



WSRF PROGRESS REPORT

In service to those who "come down to the river"

February 27, 2020

Craig Godbout
Colorado Water Conservation Board
Department of Natural Resources
1313 Sherman Street, Room 718
Denver CO 80302

Re: WSRF Grant POGG1 2018-452 Poudre Learning Center Water Education and Outreach
Final Progress Report – February 2020

Dear Mr. Godbout:

In accordance with our grant referenced above, we are enclosing a third and final progress report on activities and tasks conducted in accordance with our Statement of Work (SOW). The purpose of the grant was to support the Poudre Learning Center's (PLC) water education and outreach programs which emphasize components of the South Platte Basin Implementation Plan (BIP). Please be aware that funds provided by this grant were matched by other funding sources. These matching funds in fulfillment of the grant are paid through the Poudre Learning Center Foundation, in addition to other sources. These sources include grants from Central Colorado Water District as well as private and public entities.

Tasks outlined in the grant where we have made progress since the last report include the following:

Task 1. A follow up meeting was held in early 2020 to continue ongoing implementation of the SOW tasks. We decided at this meeting that we would be able to conclude the current grant based on the survey data acquired and other activities.

Task 2. In addition to the several hundred surveys received which targeted children, we also conducted outreach to obtain survey responses from adults. Details and summaries of these results have been included with this report. We received more than 1300 responses from those surveys targeted to children and 103+ responses from surveys targeting adults (age 18 years and older).

These surveys have been evaluated with some interesting findings included with this letter and attachments.

Task 3. Survey and Design

The written survey targeted to adults was available via the PLC website and distributed via social media (Facebook). Screenshots of a sample post has been included in the attachment. Our target number of responses to consider as a valid sample size was 100, and we received 103 responses as of this report. A copy of the survey questions along with a graphic summary and detailed spreadsheet with individual responses has been attached. The questions were designed to address questions the CWCB and Roundtables indicated they have strong interested in obtaining feedback on – generally focused on a constituent profile, where do the respondents obtain their water information, what do they know about water in our basin, and what do they know about the Colorado Water Plan.

While the questions and survey outline were posted online, we also purchased and setup monitors in the main lobby of the PLC Visitor Center to be able to continuously obtain in-house responses and feedback. This way, the survey is now available for people visiting the PLC Welcome Center in person. It should be noted that the format of the online survey allows for flexibility in both the type of question and target audience. We can modify the survey questions easily and request input when needed. Pictures of these set-ups have been included with this report.

While we can and should continuously review what we are asking through our surveys, to monitor the feedback we wish to receive, it is also important to remember that the way we deploy the survey will have an impact on who responds. For example, the surveys obtained covered elementary school children who we engaged in person with simple interface that they could understand. The adult demographic (18 years and older) were contacted using social media, specifically Facebook. The ages between 12 and 18 years have not been targeted, and the smallest respondent group in the adult survey was ages 18-25 (with only ~8% of survey total). This provides both opportunity and challenge if this youth demographic is an important segment for our outreach.

Tasks 2 and 3 also include design of an innovative art project for educating the public about water in the South Platte basin. Mr. Frank Garza, a local artist, has developed a 3-D model of water in the SP Basin to be installed outside the Poudre Learning Visitor Center. After extensive research on the hydrology and law of the basin, he has created a concept to accurately represent the South Platte River watershed and basin as it flows from the Rocky Mountains to the eastern prairies. This model has been created and the next step is to build the large scale mural and water feature. The water feature once completed will include descriptions of the geology, hydrology and points of interest along the SP River and within the basin to educate the visitors. Fundraising for this project is in process with a projected cost estimate of \$100K+ to fully create this innovative and exciting feature at the PLC.

Task 3 has also included purchase and use of groundwater models to demonstrate how water moves. Using food coloring, children start with clear water and then food coloring shows how the water flows from farm to the river and other important messages about how agriculture impacts the river and surrounding areas, and how rain events and other factors affect water movement.

Task 4. Water Education Program Implementation

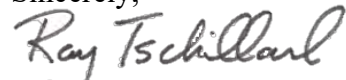
The Caring for Our Watersheds program continues this year as part of annual outreach efforts to help engage high school students to consider innovative ways to improve and protect our watershed. Review of proposals is in process with the final selection and awards banquet to be held later this spring. This program continues to be an excellent opportunity to pro-actively engage the important high school age demographic together with the community to positively impact the future of water in our region.

The Poudre Learning Center website is linked to the South Platte Basin website directly and the PLC website is now directly accessible on the School District website as well. The Googledoc survey is accessible on the PLC website and as mentioned was posted to Facebook with direct messaging to encourage people to take the survey.

Also as mentioned above, the new large television monitor has been purchased and installed in the PLC Visitor Center as part of the educational display in the main entry way. Here the public can obtain information specifically about the South Platte watershed and see how the rivers flow on the surface, as well as and how the placement of the various aquifers and lithologic units in the substrata are connected to the surface features. Pictures of these monitors and displays have been included in this report.

Scheduling regular outreach about water on social media is an essential outreach method if conducted regularly. We look forward to generating additional feedback with these social media efforts.

Sincerely,

A handwritten signature in cursive script that reads "Ray Tschillard".

Ray Tschillard

Executive Director

Survey Information – Summarized Results and Details

As outlined in our earlier reports, surveys were designed and distributed for children and adults to gain feedback about where they obtain their water education and other details. Responses from children were received from those attending Poudre Learning Center Water Programs, the Greeley Children's Water Festival, and after having received water program instruction at their schools from PLC staff. Adult responses were received online via the website and Facebook links.

Children Surveys

At the water festival, and as referenced in our past reports, we implemented the following methods to evaluate if children were learning new things about water, and if so, what were they learning. In addition to determining if our water programs are effective, we also want to understand if water festivals are an effective mechanism for educating children about water. Lastly, we want to confirm the effectiveness of our Water Modules that focus on basic water concepts but also specifics about water in the South Platte Basin.

At the water festival in Greeley we used three feedback methods:

1. We had large receptacles at a table where kids entered the main event area of the water festival. We posted a sign and after attending exhibits and presentations, children were invited to vote with a marble in response to the question, "Did you learn something new about water?"

Marbles in Jars

Did you learn something new about water today?	YES	NO	Total
	708	49	757
	94%	6%	

We also posted a Graffiti Wall, which was a large section of butcher block paper we attached to the wall at the children's level where they were able to draw and write their responses to the following questions:

Q1: What is something new you learned about Water?

Q2: What did you like best about the water festival?

We had 88 responses on the graffiti wall which ranged from "I learned that water has fluoride" to "Brushing my teeth uses 5 gallons!" While some kids also drew pictures, and responses ranged widely, this graffiti wall was designed as a fun activity to see if we could engage the kids to think about their experience with learning about water.

Lastly, we distributed postcards with 3 specific water questions, which were completed by students and returned. We also used the postcards following water education programs conducted at the PLC and at schools. 98% of the kids learned something new about water following these programs. A copy of a selection from the postcards the kids completed has been attached.

Survey Cards

Q1: Did you learn something new about water that you didn't know before?	YES	NO	Total
	357	9	366
	98%	2%	

Q2: What did you learn about water?
See attached for selected responses.

Q3: What is one thing you are going to do differently about water?
See attached for selection of responses.

We received more than 1200 responses from children associated with these outreach efforts. We have attached many of the detailed responses. (At the same approximate time as we completed the surveys for the PLC, we were conducted similar outreach efforts at the Denver Water Festival and received several hundred remarkably similar positive results – illustrating the educational benefits achieved with these water-focused programs.)

Observations and suggestions:

1. The sample size and positive response rate of 98% to the question, “Did you learn something new about water?” is of sufficient size and consistency to indicate that these children are successfully and effectively learning through the methods deployed.
2. The large variety of responses to the questions presents both a challenge and an opportunity. Children are learning but there is a wide range of take-aways. The opportunity seems clear - if there is agreement on a particular message we wish to communicate. With such a broad spectrum of responses on what respondents learned about water, there seems to be a great opportunity to refine messaging if this is the goal.
3. Kids tended to complete the postcard with answers reflecting exhibit they had either seen the most recently (at a festival with many exhibits), or what made the most impact in their memory. Also, they would talk more about what they learned when they were having fun. Kids learn more when they have fun doing it!

Adult Surveys

We developed a survey to evaluate general responses regarding who engages with the PLC, where/how do they obtain their education and information about water and what was their level of knowledge about the Colorado Water plan. We targeted the objective of receiving 100 responses and are finalizing this report after having received 103 completed surveys. All of the responses were received via either the PLC website or through links we posted on Facebook. We have attached the full results in both graphic and tabular format. Please note that all the slides on the graphic presentation weren't able to be saved for this report due to format issues, so the spreadsheet provides all the detailed responses. All the graphs are available digitally upon request. Please check the attached for more details of each question and responses.

Observations:

The largest demographic responding was 45+ years old.

The largest percentage of people receive their water information via social media.

The largest % of respondents said "Lack of Knowledge" was the greatest threat to Colorado Water.

The largest % of respondents gave themselves a "1" on their knowledge of the Colorado Water Plan (on a scale of 1-5 with 5 being the most knowledgeable).

Overall Survey/Water Education Comments:

1. Most adult respondents receive their water education via Social Media, but we didn't refine this question to find out which social media they use. Facebook is just one platform and there are many other platforms which might more successfully reach our targeted audiences.
2. In discussions with Aaron Zimola of Zova Marketing (who is collaborating with PLC on their marketing plans), outreach should be targeted depending upon the messaging and demographics we hope to reach. For example, if we intend to reach potential parents and donors to PLC, then Facebook is a good mechanism, as people 45 years and older are more apt to use Facebook (and people 45+ were the largest number of respondents to the survey). However, if our target audience is 20-30 years and younger, Facebook is not as popular, and Instagram is potentially a better social media mechanism. Furthermore, if we want our audience to receive an educational message, then Instagram or Tiktok are good outreach mechanisms, but if we want them to take action, Snapchat might be better because of the functionality of the platforms. The number of social media options is large, but the challenge to reach people who obtain their information and education from such a broad spectrum of sources means the challenge needs to be evaluated specifically with respect to demographics and goals.

