.500	03101H05022	Chemistry Hon +	A	0.500	22101G05024	Outdoor Leadership	A	0.500
03001H05012	Earth Science Hon +	A	0.500	01002H05022	English/Lang Arts 10 Hon +	A	0.500	Crd Att: 1.500 Cmp: 1.500 GPA (weighted): 4.000			
01001H05012	English/Lang Arts 9 Hon +	A	0.500	02110H05022	Pre-Calc/Trig Hon +	A	0.500	Green Mountain High			
06102H05012	Spanish II Hon +	A	0.500	06103H05022	Spanish III Hon +	A	0.500	2019-2020			
08002G05018	Team Sports	A	0.500	22005G02524	Tutorial	P	0.250	Term 1 Grade 12		Term 2 Grade 12	
04001G05011	World Geography	A	0.500	22005G02524	Tutorial	A	0.250	Course	Mark	Credits	
Crd Att: 3.750 Cmp: 3.750 GPA (weighted): 4.571				Crd Att: 3.500 Cmp: 3.500 GPA (weighted): 4.923				03056H05012	AP Biology +	A	0.500
Green Mountain High				Green Mountain High				02125H05012	AP Calculus BC +	A	0.500
2016-2017				2018-2019				03165H05012	AP Physics 1 +	A	0.500
Term 2 Grade 09		Term 1 Grade 10		Term 1 Grade 11		Term 2 Grade 11		06112H05012	AP Spanish Language & Culture +	B	0.500
Course	Mark	Credits		Course	Mark	Credits		04201G05011	Economics	A	0.500
22005G02525	Advisement	P	0.250	04057H05012	AP World History +	A	0.500	01105G05012	Research/Technical Writing	A	0.500
02056H05022	Algebra II Hon +	A	0.500	06104H05012	Spanish IV Hon +	A	0.500	22106G02534	Seminar	P	0.250
10152G05012	Computer Programming	A	0.500	Crd Att: 1.000 Cmp: 1.000 GPA (weighted): 5.000				Crd Att: 3.250 Cmp: 3.250 GPA (weighted): 4.500			
03001H05022	Earth Science Hon +	A	0.500	Jeffco Virtual Academy				Green Mountain High			
21007G05012	Engineer Design/Development	A	0.500	2018-2019				2019-2020			
01001H05022	English/Lang Arts 9 Hon +	A	0.500	Term 1 Grade 11		Term 2 Grade 11		Term 1 Grade 12		Term 2 Grade 12	
06102H05022	Spanish II Hon +	A	0.500	Course	Mark	Credits		Course	Mark	Credits	
04151H05011	U.S. Govt Comprehensive Hon +	A	0.500	02124H05012	AP Calculus AB +	A	0.500	03056H05022	AP Biology +	*	0.500
Crd Att: 3.750 Cmp: 3.750 GPA (weighted): 4.714				01003H05012	English/Lang Arts 11 Hon +	A	0.500	02125H05022	AP Calculus BC +	*	0.500
Green Mountain High				Crd Att: 1.000 Cmp: 1.000 GPA (weighted): 5.000				03165H05022	AP Physics 1 +	*	0.500
2017-2018				Warren Tech Center				06112H05022	AP Spanish Language & Culture +	*	0.500
Term 1 Grade 10		Term 2 Grade 10		Term 1 Grade 11		Term 2 Grade 11		05157G05012	Creative Art-Painting	*	0.500
Course	Mark	Credits		Course	Mark	Credits		01105G05022	Research/Technical Writing	*	0.500
10157H05032	AP Computer Science Principles +	A	0.500	03003G05012	Environmental Science	A	0.500	22106G02544	Seminar	*	0.250
04104H05012	AP U.S. History +	A	0.500	08016G05014	Lifetime Fitness Education	A	0.500	Crd Att: 3.250 Cmp: 0.000			
03101H05012	Chemistry Hon +	A	0.500	22101G05014	Outdoor Leadership	A	0.500	Enrollment History			
01002H05012	English/Lang Arts 10 Hon +	A	0.500	Crd Att: 1.500 Cmp: 1.500 GPA (weighted): 4.000				Start	End	Grade	School
02110H05012	Pre-Calc/Trig Hon +	A	0.500	Green Mountain High				08/01/2016	05/26/2017	09	Green Mountain High School
06103H05012	Spanish III Hon +	A	0.500	Term 2 Grade 11		Term 2 Grade 11		08/01/2017	05/24/2018	10	Green Mountain High School
22005G02514	Tutorial	P	0.250	Course	Mark	Credits		08/01/2018	05/23/2019	11	Green Mountain High School
22005G02514	Tutorial	P	0.250	04057H05022	AP World History +	A	0.500	08/01/2018	05/23/2019	11	Jeffco Virtual Academy
Crd Att: 3.500 Cmp: 3.500 GPA (weighted): 5.000				06104H05022	Spanish IV Hon +	A	0.500	08/01/2018	05/23/2019	11	Warren Tech Center
Green Mountain High				Crd Att: 1.000 Cmp: 1.000 GPA (weighted): 5.000				08/01/2019	08/26/2019	12	Warren Tech Center
2017-2018				Jeffco Virtual Academy				08/01/2019		12	Green Mountain High School
Term 1 Grade 10		Term 2 Grade 10		Term 1 Grade 11		Term 2 Grade 11					
Course	Mark	Credits		Course	Mark	Credits					
10157H05032	AP Computer Science Principles +	A	0.500	02124H05022	AP Calculus AB +	A	0.500				
04104H05012	AP U.S. History +	A	0.500	01003H05022	English/Lang Arts 11 Hon +	C	0.500				
03101H05012	Chemistry Hon +	A	0.500	Crd Att: 1.000 Cmp: 1.000 GPA (weighted): 4.000							
01002H05012	English/Lang Arts 10 Hon +	A	0.500	Green Mountain High							
02110H05012	Pre-Calc/Trig Hon +	A	0.500	Term 2 Grade 11		Term 2 Grade 11					
06103H05012	Spanish III Hon +	A	0.500	Course	Mark	Credits					
22005G02514	Tutorial	P	0.250	02124H05022	AP Calculus AB +	A	0.500				
22005G02514	Tutorial	P	0.250	01003H05022	English/Lang Arts 11 Hon +	C	0.500				
Crd Att: 3.500 Cmp: 3.500 GPA (weighted): 5.000				Crd Att: 1.000 Cmp: 1.000 GPA (weighted): 4.000							

OFFICIAL TRANSCRIPT
 OFFICIAL TRANSCRIPT

Green Mountain High School

13175 W. Green Mountain Dr, Lakewood, CO 80228

Tel: (303)982-9500 Fax: (303)982-9501



Cumulative GPA (weighted): 4.645
 Cumulative GPA (unweighted): 3.936
 Class Rank (weighted): 11 of 269
 Class Rank (unweighted): 21 of 269

Standardized Test Scores					
Name	Date	Score**			
SAT State Evidence-Based Reading and Writing	04/09/2019	630			
SAT State Math	04/09/2019	720			
SAT State Reading	04/09/2019	32			
SAT State Total	04/09/2019	1350			
Graduation Credit Summary - High School					
Grad Requirement	Req	Cmp	Wv	TBC	InPrg
Algebra I	1.000	1.000	0.000	0.000	0.000
American History	1.000	1.000	0.000	0.000	0.000
Civics	0.500	0.500	0.000	0.000	0.000
Econ/Contemp Iss	0.500	0.500	0.000	0.000	0.000
Elective	8.500	10.750	0.000	0.000	2.750
English	4.000	3.500	0.000	0.500	0.500
Fine Arts/CTE	0.500	0.500	0.000	0.000	0.000
Geography	0.500	0.500	0.000	0.000	0.000
Geom or Higher	2.000	2.000	0.000	0.000	0.000
PE/Health	0.500	0.500	0.000	0.000	0.000
Science	3.000	3.000	0.000	0.000	0.000
World History	1.000	1.000	0.000	0.000	0.000
Totals	23.000	24.750			
Notes on Credit Summary:					
Core course credits that exceed the specific graduation requirement are automatically rolled into the Elective category.					
Req: Credits required					
Cmp: Credits completed					
Wv: Credits waived (Credits must be completed in another Grad Requirement category)					
TBC: Credits to be completed					
InPrg: Credits in progress					
*Work In Progress (Not incl in GPA) +Weighted					
**Standardized Test Scores - CSAP Key					
A - Advanced PP - Partially Proficient					
P - Proficient U - Unsatisfactory					
NT - Not Tested					

OFFICIAL TRANSCRIPT
 OFFICIAL TRANSCRIPT



Green Mountain High School
13175 West Green Mountain Drive • Lakewood, CO 80228
Phone (303) 982-9500 • Fax (303) 982-9501

October 16th, 2019

To Whom It May Concern:

I am pleased to write this recommendation on behalf of [REDACTED] currently a senior at Green Mountain High School. I first met [REDACTED] as a freshman in my Honors Spanish II class and was immediately impressed by his intelligence and his enthusiasm for learning. He continued on to Honors Spanish III and Honors Spanish IV with me and stood out for not only his natural ability, intelligence, and exceptional work ethic but also his genuine kindness and maturity. He diligently mastered complex grammar concepts and was able to make deep cross-curricular connections. He consistently arrived well prepared to participate in class discussions and contributed positively to the classroom environment by taking intellectual risks. In addition, he was incredibly patient with classmates who struggled, helping them when he could. He possesses a natural curiosity about how things work and unlike some students; he wants to master a skill, not just put in time to get a grade.

[REDACTED] participated in Science Olympiad, tennis, cross-country and still maintained a 4.667 GPA. He was in running to be the valedictorian of his class at Green Mountain High School; however, he chose to pursue his interest in environmental stewardship by taking non-weighted classes at Warren Tech. He completed the Outdoor Leadership program gaining several certifications including Leave No Trace Instructor and Wilderness First Aid. He is a volunteer for Volunteers for Outdoor Colorado and member of their youth leadership program Cairn completing trail construction and working on ecological restoration project. He is deeply passionate about ecology and his goal is to improve the way we interact with nature so as to preserve it for future generations. He chooses to dedicate an enormous amount of time and energy to this goal and is currently working on an ambitious capstone project to replant trees in areas scarred by forest fire.

I understand that [REDACTED] is applying for this scholarship to help him attend Colorado State University. [REDACTED] is the kind of student you meet once or twice in a decade of teaching and I know that he will be an excellent representative of this program. He is an outstanding candidate for this scholarship opportunity because he invests himself completely in whatever he is learning and takes his commitments seriously. [REDACTED] has an incredible amount of potential and is more than deserving of this award. I hope you will consider [REDACTED] for this scholarship.

Sincerely,
Michelle Moehlis

To Whom It May Concern,

I've had the pleasure of mentoring [REDACTED] for the last two years with VOC's Cairn program. [REDACTED] has a unique ability to engage his peers with thoughtful questions and input. He sparks great conversation. His leadership approach is humble, creative, and well-received by fellow students. It's fitting that he is co-manager on Cairn's final project this spring.

[REDACTED] attended Warren Tech's Outdoor Leadership Program last summer to gain experience and prepare for college-level courses. He acquired outdoor skills, earned college credit and two certifications. He's looking forward to applying this experience at CSU's Warner College of Natural Resources. He's done a great deal researching courses in which he feels passionate about utilizing in his future career.

This summer he will attend Rocky Mountain Biological Laboratory in Crested Butte. This opportunity is particularly exciting for [REDACTED] to study his interests in sustainability, ecology, and Colorado flora and fauna. His priorities are geared toward attaining a degree and mastering his skills in the field.

[REDACTED] is undoubtedly academically driven, but his ability to empower others is worth noting. As a member of the Environmental Careers Young Leaders Team and various sports teams, [REDACTED] has experience recruiting and connecting youth with similar interests. His encouragement of others has not gone unnoticed. This last year I've witnessed [REDACTED] bring more inclusiveness to Cairn. It takes boldness, kindness, and tolerance to exhibit this level of inclusivity and leadership. His actions have shown depth and maturity.

I believe [REDACTED]'s academic achievements, (AP course load, 4.67 GPA, extracurricular commitments) are a testament to his determination and focus to which he will apply at Warner College CSU. This scholarship will reduce the financial burden for an education that [REDACTED] will pursue with tenacity.

I could not choose a more humble, hard-working, and deserving leader for this opportunity. I'm honored to write this letter and I look forward to seeing [REDACTED] personal and academic growth come to fruition.