3. Moving forward, if the goal of the CWCB (and/or the Roundtable) is to inform adults and children about the Colorado Water Plan effectively, establishing measurable goals will help this process. We learned from the survey respondents that a wide variety of water messaging is getting through to our audience. If we want a focused message to successfully penetrate our intended audience, we have a very effective portfolio of methods to reach these people whether they are young or old, students or community members.
4. Social media provides one successful way to reach our targets, but hands-on engaging activities reach children successfully as indicated by our multiple survey approaches.
5. Development of a communications plan with specific details and dedicated staff would help the CWCB, the Roundtables and the PLC to continue to effectively communicate their messaging about water.
6. Development of a water-focused communications plan (with identified measurable metrics for success) to be implemented by the PLC would certainly help achieve educational outreach goals, but this approach would require dedication of staff for this specific purpose, staff which does not currently have the available time to focus on this particular effort.

Survey Feedback Summary

Survey Cards	YES	NO	Total
Q1: Did you learn something new about water that you didn't know before?	327 98%	5 2%	332
Cards rec'd from ccwcd	30 88%	4 12%	34
	357 98%	9 2%	366
Q2: What did you learn about water?			
Q3: What is one thing you are going to do differently about water?			

Marbles in Jars

	YES	NO	Total
Did you learn something new about water today?	708 94%	49 6%	757

Graffiti Wall (88 total responses)

Q1: What Have you Learned About Water?

Q2: What did you like best about the water festival?

		Yes, I learned <u>something new</u>
Marbles	757	94%
GWF postcards	366	98%
Graffiti wall	88	
5th grade class 1	24	99%
5th grade class 2	21	100%
Online googledocs (adults)	<u>103</u>	
Total Survey/Outreach Responses Greeley/PLC	1359	
Postcards from DWF*	377	98%
No/Yes 7/370 2/98%		
Graffiti Wall	<u>72</u>	
Total Responses GWF/PLC/DWF	1808	

*Although not part of this grant, the responses from the Denver Water Festival have been included as a point of interest to show the consistency of the approach in achieving positive responses to this type of education and outreach approach.

Survey Information – Summarized Results and Details

As outlined in our earlier reports, surveys were designed and distributed for children and adults to gain feedback about where they obtain their water education and other details. Responses from children were received from those attending Poudre Learning Center Water Programs, the Greeley Children's Water Festival, and after having received water program instruction at their schools from PLC staff. Adult responses were received online via the website and Facebook links.

Children Surveys

At the water festival, and as referenced in our past reports, we implemented the following methods to evaluate if children were learning new things about water, and if so, what were they learning. In addition to determining if our water programs are effective, we also want to understand if water festivals are an effective mechanism for educating children about water. Lastly, we want to confirm the effectiveness of our Water Modules that focus on basic water concepts but also specifics about water in the South Platte Basin.

At the water festival in Greeley we used three feedback methods:

1. We had large receptacles at a table where kids entered the main event area of the water festival. We posted a sign and after attending exhibits and presentations, children were invited to vote with a marble in response to the question, "Did you learn something new about water?"

Marbles in Jars

Did you learn something new about water today?	YES	NO	Total
	708	49	757
	94%	6%	

We also posted a Graffiti Wall, which was a large section of butcher block paper we attached to the wall at the children's level where they were able to draw and write their responses to the following questions:

Q1: What is something new you learned about Water?

Q2: What did you like best about the water festival?

We had 88 responses on the graffiti wall which ranged from "I learned that water has fluoride" to "Brushing my teeth uses 5 gallons!" While some kids also drew pictures, and responses ranged widely, this graffiti wall was designed as a fun activity to see if we could engage the kids to think about their experience with learning about water.

Lastly, we distributed postcards with 3 specific water questions, which were completed by students and returned. We also used the postcards following water education programs conducted at the PLC and at schools. 98% of the kids learned something new about water following these programs. A copy of a selection from the postcards the kids completed has been attached.

Survey Cards

Q1: Did you learn something new about water that you didn't know before?	YES	NO	Total
	357	9	366
	98%	2%	

Q2: What did you learn about water?
See attached for selected responses.

Q3: What is one thing you are going to do differently about water?
See attached for selection of responses.

We received more than 1200 responses from children associated with these outreach efforts. We have attached many of the detailed responses. (At the same approximate time as we completed the surveys for the PLC, we were conducted similar outreach efforts at the Denver Water Festival and received several hundred remarkably similar positive results – illustrating the educational benefits achieved with these water-focused programs.)

Observations and suggestions:

1. The sample size and positive response rate of 98% to the question, “Did you learn something new about water?” is of sufficient size and consistency to indicate that these children are successfully and effectively learning through the methods deployed.
2. The large variety of responses to the questions presents both a challenge and an opportunity. Children are learning but there is a wide range of take-aways. The opportunity seems clear - if there is agreement on a particular message we wish to communicate. With such a broad spectrum of responses on what respondents learned about water, there seems to be a great opportunity to refine messaging if this is the goal.
3. Kids tended to complete the postcard with answers reflecting exhibit they had either seen the most recently (at a festival with many exhibits), or what made the most impact in their memory. Also, they would talk more about what they learned when they were having fun. Kids learn more when they have fun doing it!

Adult Surveys

We developed a survey to evaluate general responses regarding who engages with the PLC, where/how do they obtain their education and information about water and what was their level of knowledge about the Colorado Water plan. We targeted the objective of receiving 100 responses and are finalizing this report after having received 103 completed surveys. All of the responses were received via either the PLC website or through links we posted on Facebook. We have attached the full results in both graphic and tabular format. Please note that all the slides on the graphic presentation weren't able to be saved for this report due to format issues, so the spreadsheet provides all the detailed responses. All the graphs are available digitally upon request. Please check the attached for more details of each question and responses.

Observations:

The largest demographic responding was 45+ years old.

The largest percentage of people receive their water information via social media.

The largest % of respondents said "Lack of Knowledge" was the greatest threat to Colorado Water.

The largest % of respondents gave themselves a "1" on their knowledge of the Colorado Water Plan (on a scale of 1-5 with 5 being the most knowledgeable).

Overall Survey/Water Education Comments:

1. Most adult respondents receive their water education via Social Media, but we didn't refine this question to find out which social media they use. Facebook is just one platform and there are many other platforms which might more successfully reach our targeted audiences.
2. In discussions with Aaron Zimola of Zova Marketing (who is collaborating with PLC on their marketing plans), outreach should be targeted depending upon the messaging and demographics we hope to reach. For example, if we intend to reach potential parents and donors to PLC, then Facebook is a good mechanism, as people 45 years and older are more apt to use Facebook (and people 45+ were the largest number of respondents to the survey). However, if our target audience is 20-30 years and younger, Facebook is not as popular, and Instagram is potentially a better social media mechanism. Furthermore, if we want our audience to receive an educational message, then Instagram or Tiktok are good outreach mechanisms, but if we want them to take action, Snapchat might be better because of the functionality of the platforms. The number of social media options is large, but the challenge to reach people who obtain their information and education from such a broad spectrum of sources means the challenge needs to be evaluated specifically with respect to demographics and goals.

3. Moving forward, if the goal of the CWCB (and/or the Roundtable) is to inform adults and children about the Colorado Water Plan effectively, establishing measurable goals will help this process. We learned from the survey respondents that a wide variety of water messaging is getting through to our audience. If we want a focused message to successfully penetrate our intended audience, we have a very effective portfolio of methods to reach these people whether they are young or old, students or community members.
4. Social media provides one successful way to reach our targets, but hands-on engaging activities reach children successfully as indicated by our multiple survey approaches.
5. Development of a communications plan with specific details and dedicated staff would help the CWCB, the Roundtables and the PLC to continue to effectively communicate their messaging about water.
6. Development of a water-focused communications plan (with identified measurable metrics for success) to be implemented by the PLC would certainly help achieve educational outreach goals, but this approach would require dedication of staff for this specific purpose, staff which does not currently have the available time to focus on this particular effort.

Survey Feedback Summary

Survey Cards	YES	NO	Total
Q1: Did you learn something new about water that you didn't know before?	327 98%	5 2%	332
Cards rec'd from ccwcd	30 88%	4 12%	34
	357 98%	9 2%	366
Q2: What did you learn about water?			
Q3: What is one thing you are going to do differently about water?			

Marbles in Jars

	YES	NO	Total
Did you learn something new about water today?	708 94%	49 6%	757

Graffiti Wall (88 total responses)

Q1: What Have you Learned About Water?

Q2: What did you like best about the water festival?

		Yes, I learned <u>something new</u>
Marbles	757	94%
GWF postcards	366	98%
Graffiti wall	88	
5th grade class 1	24	99%
5th grade class 2	21	100%
Online googledocs (adults)	<u>103</u>	
Total Survey/Outreach Responses Greeley/PLC	1359	
Postcards from DWF*	377	98%
No/Yes 7/370 2/98%		
Graffiti Wall	<u>72</u>	
Total Responses GWF/PLC/DWF	1808	

*Although not part of this grant, the responses from the Denver Water Festival have been included as a point of interest to show the consistency of the approach in achieving positive responses to this type of education and outreach approach.

2/18/2020

24 questionnaires received.

23 students learned something new about water. One did not.

What did you learn about water: (2 illegible)

Water can dissolve dirt.

Ground water is a different name about water.

Bad things go underground and we drink it and we get sick.

Bedrock protects water and to let it go to us.

If something spills, it can go into the water.

Water grows underground for us to drink.

Most water is being polluted.

It starts underground.