Sincerely,

Rachael Sandoval-Attaway
Cairn Mentor
r.sandatt@gmail.com
307-247-2952



Green Mountain High School

13175 West Green Mountain Drive • Lakewood, CO 80228

Phone (303) 982-9500 • Fax (303) 982-9501

January 10th, 2020

To Whom It May Concern,

It is my pleasure to provide a letter of recommendation for [REDACTED] I have known [REDACTED] for four years as his high school counselor and throughout that time have found him to be a responsible, analytical and forward-thinking student well-liked by his teachers and peers.

[REDACTED] is an outstanding student through and through! I distinctly recall a conversation that solidified this notion for me about [REDACTED] and I were discussing him attending Warren Tech's Outdoor Leadership program where I advised him that he would jeopardize his valedictorian status if he chose to attend this unique educational opportunity. He exclaimed, "Mrs. Oliver, it's ok, I want to do the program because I love learning and love the outdoors and would really like to take this opportunity." His words stuck with me because he personifies everything learning should be. So often students do things for the sake of optics, but not Blake, he does it for the actual intrinsic value of his love for learning and passion for the outdoors.

During his time at Green Mountain High School, [REDACTED] has been involved in many extracurricular activities while also achieving great academic success. He currently holds a grade point average of 4.7 and has challenged himself with 19 Advanced Placement and honors classes. His extracurricular activities include Science Olympiad, Rock Climbing Club, numerous hours volunteering for Outdoor Colorado's youth leadership program and tennis and cross-country where he has lettered in both. Blake has already completed the Business & Global Studies, and STEM Academy through GMHS's Pathway program.

[REDACTED] is currently in the throes of completing his volunteer project as co-manager for Denver Mountain Parks and VOC Cairn. [REDACTED] will be honored at graduation with both a Renaissance Scholar and Honors with Distinction due to his outstanding academic performance.

[REDACTED] has accomplished many great things during high school. I have no doubt he will continue to be successful in college where he would like to study environmental science, wildland management, natural resource management, and watershed sciences.

Thank you,

Laura Oliver
Counselor
Green Mountain High School
303-982-3282
loliverJeffcoschools.us



Creating Quality Futures Since 1973

A CAREER AND TECHNICAL HIGH SCHOOL FOR JEFFCO PUBLIC SCHOOLS

Letter of Recommendation for [REDACTED]

To whom it may concern,

I have known [REDACTED] for the past year and a half, serving as his instructor for the Outdoor Leadership program at Warren Tech High School in Lakewood, CO, during the 2018-19 school year. Because of the work ethic, leadership ability, pursuit of excellence and passion for life that I have seen in [REDACTED] I believe his is an exceptional applicant for the Grossman Scholarship.

As an Outdoor Leadership student at Warren Tech, [REDACTED] always pursued excellence in both academics and character development. He grasped concepts quickly and worked to ensure that those around him understood them as well. Possessing a servant's heart, he was always willing to do whatever was needed and consistently put the needs of others before his own.

Demonstrating skill as a leader and problem solver, [REDACTED] excelled in all of our activities, trips and projects. He was always focused and on task, and strove to keep the other students focused on their learning objectives. He was a true team player who took initiative to do what needed to be done.

[REDACTED] is a hard working leader who looks out for the needs of others and does not quit until the job is done right. He is an extremely committed, focused, driven, and fun loving individual who leaves a lasting impact both inside and outside the classroom. Consequently, I believe [REDACTED] is the right candidate for the Grossman Scholarship. If you have any questions regarding his qualifications, please contact me at (303) 982-8620 or Pete.Nelson@jeffco.k12.co.us.

Sincerely,

Peter D. Nelson
Outdoor Leadership Instructor

STUDENT INFORMATION

Name:

First

Middle Initial

Last

Mailing Address:

Address

City

State

Zip Code

Phone Number:

Email Address:

Name of High School: Middle Park High SchoolGraduation Date (month/year): 05/20Cumulative or Final High School G.P.A.: 4.3958

HIGH SCHOOL/COLLEGE TRANSCRIPTS

Include a copy of your most recent or final high school transcript. An unofficial copy is acceptable. If applicable, submit an unofficial transcript of all college level work that you have completed. Applicants who are selected to receive a scholarship may be required to submit official transcripts for verification.

COLLEGE, UNIVERSITY OR SCHOOL INFORMATION

Fill out the information below about your college, trade or technical school education plans.

	Name of College/University or Trade/Technical School	City, State	Have you applied?	Have you been accepted?
First Choice	Princeton University	Princeton, NJ	Yes	No
Second Choice	Duke University	Durham, NC	Yes	No
Third Choice	University of North Carolina	Chapel Hill, NC	Yes	Yes

Expected degree (e.g. Bachelor of Arts): Bachelor of ArtsWhen will you start classes (month/year): semester: 08/20 FallMajor/Area of Study: Undecided

SHORT ESSAY QUESTIONS

Respond to the following essay questions. Together, these responses should total at least one page but should not exceed three pages.

Student 4

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?
2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?
3. In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?
4. Is there anything else you would like the selection committee to know as it considers your application?

RECOMMENDATION LETTER

Include at least one recommendation letter with your application from someone who knows you well (a teacher, coach, student club/volunteer advisor, employer, etc.). The letter should be on professional letterhead, dated within the last six months, and should speak to your character and motivation, as well as your desire to further your education. *Note: The letter of recommendation cannot be written by a relative.*

SIGNATURE (Both signatures are required)

I certify that this application and all of the supporting documents (excluding recommendation letters and transcripts) were prepared by me, and all of the information included is accurate and complete. I understand that if I am selected for an award, I may be asked to provide proof of the information stated on this form. I understand that this information is not provided, or if the information is different than presented in this application, that my scholarship award may be rescinded. If I am selected to receive an award, I agree that my name, photo, award amount, and any information provided about future plans may be used in announcements or articles (ex. Graduation, newspaper) issued by The Denver Foundation, CWCB, or my school. I understand that all recipients will be required to submit a final report and transcript after the 2019-2020 academic year is completed. I agree to submit these items by the specified deadline.