Some water comes from underground.

Farmers pump ground water for the crops.

Ground water is aquifer and any liquid or chemical can leak into it.

Spilled water goes in the ground.

Most of the water farmers use is polluted.

I learned about ground water.

Water can come from an aquifer.

About 75% of the world's water is saltwater.

There is an aquifer, ground water and bedrock to hold the water.

Water was polluted and it was under water.

Where we are right now used to be water.

75% of the world is saltwater.

There is bedrock to let the water go to us.

There is a water crisis.

Water can have lead in it or human and animal waste in it or it is just dirty.

What is one thing you are going to do differently to protect water:

Turn off the water and pick up all the trash that is in it.

I will be careful with water.

I will not let water run when not using it.

Recycle.

Don't throw trash in our sea. That is why animals die.

Pick up trash.

Pick up trash in our water.

Don't throw trash and plastic in the water.

Don't dirty the water.

Don't throw trash in the water.

Don't make the water dirty.

Use less water.

Recycle trash.

Don't throw trash in the water.

Don't throw things in the water.

Don't spill chemicals.

Don't throw trash in the water to protect it.

Shower for only 5 minutes.

Pick up trash.

Stop polluting.

Pick up trash in the water.

Don't throw trash in the water.

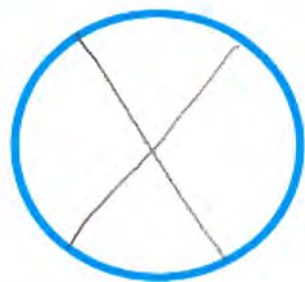
Don't leave the water running when cleaning my teeth.

Drink 1% of water per day.

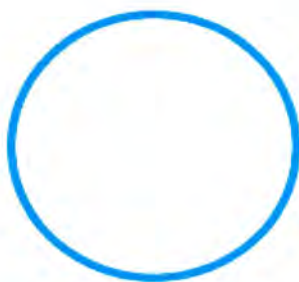
Don't take an hour long shower.

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that the toilets
the Rome used were
just Benches holes.

What is one thing you are going to do
differently to protect water?

Write your answer below!

Reuse brown water.



LAKE



STORM WATER
water conservation

rain



CANON



snowshoe
vapor
drink

storm sewer
PERCOLATION

water

shower

GARDEN

PACIFIC

toilet
low flow

ANIMALS
fish

RUNOFF

RIVER

AGRICULTURE



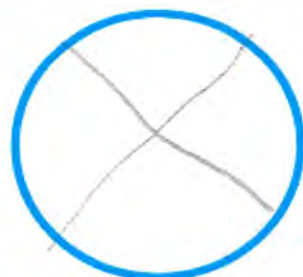
xeriscape



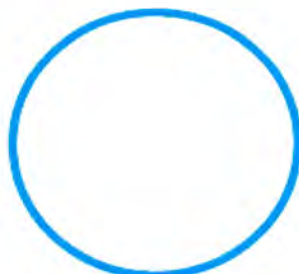
carlos

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

What is one thing you are going to do differently to protect water?

Write your answer below!



LAKE



STORM WATER
water conservation

rain



CAPOE



snowshoe
vapor
drink
storm sewer
PERCOLATION

water

shower

GARDEN

PACIFIC



RUNOFF

toilet
low flow
ANIMALS
fish
RIVER



xeriscape

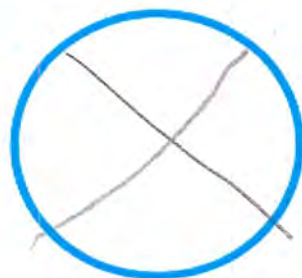


AGRICULTURE

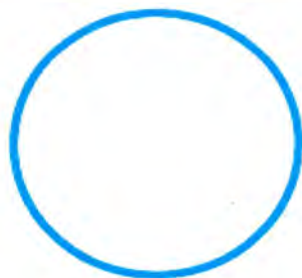
Erick

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

You need a pump to
use good water from
the ocean.

What is one thing you are going to do differently to protect water?

Write your answer below!

Use less water while brushing
my teeth.



LAKE



STORM WATER
water conservation

rain



WATER



snowshoe
vapor
drink

storm sewer
PERCOLATION

water

GARDEN
PACIFIC



RUNOFF

toilet
low flow



xeriscape

ANIMALS
fish
RIVER

AGRICULTURE



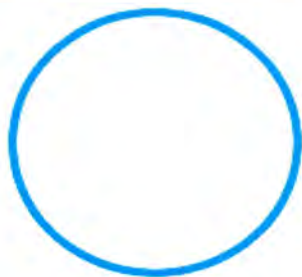
ARTURO - 1202

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

if we run out of water we still have 97 percent of salt water

What is one thing you are going to do differently to protect water?

Write your answer below!

Wash your trash your teeth you have



LAKE



STORM WATER
water conservation

rain



CAPTION



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN
PACIFIC

water

toilet
low flow



RUNOFF

ANIMALS
fish
RIVER



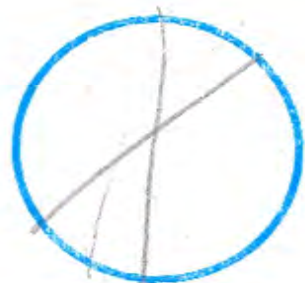
xeriscape



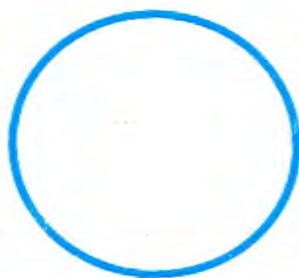
AGRICULTURE

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

That it
~~can~~ makes
an water

What is one thing you are going to do differently to protect water?

Write your answer below!

Turn ~~down~~
at the Sink



LAKE



STORM WATER
water conservation

rain



CANON



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

water

toilet
low flow



xeriscape

ANIMALS
fish

AGRICULTURE



RUNOFF

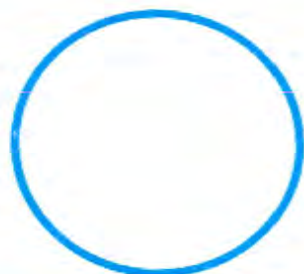
RIVER

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that there is 3% fresh water we can drink.

What is one thing you are going to do differently to protect water?

Write your answer below!

I am going to use less water.



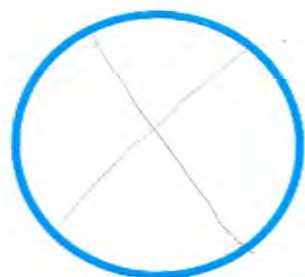
water



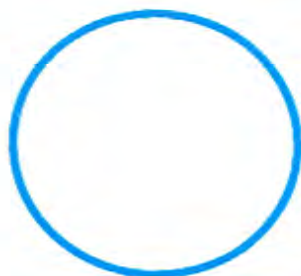
Marcy

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

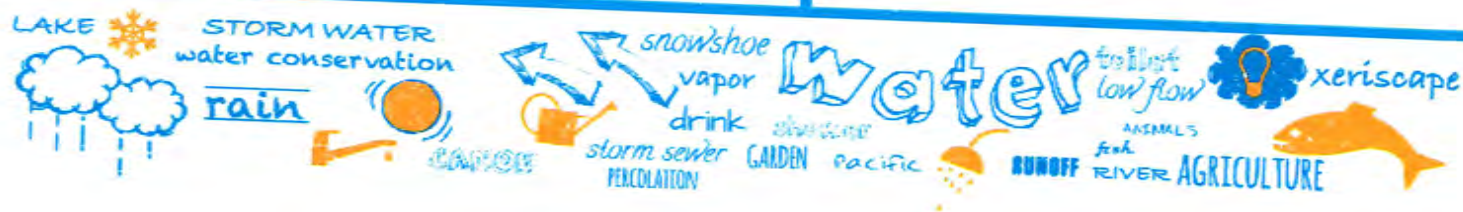
Write your answer below!

I learned that water is always recycling

What is one thing you are going to do differently to protect water?

Write your answer below!

Use less of water.

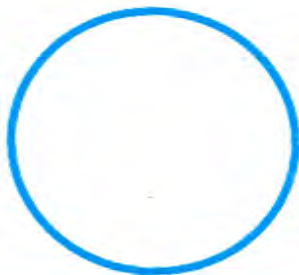


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

97% of the earth's water has salt in it.

What is one thing you are going to do differently to protect water?

Write your answer below!

Use less water for brushing



water

toilet low flow



xeriscape

storm sewer GARDEN percolation



RUNOFF

ANIMALS fish

RIVER AGRICULTURE



Hailey

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that water
in a river soaks up into
the ground

What is one thing you are going to do differently to protect water?

Write your answer below!

I would clean
up trash.



water

toilet
low flow



xeriscape



ANIMAL'S
fish
RIVER

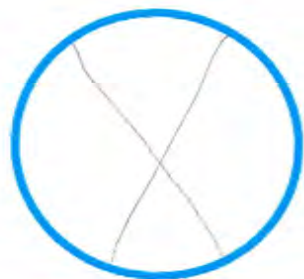
AGRICULTURE

AGRICULTURE

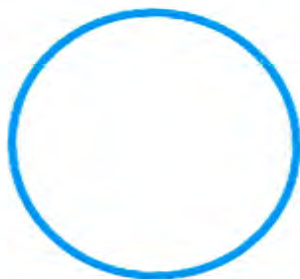


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

dog poop can get in our water

What is one thing you are going to do differently to protect water?

Write your answer below!

make water pipes out of cement



LAKE

STORM WATER
water conservation

rain



CAPTION



snowshoe

vapor

drink

storm sewer
PERCOLATION

GARDEN

Water

shower

PACIFIC

toilet
low flow



xeriscape

ANIMALS
fish

RIVER

AGRICULTURE



RUNOFF



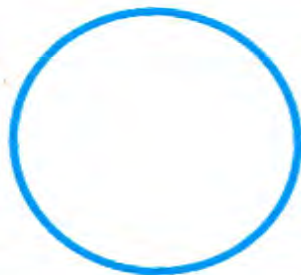
Andrew

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

that water is
a non renewable
source

What is one thing you are going to do differently to protect water?

Write your answer below!

Not to wait
water



water

toilet
low flow



xeriscape



RUNOFF

ANASIM'S
fish
RIVER

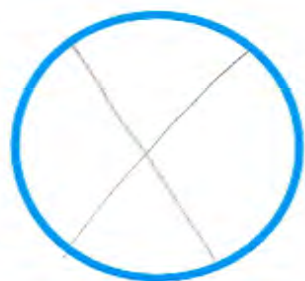
AGRICULTURE



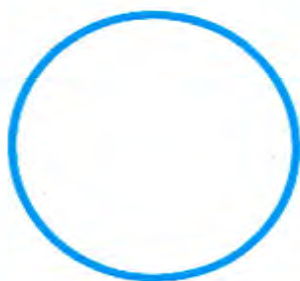
Aileen

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that you don't keep the water running because you are just wasting water.

What is one thing you are going to do differently to protect water?

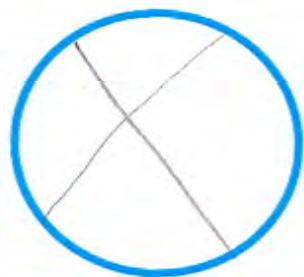
Write your answer below!

I will try to not waste as much water.

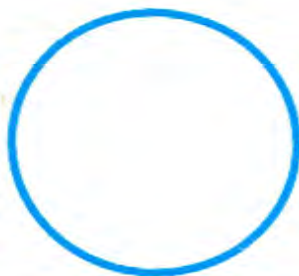


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

mario

What did you learn about water?

Write your answer below!

That we have to
clean.

What is one thing you are going to do differently to protect water?

Write your answer below!

Take a shorter shower.



LAKE



STORM WATER
water conservation

rain



WATER



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

water

PACIFIC



RUNOFF

toilet
low flow
ANIMALS
fish
RIVER



xeriscape

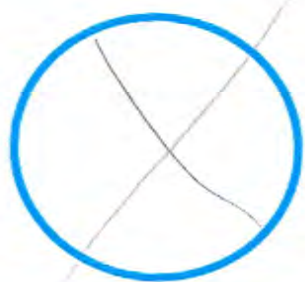


AGRICULTURE

2019

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

that the river
water you
can drink

What is one thing you are going to do differently to protect water?

Write your answer below!

Turn off water
while brushing your teeth



LAKE

STORM WATER
water conservation

rain



cap



snowshoe

vapor

drink

storm sewer

PERCOLATION

GARDEN

PACIFIC

water

toilet
low flow



xeriscape

ANIMALS
fish

RIVER

AGRICULTURE

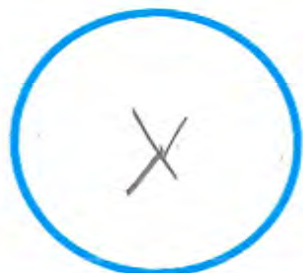
RUNOFF



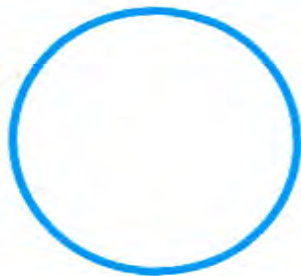
Jackie

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

The bird that was in captivity can go in water and see.

What is one thing you are going to do differently to protect water?

Write your answer below!

Turn off water when brushing.



LAKE



STORM WATER
water conservation

rain



CANYON



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

PACIFIC

water

toilet
low flow



xeriscape

RUNOFF

ANIMALS
fish
RIVER

AGRICULTURE



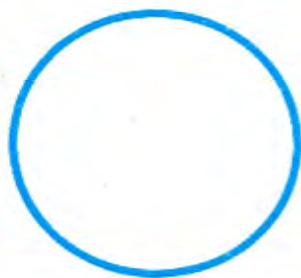
Adam

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I, Learned That some Birds can go in water.

What is one thing you are going to do differently to protect water?

Write your answer below!

Take Shorter showers.



LAKE
STORM WATER
water conservation

rain



capture



snowshoe
vapor
drink

storm sewer
PERCOLATION

water

shower
GARDEN
PACIFIC

toilet
low flow



xeriscape

ANIMALS
fish
RIVER

AGRICULTURE



RUNOFF

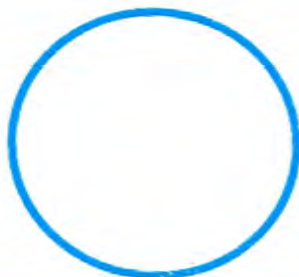
Nayelly Heepke-Laws Columbine

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

We only have 1%
of water we have to
Share with
everybody

What is one thing you are going to do
differently to protect water?

Write your answer below!

Use less water



LAKE

STORM WATER
water conservation

rain



WATER



snowshoe

vapor

drink

storm sewer
PERCOLATION

showers

GARDEN

PACIFIC

water

toilet
low flow



xeriscape

ANIMALS
fish

AGRICULTURE



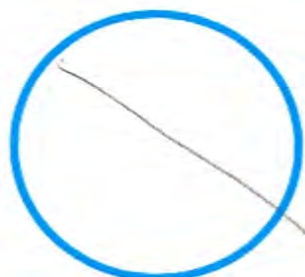
RUNOFF



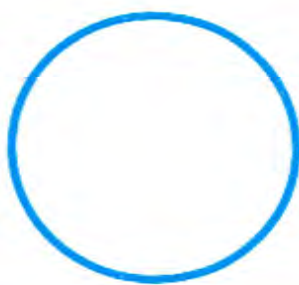
Kael

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

water in the mountains
are full with horses

What is one thing you are going to do differently to protect water?

Write your answer below!

use less water



LAKE

STORM WATER
water conservation

rain



CAPTION



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

water

PACIFIC



RUNOFF

toilet
low flow



xeriscape

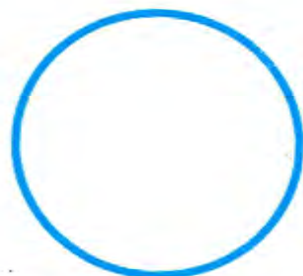
ANIMALS
fish
RIVER

AGRICULTURE

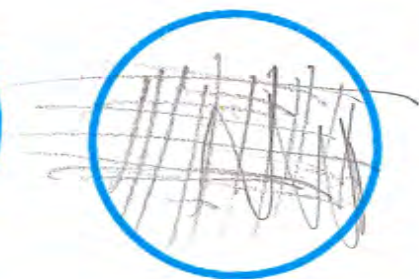


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

What is one thing you are going to do differently to protect water?

Write your answer below!

Take shorter showers



LAKE STORM WATER
water conservation

rain



CANON



snowshoe
vapor
drink

storm sewer
PERCOLATION

ALPACAS

GARDEN

PACIFIC

water

toilet
low flow



xeriscape

ANIMALS
fish
RIVER

RUNOFF

AGRICULTURE

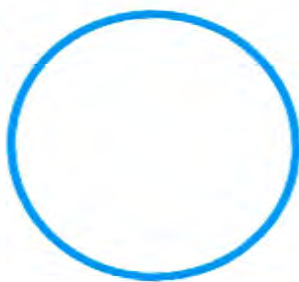


Search id
Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

We need to conserve

What is one thing you are going to do differently to protect water?

Write your answer below!

take shorter shower



water

toilet low flow



xeriscape



RUNOFF

AGRICULTURE



Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I didn't learn anything new.

What is one thing you are going to do differently to protect water?

Write your answer below!

don't leave the sink on water I'm brushing my teeth.



LAKE
STORM WATER
water conservation

rain



SAFETY



snowshoe
vapor

drink

storm sewer
PERCOLATION

GARDEN

PACIFIC

water

toilet
low flow



xeriscape



RUNOFF

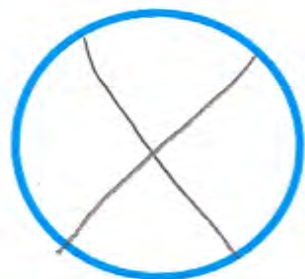
ANIMALS
fish
RIVER

AGRICULTURE

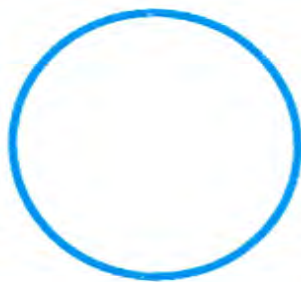


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

We can pollute the water and it can harm the human and animals and plants.

What is one thing you are going to do differently to protect water?

Write your answer below!

NOT to just put it on the ground and water the trees and plants.

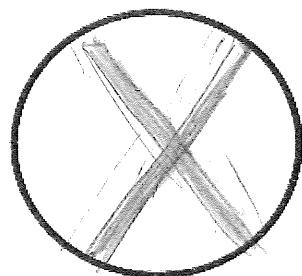


water

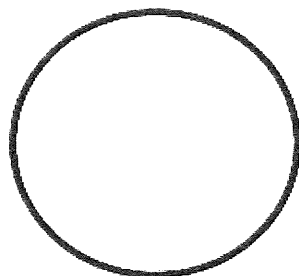


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

That don't put oil in a well cause a thing at the bottom and we share it with other wells.

What is one thing you are going to do differently to protect water?

Write your answer below!

I am going to not waste water or leave the faucet on.