Student Signature: _____

Parent or Guardian Signature: _____

Parent or Guardian Name (print): _____

Phone Number: _____

OFFICIAL TRANSCRIPT



Middle Park High School

PO Box 130
Granby, CO 80446
(970) 887-2104

	SEMESTER 1	SEMESTER 2		SEMESTER 1	SEMESTER 2
19-20 Middle Park High School					
AP French V	A 0.50				
AP Liter and Comp	A+ 0.50				
AP Calculus BC	A 0.50				
AP Environmental	A- 0.50				
AP Physics I	A- 0.50				
Furn and Cabinet 1	A+ 0.50				
AV Club	A+ 0.00				
Internship	A+ 0.50				
18-19 Middle Park High School					
AP Language and Composition	A+ 0.50	A+ 0.50			
AP Computer Science A	A+ 0.50	A 0.50			
AP Calculus AB	A- 0.50	A 0.50			
Honors Chemistry I w/Lab	A+ 0.50				
Honors Chemistry II w/Lab		A 0.50			
AP Biology	A+ 0.50	A+ 0.50			
Lifetime Sport	A+ 0.50				
AP French IV	A 0.50	A 0.50			
17-18 Middle Park High School					
Independent Study Creative Writing		A+ 0.50			
Honors English 10	A+ 0.50	A+ 0.50			
Western Civilizations	A+ 0.50				
AP US History	A 0.50	A+ 0.50			
Honors PreCalculus	A+ 0.50	A 0.50			
Honors Biology w/Lab	A+ 0.50	A+ 0.50			
Competitive Sports		A+ 0.50			
Lifetime Sport	A+ 0.50				
French III	A+ 0.50	A+ 0.50			
16-17 Middle Park High School					
Honors English 9	A+ 0.50	A+ 0.50			
AP Human Geography	A+ 0.50	A 0.50			
Honors Algebra II	A+ 0.50	A+ 0.50			
Honors Earth and Space	A+ 0.50	A+ 0.50			
Wmn's Bodyshape		A+ 0.50			
2-D Drawing and Painting		A+ 0.50			
Graphics 1	A+ 0.50				
French II	A+ 0.50	A+ 0.50			
Freshmen Seminar	A+ 0.50				
15-16 Middle Park High School					
Honors Geometry - 8th Grade		A 1.00			
Grading Scale A+ = 4.0 97% - 100% A = 4.0 93% - 96% A- = 4.0 90% - 92% B+ = 3.7 87% - 89% B = 3.4 83% - 86% B- = 3.0 80% - 82% C+ = 2.7 77% - 79% C = 2.4 73% - 76% C- = 2.0 70% - 72% D+ = 1.7 67% - 69% D = 1.4 63% - 66% D- = 1.0 60% - 62% F = 0.0 0% - 59% P = Passing WF = 0.0 - Withdraw/Fail CR = Credit Received NC = No Credit AP Courses are on a 5.0 Grading Scale * Cum Laude (3.5-3.75) ** Magna Cum Laude (3.76-3.99) *** Summa Cum Laude (4.0+)					

Total Credits Earned: 25.0000
 GPA: 4.3958
 Class Rank: 1 out of 89
 Exit date: 06/05/2020

Principal's Signature upon Graduation

DATE

Prompt 1: My dream career is to be an author. Ever since I was in elementary school, books have been an integral part of my life. I credit them as a major factor in making me the person I am today. I've always been creative, and as early as second grade I began to channel that impulse into writing. I still find my old books made of folded construction paper scattered around the house every time spring cleaning rolls around.

I believe a good book can change the world. Rachel Carson's *Silent Spring* sparked the Environmental Movement. *1984* warns of the dangers totalitarian governments pose. On a smaller scale, millions of people can say a book changed their life. I began reading when my mom refused to pronounce Hermione properly, and I decided to just read the book myself. *Harry Potter and the Sorcerer's Stone* was the catalyst that brought me from below grade-level reading to reading over 500 pages a day during the summers.

My ultimate goal is to write a world-changing book. At the very least, I want to inspire a few people to do better and be better. If my work inspired one person to stand up to a bully or be a good friend, that would be enough. If one person took a shorter shower or skipped a lawn watering, I could say I made a difference.

On a personal level, the writing field calls me because of freedom. It allows unlimited creativity. Stories aren't confined to the laws of physics; characters can fly, and magic can be real. With new formats of storytelling being developed frequently writing is no longer confined to even just pages. There's room for innovation in both the story and delivery method. Being an author no longer means simply writing books; it means creating a narrative. This is the ultimate freedom, where even the tools used to create and share can be molded to fit an author's desires.

In college, I intend to learn as much as I can about everything I can. If I'm going to weave a story surrounding the environmental dangers the world is facing, I want to be able to back it up with education. The same principle goes for whatever themes I choose to incorporate. I want to be knowledgeable in the fields I'm dealing with to avoid spreading misinformation. The best way for me to do that is to get a quality higher-level education where I can explore different fields of study, water being among them.

As an adult, I intend to put my education to use. I intend to be a voice for the voiceless. I want to put issues into compelling narratives that raise awareness and make people ask questions. Protests get news coverage, but stories find homes in people's minds and hearts. If people begin to think about the issues, then the world begins to change. I can spread what I've learned in formats that are easier to consume, and cheaper, than college-level classes.

Ultimately, my career goal is to pioneer the changes I want to see in the world through an outlet that works for me. Storytelling has been that outlet since I learned to write. I've felt its impacts personally and seen them on wider scales. I believe a

well-written narrative can change the world. With the proper education, I can be the person whose name appears in history books as the founder of a movement. I could also be the person who someone says wrote the book that changed their life. Either way, I will have made a difference.

Prompt 2: One important personal accomplishment has been going to therapy For years, I've let myself suffer from severe stress and anxiety because I was refusing to admit it was real. In the last year, I've begun seeing a therapist to learn ways to manage that. In that time, my stress and anxiety levels have halved. I believe mental health is important, and I'm proud that I've been able to pay attention to my own.

An important academic accomplishment was getting an A in my AP Physics class. The teacher is one of the strictest in the school. Most students, when asked about the class, will say its the most difficult. Since Freshman year, another student and I have been neck and neck for the highest grades. If I had gotten anything below an A in AP Physics, I would have lost the race. I studied for hours and managed to pull through on the final, getting an A in the class and earning my spot as the top student in the grade.