LAKE



STORM WATER
water conservation

rain



WATER



snowshoe

vapor

drink

WATER

GARDEN

PACIFIC



RUNOFF

WATER

low flow

ANIMALS

FISH

AGRICULTURE



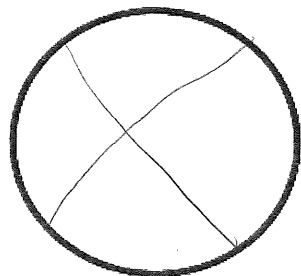
xeriscape



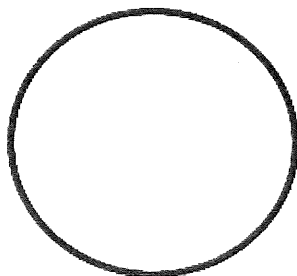
JC

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that there is
1% of fresh water 2% ice
97% salt water

What is one thing you are going to do differently to protect water?

Write your answer below!

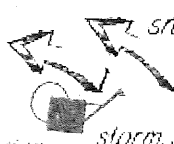
In the morning when I
fill up my water bottle I want
dump the remaining from the
other day,



LAKE

STORM WATER
water conservation

rain



snowshoe
vapor
drink

water

low flow
ANIMALS
fish
RIVER



xeriscape



RUNOFF

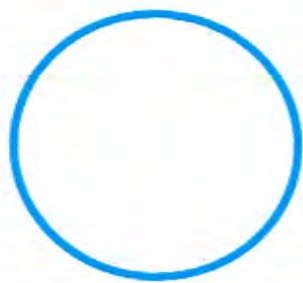
AGRICULTURE

storm sewer GARDEN Pacific

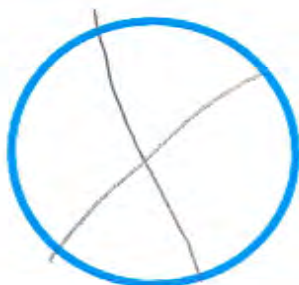
Colten

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

Don't use too much water

What is one thing you are going to do differently to protect water?

Write your answer below!

Not flush large stuff



LAKE
STORM WATER
water conservation

rain



SAFETY



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

PACIFIC

Water

toilet
low flow



xeriscape

ANIMAL'S
FEED

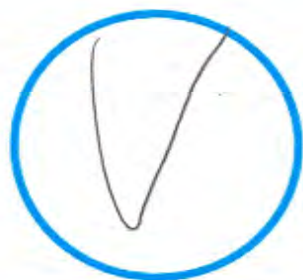
AGRICULTURE

RUNOFF

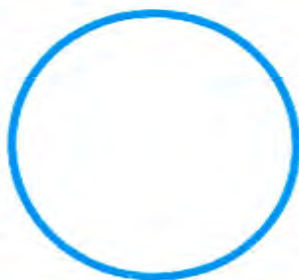


Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

the 12% water is ice cap

What is one thing you are going to do differently to protect water?

Write your answer below!

not shower



LAKE



STORM WATER
water conservation

rain



CAPTION



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

water

check

PACIFIC



RUNOFF

slow
low flow



xeriscape

ANIMALS
fish

RIVER

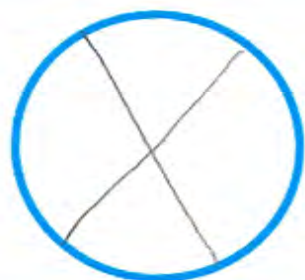
AGRICULTURE



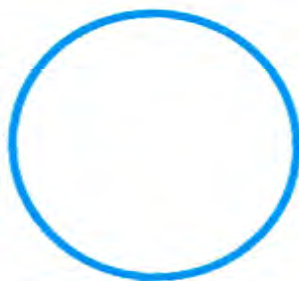
~~garden~~

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

I learned that the toilets
the Rome used were
just Benches holes.

What is one thing you are going to do
differently to protect water?

Write your answer below!

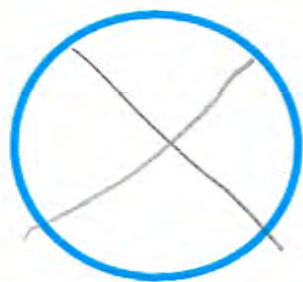
Reuse brown water.



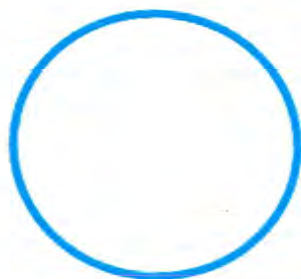
Erick

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

You need a pump to
use good water from
the ocean

What is one thing you are going to do differently to protect water?

Write your answer below!

Use less water while brushing
my teeth.



water

toilet
low flow



xeriscape

storm sewer
percolation



runoff



AGRICULTURE

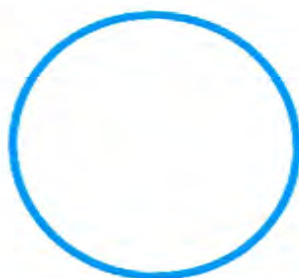
WATER WIZARD

Did you learn something new about water that you didn't know before?

Mark your answer by putting an x in the circle!



Yes



No

What did you learn about water?

Write your answer below!

If we ran out of water we still have a great deal of salt water

What is one thing you are going to do differently to protect water?

Write your answer below!

Wash your trash and teeth you have



STORM WATER
water conservation

rain



GARDEN



snowshoe
vapor
drink

storm sewer
PERCOLATION

GARDEN

water

PACIFIC

toilet
low flow



xeriscape

ANIMALS
fish
RIVER

AGRICULTURE



Water Survey

Thank you for taking the time to answer the following questions about your current level of understanding about Colorado's water.

* Required

What is your age? *

18-25
26-35
36-45
over 45

What best describes your current occupation? *

Student
Business
Education
Retired
Government
Nonprofit
Other:

What is your primary source to find out about Colorado water issues?

*

T.V.
Newspaper
Social Media
Printed material- magazines, books, etc.
People
Other:

Rate your current knowledge of Colorado water issues *

Not much knowledge

1
2
3
4
5

High level of knowledge

Rate your current knowledge of water law in Colorado. *

Not much knowledge

- 1
- 2
- 3
- 4
- 5

High level of knowledge

What do you think is the greatest threat to Colorado water? *

Over Population

Pollution

Drought

Cities purchasing water rights from farmers

Lack of knowledge

Other:

Rate your current knowledge of Colorado's Water Plan. *

Not much knowledge

- 1
- 2
- 3
- 4
- 5

High level of knowledge

How would you rate the current level of water storage in Colorado? *

Just right

Not enough

Too Much

Other:

Where does groundwater come from on the eastern plains of Colorado? *

From the mountains

From precipitation

Other:

How do you think Colorado should meet the water needs of cities, businesses, and the farmers and ranchers? *

Your answer

If you are an educator, what resources do you currently use to teach water education to your students? *

Project Wet

Colorado Foundation for Water Education

Project Wild

Colorado State University materials

American Water Works Association

Other:

If you are an educator, have you had Project Wet training? *

Yes

No

Which of the following activities do you use with your students: *

H2O Olympics

Is There Water on Zork?

Molecules in Motion

The Incredible Journey

Wetlands Soils in Living Color

Color Me a Watershed

A Drop in the Bucket

Other:

If you are an educator, have you ever had Earth Systems training? *

Yes

No

Maybe

Submit

Never submit passwords through Google Forms.

This form was created inside of Poudre Learning Center. [Report Abuse](#)

[Forms](#)



Questions

Responses

103

103 responses



Accepting responses



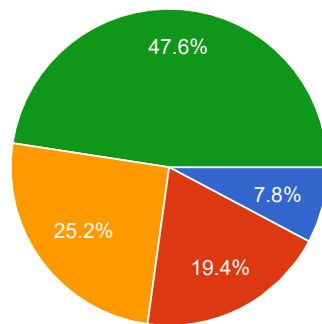
Summary

Question

Individual

What is your age?

103 responses

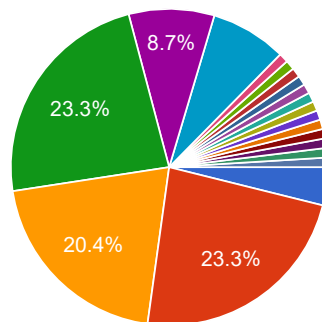


- 18-25
- 26-35
- 36-45
- over 45



What best describes your current occupation?

103 responses



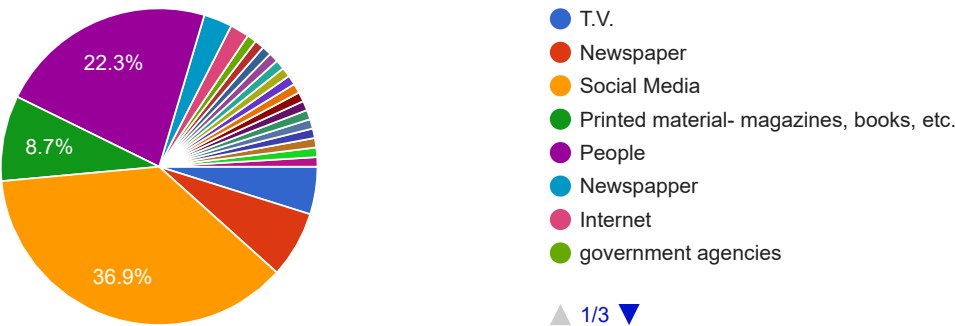
- Student
- Business
- Education
- Retired
- Government
- Nonprofit
- Construction
- Disability

1/3



What is your primary source to find out about Colorado water issues?

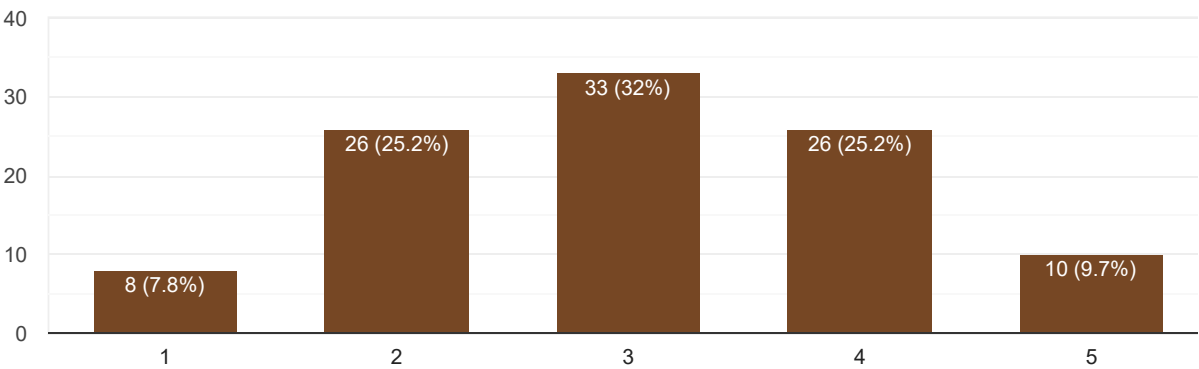
103 responses



1/3

Rate your current knowledge of Colorado water issues

103 responses



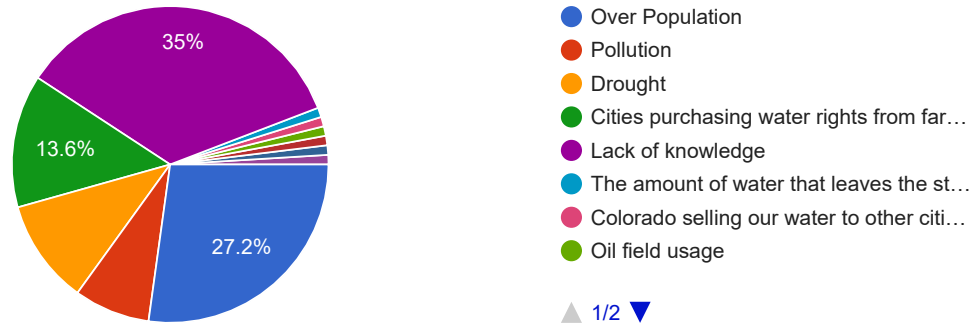
Rate your current knowledge of water law in Colorado.

103 responses

< >

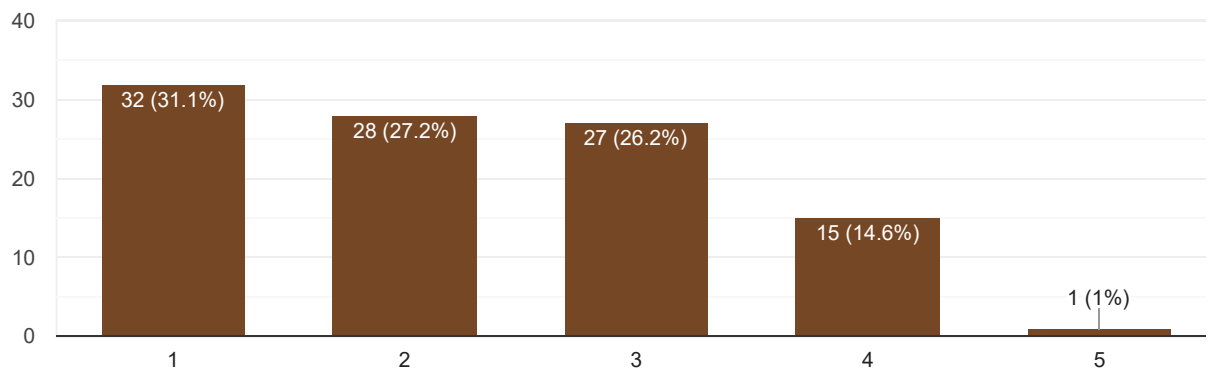
What do you think is the greatest threat to Colorado water?

103 responses



Rate your current knowledge of Colorado's Water Plan.

103 responses



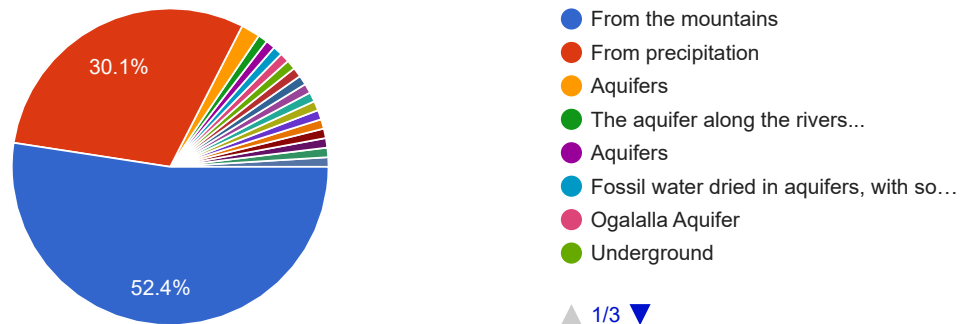
How would you rate the current level of water storage in Colorado?

103 responses

< >

Where does groundwater come from on the eastern plains of Colorado?

103 responses



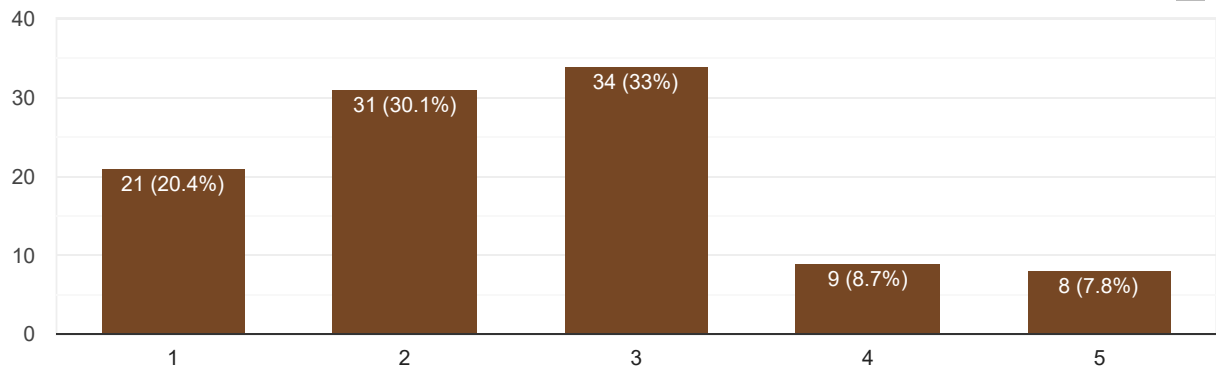
< >

How do you think Colorado should meet the water needs of cities, businesses, and the farmers and ranchers?

103 responses

No
idea

I do not
know



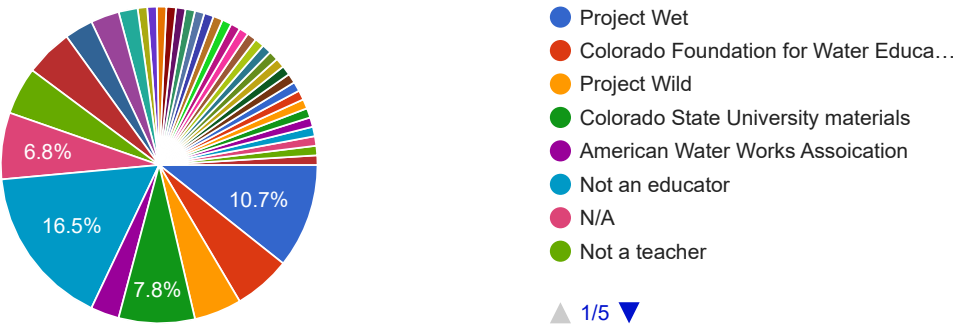
human needs first...then needs of business prioritized by economic value added
per unit of water required

^

▼

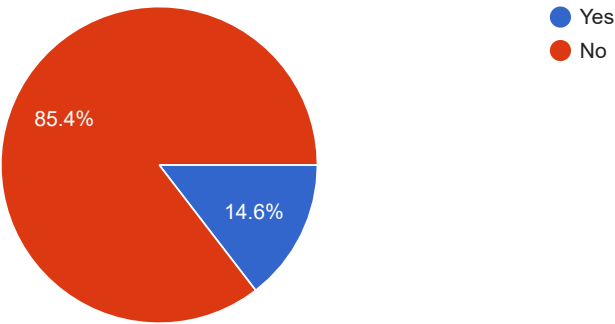
If you are an educator, what resources do you currently use to teach water education to your students?

103 responses



If you are an educator, have you had Project Wet training?

103 responses



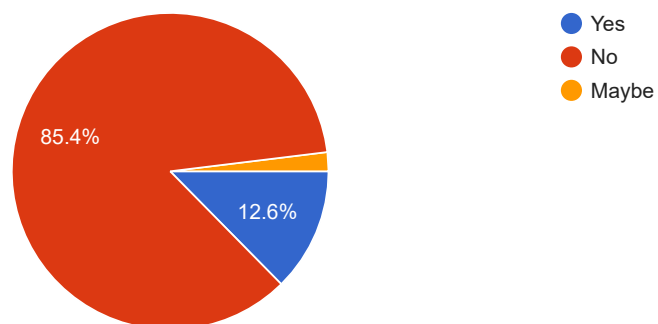
Which of the following activities do you use with your students:

103 responses



If you are an educator, have you ever had Earth Systems training?