My third accomplishment has been not quitting soccer. During my senior year of high school, we could barely cobble together a soccer team. The grade in front of me had a team full of talented girls. The coaches doted on them, giving them all the attention at practice and during games. As a result, most girls in the grades below them quit soccer. After the bulk of the team graduated, the few who remained were left with their legacy: We were playing U19 in the Elite League, and we had to have middle schoolers on our team.

As one of two seniors and the only goalkeeper, I knew it was going to be a challenging season. In the first game, I blocked shot after shot, each more jarring than the last. It was impossible to save them all. We lost every game so badly I stopped keeping track of the score. It often felt like I had no team. After I punted the ball, it would come back so quickly I thought I was the only one of my team on the field. After rough hits and nearly breaking an arm, part of me just wanted to quit like the rest of the seniors. Even though I loved the game, I wanted to quit because we weren't doing well. Instead, I stuck it out. Now, with the coronavirus canceling much of my high school season, I'm incredibly glad I stuck through the devastating club season. I treasure every minute of that season, even when I was crying and clutching an injured arm, because I know how lucky I was to have it. My accomplishment wasn't winning a season, it was playing my best through every second I could.

Prompt 3: I grew up in Grand County, Colorado. Only a few miles from the headwaters of the Colorado River, water rights and watersheds were topics we learned very early on. I remember field trips to Grand Lake where I memorized a list of water facts for a trivia competition. I remember during a drought learning to conserve water by not watering the lawn, even down to minimizing how often the toilet flushed. Now, looking around, it seems like the water is unlimited; however, I am still aware the Colorado River rarely reaches the sea.

My family gets our water from a well. As such, we are heavily concerned with groundwater quality. Pollutants travel quickly and easily in groundwater. With the beetle-kill epidemic, groundwater quality was a major factor in the decision to spray trees or not.

More recently, in my AP Environmental Science class, we've been discussing water issues. We discussed the Grand Ditch and how nearly 50% of the water in Grand County is diverted to the front range. We discussed the water law that allows this and I remembered the discussions about it when I was no more than ten. I started to wonder what intricacies we were glossing over in the name of time. Had my family been conserving water due to a call on the river? How much control over the river do senior water rights have? I became interested in water law and different facets of it. I've become interested in being a water lawyer. Being a lawyer has always been an option for me, but specifically being a water lawyer has recently come to the front of my thoughts.

Prompt 4: I am currently undecided about my future major. There are a lot of issues that are very important to me, water being one of them. My intent is to get a base level education in as many of these issues as I can before making a final decision. Water is an incredibly important resource. It's necessary for human life. Unfortunately, some people don't have access to clean water. It's an issue I care very much about. While I am undecided, water-related issues are some of the most hard-hitting and important things I would want to study.



1.28.2020

To Whom It May Concern:

It is an honor and a pleasure to recommend [REDACTED] for a scholarship award. As her instructor for AP English Language and Composition and AP English Literature and Composition, I have known [REDACTED] for almost two years. She is a unique student who embodies a Sherlockian sense of character that is wonderfully intense, authentic, and responsible.

[REDACTED] is one of the most intensely academic students whom I have ever had the pleasure of teaching. She dives into her studies, discussions, and written work with critical thinking and a desire to achieve perfection. She rigorously examines texts, topics, points of view, and ideas from multiple angles, and she loves thinking about, deconstructing, and reconstructing experiences. [REDACTED] shows signs of a highly gifted intellect in that she is intensely aware of multiple inputs and concepts simultaneously. She is so aware of these inputs that she can become anxious about how to best sort these all out. However, she shows much courage and resilience as she strives to do the best work possible. [REDACTED] aptly manages her anxieties and turns stressors into strengths as she engages in her studies and the challenges of relationships in high school.

Authenticity also characterizes [REDACTED] well. She has a strong sense of self-awareness, and she has a gentle bluntness about expressing what she values. She humbly estimates her own ability, and she seeks to focus on intrinsically rewarding work while working with the local demands on her time and intention. I understand that [REDACTED] has a sizable collection of creative writings that she works at developing just for the enjoyment of exploring ideas and imagination. In class discussions, she often expresses thoughtful opinions and courageously shrugs off any anti-intellectual comments or attitudes from her peers.

Most of all, responsibility characterizes [REDACTED]. She frankly admits that she dislikes being wrong, but she has worked hard to be more open to mistakes and course corrections as needed. I appreciate her complex knack for understanding various points of view deeply while maintaining her own sense of identity and ethical responsibility. [REDACTED] often explores other points of view so deeply that she may sound as if she is in complete agreement with them, even if they come from a villainous or disreputable character from literature or life; however, she will often pause and explain that even though she understands how such a person could think and act in a such a manner, she personally sees the behavior and attitude of the character as unethical or otherwise open to ethical criticism. On the practical side, [REDACTED] worst day of taking care of her responsibilities with a heavy schedule is better than most of my students' best day of productivity. She strives to manage her anxious challenges by being prepared for class and by thoughtfully following up on her experiences and her learning.

Inspire Empower Educate



[REDACTED] has done excellent work in detecting what matters most in her life and in finding ways to grow her character, her knowledge, and her skills. I hope you will give her your highest consideration for a scholarship award.

Sincerely,

John Reynolds
MPHS English Instructor

Inspire Empower Educate

Principal
Cynthia Rimmer

Asst. Principal
Nicole Elliott



Athletic Director
Mike Reigan

To Whom It May Concern,

██████████ is one of the most delightful students I have ever taught, both in academics and character! I have known ██████████ for about two years, having taught her Honors Pre-calculus, having watched her involvement in various school activities and currently sponsoring her in National Honor Society. ██████████ is one of Middle Park's highly esteemed students.

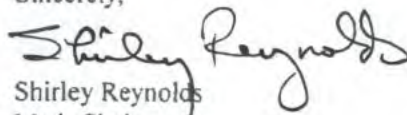
██████████ was a leader in my classroom, both academically and in her attitude. She was very cooperative, hard working, respectful, and great in her participation. She was always a self-starter, taking responsibility for her education. She demonstrated her explicit dedication to learning by the questions she asked and by the diligence she had in completing tasks. ██████████ practiced a work ethic that I see in few students, demonstrated by her excellent homework and class work. When absent, ██████████ took the initiative to learn the material on her own and she did so with excellence. Although she was involved in extra-curricular activities, she maintained a balanced life, keeping up with the demands of Honors and AP classes. ██████████ was an asset to my class and a positive influence on her peers. She often explained the more difficult homework and warm-up problems to the class—she became quite comfortable and effective in these presentations, demonstrating her ability to teach. As one of the few sophomores in my Honors Pre-calculus class, ██████████ enjoyed helping her older classmates with the mathematics. ██████████ was a pleasure to have in class!