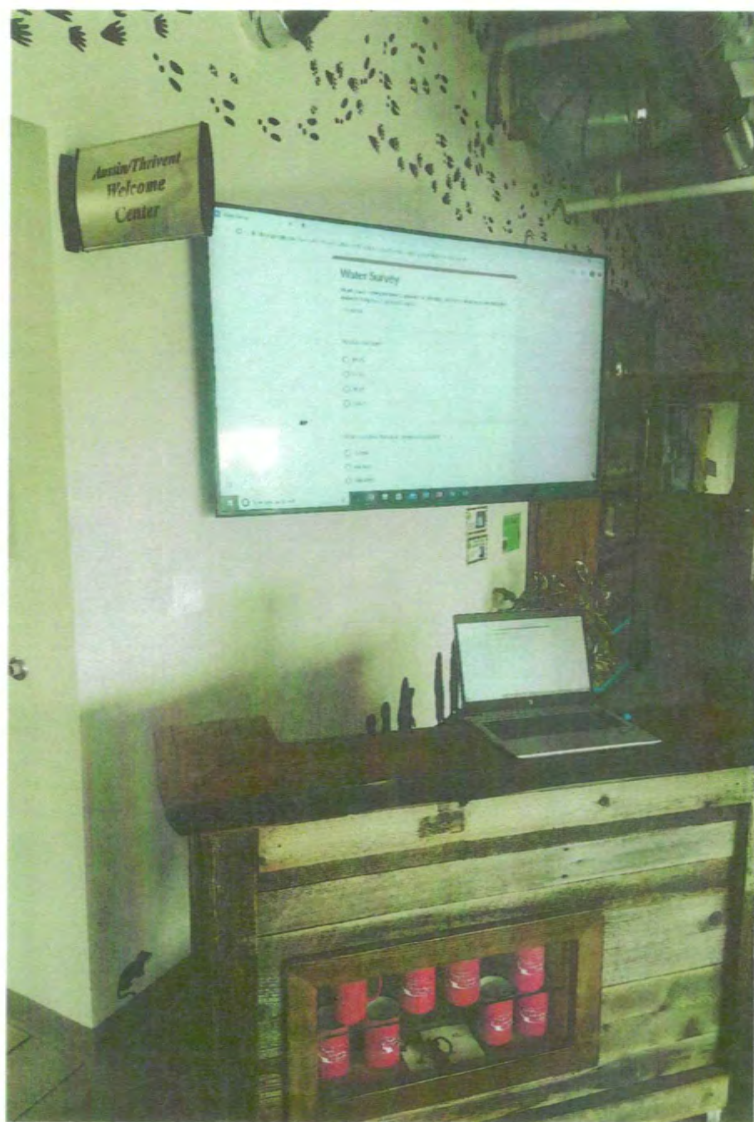
103 responses



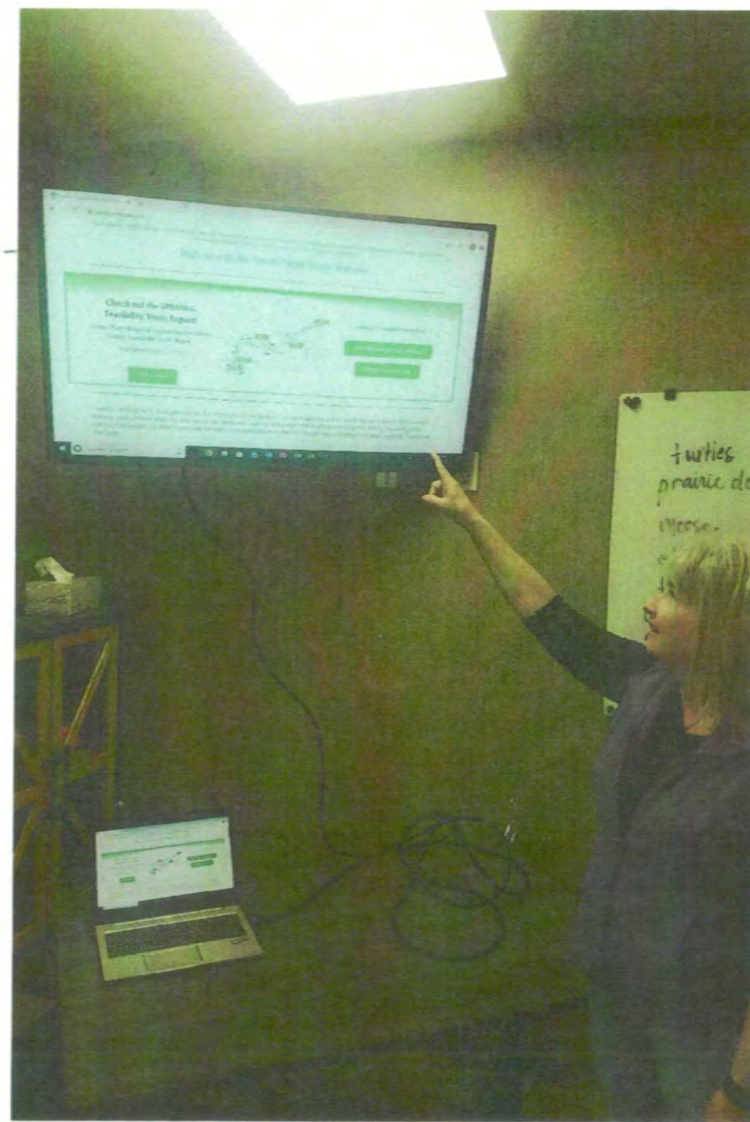
Timestamp	What is your age?	What best describes your current occupation?	What is your primary source to find out about Colorado water issues?	How good is your current knowledge of Colorado water issues	How good is your current knowledge of water law in Colorado.	What do you think is the greatest threat to Colorado water?	How good is your current knowledge of Colorado's Water Plan.	How good is your current knowledge of the level of water storage in Colorado?	Where does groundwater come from on the eastern plains of Colorado?	How do you think Colorado should meet the water needs of cities, businesses, and the farmers and ranchers?	If you are an educator, what resources do you currently use to teach water education to your students?	Which of the following activities do you use with your students?	If you are an educator, have you ever had Earth Systems training?	If you are an educator, have you had Project Wet training?
5/7/2019 12:19:54 5/7/2019 12:24:15	18-25 26-35	Nonprofit Education	Printed material- magazines, books, etc. T.V.	4 5	4 5	Over Population Pollution	4 3	Not enough Just right	From the mountains From the mountains	learn Conserve	Project Wet Project Wet Colorado Foundation for Water Education Colorado Foundation for Water Education	Is There Water on Zork?, Molecules in Motion, The Incredible Journey The Incredible Journey	Yes Yes	Yes Yes
5/7/2019 12:30:16	over 45	Education	People	5	3	Lack of knowledge	4	Not enough	From the mountains	Reduce use	The Incredible Journey Molecules in Motion, The Incredible Journey	Yes	Yes	
5/28/2019 16:26:52	over 45	Education	Social Media	5	3	Over Population	4	Not enough	ogallala	with a combination of approaches	Project Wet	Color Me a Watershed, A Drop in the Bucket	Yes	Yes
5/28/2019 17:01:38	over 45	Education	Social Media	4	3	Over Population	3	Not enough	From precipitation	I don't know	Project Wet	Molecules in Motion, The Incredible Journey, Wetlands Soils in Living Color, Color Me a Watershed, A Drop in the Bucket	No	No
6/11/2019 8:24:53 6/12/2019 7:27:50	over 45 26-35	Retired University educator	Professional science networks and research People	4 2	3 2	Drought Lack of knowledge	3 2	Not enough Not enough	Fossil water dried in aquifers, with some recharge from surface waters From precipitation	More storage in reservoirs Moderation	All of the abode None Colorado State University materials	The Incredible Journey I don't	Yes No	Yes No
6/15/2019 10:01:31 6/18/2019 12:20:31	over 45 36-45	Nonprofit Disability	NPr Social Media	4 1	3	Lack of knowledge 1 Lack of knowledge	3	Not enough Just right	Underground From the mountains	I do not know Make sure we have they have enough	Project Wild Project Wild	Not a teacher Not an educator	No No	No No
6/20/2019 10:58:44 6/23/2019 17:35:27	over 45 over 45	Retired Disability	Newspapper Newspapper	2 2	2 1	Over Population Lack of knowledge	1 1	Not enough Not enough	From the mountains From the mountains	Conservation & better use Storage ponds	Not an educator Journals & professional meetings, conferences & symposia	Maybe No	No No	
6/24/2019 16:36:01	over 45	Nonprofit	People	5	3	Drought	4	Just right	From precipitation	Not @ the Expense of Aquatic Species Basic human needs first...then needs of business prioritized by economic value added per unit of water required	Inquiry based learning & River Walks	No	No	
6/28/2019 11:37:14	36-45	Business	government agencies	3	2	Over Population	2	Just right	From the mountains		n/a -- not an educator	n/a - not an educator	No	No
6/28/2019 16:44:47	over 45	Education	People	4	3	Lack of knowledge	4	Not enough	From the mountains	share resources implement the Colorado Water Plan especially for S	Project Wet	The Incredible Journey, Wetlands Soils in Living Color, A Drop in the Bucket	No	Yes
6/29/2019 13:18:02	over 45	Retired	prior career in law	5	5	Cities purchasing water rights 5 from farmers	4	Not enough	From precipitation	Platte River Work with farmers and homebuilders to ensure the water usage is sustainable Restrictions or limitations NA	not an educator American Water Works Association Have not been using any Project Wet	not an educator H2O Olympics, The Incredible Journey None A Drop in the Bucket A Drop in the Bucket	No No No No	No No No No
7/12/2019 8:30:31 7/15/2019 7:35:40 7/18/2019 13:52:53 7/29/2019 8:18:13	18-25 26-35 26-35 over 45	Business Education Business Education	Social Media Social Media Social Media Own research	4 3 4 4	3 2 3 4	Over Population Drought Pollution Lack of knowledge	3 2 3 3	Not enough Just right Not enough Not enough	Aquifers From the mountains From the mountains From the mountains	Keep it in Colorado More public forums and better partnerships. Begin to explore pipelines to bring in water from other parts of the country, through more conservation and stricter watering laws	Not an educator not an educator	Not an educator	No No	No No
8/2/2019 11:26:08	over 45	Retired	Printed material- magazines, books, etc.	5	5	Lack of knowledge	4	Not enough	From precipitation	offer incentives for no grass, raise water rates	Project Wild Colorado Foundation for Water Education	Color Me a Watershed	No	No
8/11/2019 9:48:13	over 45	Retired	Social Media	2	1	lawn watering Cities purchasing water rights 5 from farmers	1	Just right	From the mountains	I don't know Try	A Drop in the Bucket None	Yes No	No No	
8/12/2019 8:33:17	over 45	Retired	Newspapper	4	3	Cities purchasing water rights 2 from farmers	2	Just right	From the mountains	I don't know Try	None	None	No	No
8/27/2019 15:02:09 8/30/2019 10:00:44	over 45 over 45	Education Business	Social Media CPR	3 3	3 3	Over Population	3	Not enough	From precipitation	I am not sure, but I think that farmers and ranchers and cities have greater needs than business's, but that also depends on the business. Not sure	I am not an educator unsure of resources used to teach water education in my center Na Colorado Foundation for Water Education American Water Works Association Not an educator	Not an educator A Drop in the Bucket None	No Yes No	No No No
9/9/2019 9:18:43	18-25	Student	Social Media	2	2	Cities purchasing water rights 2 from farmers	1	Not enough	From precipitation	by maintaining equal distribution of resources I have no idea, honestly	Not an educator	Not an educator	No	No
10/1/2019 14:50:10 10/15/2019 5:34:47	26-35 26-35	Education Business	Social Media People	1 1	1 1	Lack of knowledge Lack of knowledge	1 1	Not sure Not enough	From precipitation From precipitation	No idea	Na Colorado Foundation for Water Education	A Drop in the Bucket Na Molecules in Motion, A Drop in the Bucket	Yes No	No No
10/22/2019 7:53:01	18-25	Student and parent	Social Media Printed material- magazines, books, etc.	4	3	Pollution	2	Not enough	From the mountains	dk Communication is key Taxes on new developments and honoring first-in- time, first-in-right	Association Not an educator	na Not an educator	No No	No No
10/27/2019 10:53:33 2/18/2020 16:54:20	over 45 18-25	Education Business	Social Media Social Media	3 2	3 3	Lack of knowledge Drought	3 1	Not enough Not enough	From precipitation From precipitation	Colorado should secure water for Colorado first Not Sure I don't know	Not an educator N/A N A	I don't teach N/A N/A	No No No	No No No
2/18/2020 16:54:56	36-45	Business	Social Media	2	2	Over Population Colorado selling our water to other cities and drought,	1	Not enough	From the mountains	I don't know	Not an educator	A Drop in the Bucket	No	No
2/18/2020 16:58:56 2/18/2020 17:22:16 2/18/2020 21:13:59	over 45 18-25 36-45	Retired Business Business	People Social Media Internet	3 1 2	3 1 2	pollution Over Population Over Population	3 1 2	Not enough Not Sure Not enough	From precipitation From the mountains From precipitation	Colorado should secure water for Colorado first Not Sure I don't know	Not an educator N/A N A	I don't teach N/A N/A	No No No	No No No
2/19/2020 9:18:51	over 45	Education	Social Media	3	3	Lack of knowledge	4	Not enough	From the mountains	I don't know	American Water Works Association Colorado State University materials	A Drop in the Bucket	No	No
2/19/2020 11:40:26	36-45	Education	Social Media Colorado Dept Natural Resources Emails	3	2	Pollution Cities purchasing water rights	2	Not enough	From precipitation	No clue! Keep more in Colorado rather than states downstream	Not an educator	None	No	No
2/19/2020 11:41:16 2/19/2020 11:50:34	26-35 26-35	Government Business	Social Media	2 3	2 3	from farmers Drought	4 1	Not enough I don't know	From precipitation From the mountains	Require xeriscaping of, or provide incentives to xeriscape, lawns. Promote the use of grey water where applicable and look into water recycling infrastructure. priority to farmers and ranchers Decrease need by promoting xeriscape, recycling water, alternative grasses, ect. Education for all, but especially cities about the importance of water for agriculture ?	N/A Not an educator	N/A None	No No	No No
2/19/2020 11:58:21 2/19/2020 13:48:57	36-45 over 45	Government Retired	Electronic news sources T.V.	4 3	3	Overallocation, lack of xeriscaping requirements 1 Lack of knowledge	3 2	Just right Not enough	From the mountains Aquafore		N/a no longer in education	N/a not an educator any longer	No No	No No
2/19/2020 14:01:18	26-35	Business	People Printed material- magazines, books, etc.	2	4	Lack of knowledge	1	Not enough	From the mountains		n/a	n/a	No	No
2/19/2020 14:07:34 2/19/2020 14:17:45	over 45 36-45	Healthcare Mother	Social Media	3 2	2	Lack of knowledge Over Population	3 1	Not enough Not enough	Aquifers From the mountains		Not an educator Not a teacher	Not an educator None	No No	No No
2/19/2020 14:31:09 2/19/2020 16:43:18	over 45 36-45	Retired Government	Printed material- magazines, books, etc. People	2 3	2	Lack of knowledge Drought	2 1	Not enough Not enough	From the mountains From precipitation	No idea Fairly	Not an educator Not an educator	Not an educator Not an educator	No No	No No
2/19/2020 16:54:26	over 45	Retired	T.V.	4	3	Lack of knowledge	3	Not enough	From precipitation	Long term reservoirs and conservation	Project Wet	The Incredible Journey, Color Me a Watershed, A Drop in the Bucket	Yes	Yes