██████████ was one of my top critical thinkers in Honors Pre-calculus. She operated under a growth mindset, pushing through difficult problems and taking on challenges. ██████████ was used to math coming easy before Pre-calculus; she says this is when she learned to study for math. ██████████ interaction with her peers was commendable. I recall the teamwork, the argument and sometimes the laughter over solutions to problems that her group was attempting to solve. ██████████ thrived on these types of problems; if one method did not work, she would try another. In fact she explained many of the critical thinking problems to our class. ██████████ conceptual grasp of the mathematics was phenomenal!

██████████ character is impeccable. She is kind and encouraging to all. ██████████ had to pass a rigorous teacher evaluation for academics, leadership and character in the classroom for acceptance into National Honor Society. Teachers wholeheartedly invited ██████████ into NHS and everyone I spoke with gave their highest recommendation for her. As part of NHS, ██████████ tutors our struggling MPHS students during study hall in any subject that is needed, such as pre-calculus, chemistry, and English. She has chosen to go well above the NHS requirement in tutoring. Just last week, I watched her tutoring 5 chemistry students in preparation for their test. She had their full attention and her explanations were impeccable.

This young lady is special, and I believe she will excel at any endeavor that she takes on. And she will bring high quality character, teamwork and leadership to these endeavors. Both a delightful sense of humor and a serious approach to life are in her possession. ██████████ is among the best in this country and I believe that she is definitely worthy of your investment. ██████████ has my strongest recommendation. Please don't hesitate to contact me at shirley.reynolds@egsd.org if you have any questions.

Sincerely,


Shirley Reynolds
Math Chair

Inspire Empower Educate

MIDDLE PARK HIGH SCHOOL

PO BOX 130 • 795 NORTH SECOND STREET • GRANBY, CO 80446-0130

(970) 887-2104 FAX (970) 887-9454

STUDENT INFORMATION

Name: _____
 First Middle Initial Last

Mailing Address: _____
 Address City State
 Zip Code: _____

Phone Number: _____

Email Address: _____

Name of High School: Buena Vista _____ Graduation Date (month/year): (May/2020) _____

Cumulative or Final High School G.P.A.: 4.037 _____

HIGH SCHOOL/COLLEGE TRANSCRIPTS

Include a copy of your most recent or final high school transcript. An unofficial copy is acceptable. If applicable, submit an unofficial transcript of all college level work that you have completed. Applicants who are selected to receive a scholarship may be required to submit official transcripts for verification.

COLLEGE, UNIVERSITY OR SCHOOL INFORMATION

Fill out the information below about your college, trade or technical school education plans.

	Name of College/University or Trade/Technical School	City, State	Have you applied?	Have you been accepted?
First Choice	Western State Colorado University	Gunnison, Colorado	yes	yes
Second Choice	Fort Lewis College	Durango, Colorado	yes	yes
Third Choice	Red Rocks Community College	Lakewood, Colorado	no	no

Expected degree (e.g. Bachelor of Arts): Bachelor

When will you start classes (month/year): semester: (August/2020)

Major/Area of Study: Wildlife Biology

SHORT ESSAY QUESTIONS

Respond to the following essay questions. Together, these responses should total at least one page but should not exceed three pages.

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?
2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?
3. In what way(s) has water, or water related issues, played a part in your life? How has that influenced your desire to pursue a water related education?
4. Is there anything else you would like the selection committee to know as it considers your application?

RECOMMENDATION LETTER

Include at least one recommendation letter with your application from someone who knows you well (a teacher, coach, student club/volunteer advisor, employer, etc.). The letter should be on professional letterhead, dated within the last six months, and should speak to your character and motivation, as well as your desire to further your education. *Note: The letter of recommendation cannot be written by a relative.*

SIGNATURE (Both signatures are required)

I certify that this application and all of the supporting documents (excluding recommendation letters and transcripts) were prepared by me, and all of the information included is accurate and complete. I understand that if I am selected for an award, I may be asked to provide proof of the information stated on this form. I understand that this information is not provided, or if the information is different than presented in this application, that my scholarship award may be rescinded. If I am selected to receive an award, I agree that my name, photo, award amount, and any information provided about future plans may be used in announcements or articles (ex. Graduation, newspaper) issued by The Denver Foundation, CWCB, or my school. I understand that all recipients will be required to submit a final report and transcript after the 2019-2020 academic year is completed. I agree to submit these items by the specified deadline.

Student Signature

Parent or Guardian

Parent or Guardian

Phone Number

1. Tell us about your interests and ideas for the future. What would you like to study? What do you want to learn? Why? What is important to you? Is there a specific degree or certification that you would like to earn? How would you use what you learn in the future?

Thank you for offering me this opportunity, I believe I should be considered as a top candidate to receive your very generous scholarship because I have worked hard in and out of an academic environment and I will continue trying my hardest long after highschool. I believe I am deserving because of my work ethic, the positive impact I have had in my school and community, and my future plans to protect and preserve our nation's environmental health and natural resources. If you choose to invest in me I can assure you I will be here for the long run and I will use this opportunity the scholarship provides me to its full potential.

In my near future, I will be attending Western State Colorado University to major my studies in the field of wildlife biology and fisheries science. After I graduate, I will use what I will learn to inform others of the importance of our natural resources and how to preserve them. I want to earn a bachelor's degree so I can work in any field around my passion of the outdoors.

Next fall at Western State University I plan to join the flyfishing club to meet people I have overlapping interests with and enjoy my favorite recreation. I believe it is important to preserve nature and its beauty so other people can enjoy it as well. I have been a member of Trout Unlimited for almost four years and I have also been to a week-long summer camp through Trout Unlimited to learn more about fly fishing and environmental health, specifically stream and lake health.

2. What do you consider to be your three most important accomplishments (personal and/or academic) during the past year and why?

This fall I was my school's homecoming king. I consider this an important accomplishment because I was voted to be homecoming king by my peers. This shows that the majority of the students in my school look up to me as a role model. Another important accomplishment this last year was being selected for my 2nd optimist award. This award was given to me because I am polite, responsible, and caring. I also won the 1st in show for my industrial arts woods project, I built an entertainment stand and this year I am building a foosball table. This award shows that I use my time well and I do good work.

3. In what way(s) has water, or water-related issues, played a part in your life? How has that influenced your desire to pursue a water-related education?

I am involved in my father's excavation business. I have worked with crews installing many septic systems, including the leach fields. I have also worked with crews drilling wells and I have seen several dry wells drilled and I would like to learn why there is water in some areas and not in others. My main interests are in aquifers and underground water. My parents' excavation company, Wiswell Incorporated, installs the beginning to end leach fields. The size of the leach fields depends on the soil type and how the water leaches through the rocky dirt.

Another factor to account for in the size of a leach field is the size of the house; more specifically the number of bedrooms in the house. The number of bedrooms is important because that is the number of people the house should hold. Each person uses 80 to 100 gallons of water a day on average. Water is very important for every person in the world and I believe I can help the fight to preserve and protect our water.

My father and I are also very avid snowmobilers, I get to enjoy the frozen water in the winter snowmobiling and the cold water in the summer flyfishing. I want to pursue a water-related field of study such as stream health and snowpack because those aspects very heavily affect my greatest passions. I am very dedicated and persistent. I have made a thoughtful choice to attend Western State Colorado University to study wildlife biology and I finish what I start.

4. Is there anything else you would like the selection committee to know as it considers your application?

I have worked the last five summers for a family-owned excavation company, [REDACTED] Incorporated, operating in Chaffee and Park County, the last two years as a full-time summer job. My father started and successfully runs his own business with no employees aside from myself. My mother does the paperwork for the growing business; I am involved with both sides of the operation and I have learned a great many aspects of running a small business. My responsibilities include close quarter working environments while operating heavy machinery around homes and outbuildings. I am also responsible for laying out foundations, spreading gravel using a skid steer and by hand. Through this business experience, I have learned how to proficiently operate heavy machinery: skid steers, backhoes, excavators, and loaders. I have also gained extensive knowledge in the assembly of septic systems, prepping water cistern and propane tank holes, install culverts, level camper pads, and do final grading on any worksite. I also know how to read and follow engineered drawings. From this job, I have earned and saved \$4,000 to put toward my college expenses.

I have been taking advanced high school courses as well as dual enrollment classes at Colorado Mountain College since my sophomore year. I will have 25 college credits when I graduate, most are guaranteed to transfer to Western State Colorado University. I genuinely appreciate you giving me this opportunity and taking the time from your schedule to look over my application and weigh the factors in your decision-making process on who to award your scholarship. I look forward to hearing from you.

Student 5

Buena Vista High School Transcript
Tel: (719)395-7100 Fax: (719)395-7106
P.O. Box 2027, Buena Vista, CO 81211

GPA Summary

Cumulative GPA (Weighted) 4.037
Class Rank 6 of 55
Cumulative GPA (Unweighted) 3.907

#1130 Buena Vista High School

Course	Mark	Weight	Credit
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2016-2017 Grade 09 Term 1

503 Fitness/Weight Training	A	1.0000	1
810 French I	B+	1.0000	1
700 General Shops	A+	1.0000	1
102 Geometry	A-	1.0000	1
401 Global Studies	A-	1.0000	1
301 LA 1	A-	1.0000	1
201 Phy Sci	A-	1.0000	1

Credit: 7.000 GPA: 3.857 U/W GPA: 3.857

2016-2017 Grade 09 Term 2

503 Fitness/Weight Training	A-	1.0000	1
810 French I	B	1.0000	1
700 General Shops	A+	1.0000	1
102 Geometry	A-	1.0000	1
401 Global Studies	A	1.0000	1
301 LA 1	A-	1.0000	1
201 Phy Sci	B+	1.0000	1

Credit: 7.000 GPA: 3.714 U/W GPA: 3.714

2017-2018 Grade 10 Term 1

1 ADVISORY	A	1.0000	0.5
115 Algebra II STEM	B+	1.0000	1
202 Biology I	A	1.0000	1
503 Fitness/Weight Training	A-	1.0000	1
811 French II	A-	1.0000	1
302 LA 2	A-	1.0000	1
620 Personal Finance and Careers	A+	1.0000	1
402 United States History	A	1.0000	1

Credit: 7.500 GPA: 3.875 U/W GPA: 3.875

#1130 Buena Vista High School

Course	Mark	Weight	Credit
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2017-2018 Grade 10 Term 2

1 ADVISORY	A	1.0000	0.5
115 Algebra II STEM	A-	1.0000	1
202 Biology I	A	1.0000	1
1021 CMC Public Speaking COM 115	A	1.0000	1
503 Fitness/Weight Training	A	1.0000	1
811 French II	A-	1.0000	1
550 Health/Human Relations	A	1.0000	1
302 LA 2	A	1.0000	1
402 United States History	A	1.0000	1

Credit: 8.500 GPA: 4.111 U/W GPA: 4.000

2018-2019 Grade 11 Term 1

706 Adv. Woods	A+	1.0000	1
1 ADVISORY	A	0.5000	0.5
403 Civics	A+	1.0000	1
1050 CMC Chemistry CHE 101	A	1.0000	1
503 Fitness/Weight Training	A+	1.0000	1
303 LA 3	A	1.0000	1
104 Pre-Calculus	B	1.0000	1
1004 The World Antiquity-1500 CMC	B	1.0000	1

Credit: 7.500 GPA: 4.133 U/W GPA: 3.733

2018-2019 Grade 11 Term 2

706 Adv. Woods	A+	1.0000	1
1 ADVISORY	A	0.5000	0.5
1050 CMC Chemistry CHE 101	A	1.0000	1
1003 CMC Intro. to Lit: World Mytho	A	1.0000	1
402.5 Economics	A+	1.0000	1
503 Fitness/Weight Training	A	1.0000	1
303 LA 3	A	1.0000	1
104 Pre-Calculus	A-	1.0000	1

Credit: 7.500 GPA: 4.400 U/W GPA: 4.133

2019-2020 Grade 12 Term 1

713 Adv. Drafting (4)	A+	1.0000	1
706 Adv. Woods	A+	1.0000	1
1000.5 CMC English Composition I	A	1.0000	1
503 Fitness/Weight Training	A	1.0000	1
502 Games	A	1.0000	1
207 Geology	A-	1.0000	1
475 Senior Seminar/Portfolio	A+	1.0000	1
3000 Stu. Aide	A+	1.0000	0.5

Credit: 7.500 GPA: 4.125 U/W GPA: 4.000

Standard Tests

SAT Math

Result: 550

Date: 10/05/2019

SAT Math

Result: 580

Date: 04/09/2019

SAT Total

Result: 1140

Date: 04/09/2019

SAT Total

Result: 1080

Date: 10/05/2019

Credit Summary

BVHS Grades	Attempted	Earned
Elective	3.500	3.500
English	6.000	6.000
Foreign Language	4.000	4.000
Health	1.000	1.000
Industrial Arts	6.000	6.000
Math	4.000	4.000
Personal Finance and Careers	1.000	1.000
Physical Education	8.000	8.000
Science	5.000	5.000
Social Studies	6.000	6.000
Total	44.500	44.500

BVHS Honors	Attempted	Earned
Elective	1.000	1.000
English	2.000	2.000
Math	2.000	2.000
Science	2.000	2.000
Social Studies	1.000	1.000
Total	8.000	8.000

Total Credits	52.500	52.500
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Standard Tests

SAT EBRW

Result: 560

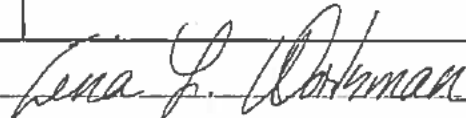
Date: 04/09/2019

SAT EBRW

Result: 530

Date: 10/05/2019

Official's Signature



Lynne Thompson, MS Ed.

Retired Teacher, Cherry Creek
School District-5, CO
Substitute Teacher
Buena Vista School District, CO

756 Angus Circle
Hartse, CO 80449
(951) 836-3273
lthompson555@gmail.com

November 1, 2019

It is a great pleasure to recommend [REDACTED] to you. He is one of the most exceptional students I have encountered in my 20 years of teaching. I am fortunate to know [REDACTED] in both a personal and academic setting. He is my neighbor and student. [REDACTED] is a highly motivated individual and has maintained an excellent academic record throughout his years in school. He has challenged himself academically with successfully completing some of the most difficult courses in both high school and the local college.

In addition to his high school studies, [REDACTED] has been involved in wide and varied activities at Buena Vista High School. He has volunteered for the Colorado State Special Olympics as a timer for swimming events and as a referee for soccer. [REDACTED] has served in the Link Crew at BVHS for two years, mentoring incoming freshmen with their transition to high school. This is a program that involves much of his own time before school starts in the fall.

[REDACTED] is a major asset to our community. He has contributed to many town service projects including setting up and taking down the town's haunted house for Halloween, working the town's easter egg hunt and many others. He has lead community clean up events with the Interact Club as well.

I am continually impressed with [REDACTED] work ethic and kindness. He is respected among his peers, recently being chosen Homecoming King at BVHS. He always has a friendly and helpful demeanor. [REDACTED] is no stranger to hard work, gaining experience in excavation and home building in our local area. [REDACTED] is an outstanding young man with a wonderful future ahead of him!

If you have any questions please feel free to contact me.

Sincerely,



Lynne Thompson



BUENA VISTA HIGH SCHOOL

P.O. Box 2027, Buena Vista, CO 81211

Assistant Principal/Activities Director
Troy Baker

719-395-7100

Principal
Kevin Denton

Fax 719-395-7106

Guidance Counselor
Jeanne Shane

October 20, 2019

To Whom It May Concern,

I am writing this recommendation on behalf of [REDACTED] and it is truly my pleasure to do so. I have served as an advisor for [REDACTED] class for the last four years, and I have had him in class several times during his high school career. You will not find a student who is more universally well liked than [REDACTED]. I am not referencing an unofficial popularity contest or applying a subjective opinion of "cool." [REDACTED] has defied the unwritten rules of high school, transcending the boundaries created in the hallways, classrooms, and fields, to become a person that is admired by every student and teacher who knows him. Affable, kind, easy-going, hard-working, magnetic, reliable, and committed are the words that come to mind when asked about this young man. He has quietly and unassumingly worked extremely hard in high level classes, rising to the top of his class, while mentoring younger students, leading volunteer projects, and becoming accomplished well beyond his years in construction and metal-working endeavors. [REDACTED] is a significant asset to any activity, course, or job of which he is a part.

As a student, [REDACTED] has been far less vocal about his accomplishments than most students who have obtained a GPA exceeding 4.0. Unless you look at his transcript, you would never know that he has taken five advanced, college-level, dual enrollment courses over the last two years, while also taking advanced math, science, and English classes that far exceed the expectations for our students. [REDACTED] is unassuming, and you will never hear him boast about his academic accomplishments, but every teacher at Buena Vista High School would put him at the top of the list of their most engaging and hard-working students. He does not complain about the challenges before him; he takes them in stride and quietly sets out to do his best work. He possesses an inherent stubbornness that serves him well when he's faced with a task that is difficult to master. It's a skill that I wish more students prioritized.

In addition to the value he places on academics, [REDACTED] has committed significant time and energy into mastering skills that require him to work with his hands and apply the theoretical knowledge he gains in classrooms. He is a talented welder who took 'First in Show' at our Creative Arts Fair as a junior, an award that is highly sought after and only given to the most exceptional work and attention to detail. [REDACTED] can also operate heavy machinery, read and implement blueprints, and perform an extensive number of other tasks that require him to combine the mind of an engineer with the ability to follow directions and employ innovation in equal measures. He is extraordinarily accomplished for a high school student, and I don't have a single doubt that he will excel in any career path he chooses to pursue.

[REDACTED] has taken advantage of his opportunities to volunteer and lead throughout his years in high school. As a Link Crew leader, the administration of BVHS has relied heavily on him for the last two years to assist freshmen and new students in the difficult transition into a new school. He has also been an active member of the Interact Club, often working behind the scenes without acknowledgement or accolades to serve our community and invest in endeavors that have a lasting impact. I truly hope that you take the chance before you to affirm [REDACTED] in the endorsement he seeks from your organization. I am always available to provide more information if needed.

Sincerely,

Sarah R. Flowers

Sarah R. Flowers

Buena Vista High School Social Studies Teacher & Student Council Sponsor

719-239-0721

sflowers@bvschools.org