								The larger cities need to conserve more and we need to make sure that we do not sell any more water to other states. All water users should be given incentives to conserve water and the municipalities need to be held accountable for water waste as well as large private entities like colleges and hospitals that frequently waste water on lush lawns.				
2/19/2020 17:07:46	over 45	Retired	My water bill has information included.	4	4 Pollution	3 Not enough	From the mountains		Colorado State University materials	The Incredible Journey, A Drop in the Bucket	No	No
2/19/2020 17:28:19	26-35	Business	People	4	3 from farmers	2 Not enough	From precipitation	I do not know	Project Wild	The Incredible Journey, Wetlands Soils in Living Color	No	No
2/19/2020 17:29:59	36-45	Education	Social Media	5	4 from farmers	4 Not enough	From the mountains	Improve efficiency.	Colorado State University materials	Molecules in Motion, A Drop in the Bucket	No	No
2/19/2020 17:58:06	over 45	Retired	Newspaper	3	Cities purchasing water rights 2 from farmers	2 Not enough	Watertable	Make sure farmers get what they need. More requirements for low water head and plants.	None	None	No	No
2/19/2020 19:38:18	36-45	Education	Social Media	4	3 Over Population	3 Not enough	From precipitation	more water conservation (efficiency) measures, no lawns	Colorado State University materials	none of these	Yes	No
2/19/2020 20:57:16	36-45	Education	Social Media	3	2 Drought	1 Dont know	From the mountains	New research on other options for conservation	None	None	No	No
2/20/2020 10:17:15	26-35	Environmental Cons	People	4	2 Lack of knowledge	3 Not enough	From the mountains	More education, especially for people moving to the front range, about water issues and the water plan.	N/A	N/A	No	No
2/20/2020 11:09:09	36-45	Education	People	1	1 Lack of knowledge	1 Not enough	From the mountains	I don't know about how they divide it now, but I assume to continue as is.	I'm an art education, so I haven't thought to incorporate until now.		No	No
2/20/2020 12:38:26	36-45	Business	People	2	2 Lack of knowledge	1 Not enough	From the mountains	Don't Know	Thank you!!	nothing yet.	No	No
2/20/2020 12:41:02	26-35	Nonprofit	Social Media	2	2 Over Population	2 Not enough	From the mountains	Communication	Not a teacher	Not a teacher	No	No
2/20/2020 12:43:11	over 45	Retired	People	3	3 Lack of knowledge	3 Not enough	From the mountains	More water to greatest need	Not an educator retired	Not an educator retired	No	No
2/20/2020 13:11:02	over 45	work in a distributor	Social Media	1	1 Over Population	1 I've heard that it's ad	From precipitation	Continue to plan future water storage or acquisition	not an educator	don't	No	No
2/20/2020 13:25:36	over 45	Retired	Water forums	4	5 Lack of knowledge	4 Not enough	Acquifers	More storage and many more educational forums to especially engage young people	Not an educator	Not an educator	No	No
2/20/2020 14:11:56	over 45	Retired	People	3	2 Lack of knowledge	2 Not enough	From the mountains	Highest need (farmers and ranchers), more allocated	N/A	N/A	No	No
2/20/2020 14:21:19	over 45	Retired	retired attorney	5	Cities purchasing water rights 5 from farmers	4 Not enough	from precipitation and ogalala acquirer	Strengthen authority for farmers/ranchers to make temporary leases to municipalities/districts	not an educator, but CFWE is great resource	not an educator	No	No
2/20/2020 16:44:18	over 45	Education	Social Media	3	The amount of water that leaves the state to water golf courses	2 Not enough	The aquifer along the rivers...	Not sure there is one answer that takes care of the issues...very complicated.	I work in the field of educating educators	Not a science educator	No	No
2/21/2020 7:23:38	36-45	Government	People	4		3 Not enough		In years of plenty, store more water in reservoirs.	Not Ed	Not Ed	Yes	No
2/21/2020 7:30:16	over 45	Government	Printed material-magazines, books, etc.	2	Cities purchasing water rights 1 from farmers	1 Not enough	From the mountains	do a forensic audit of CDOT & fix the damn roads	not an educator	not an educator	No	No
2/21/2020 8:33:36	36-45	Business	Social Media	2	Cities purchasing water rights 2 from farmers	2 No idea	From the mountains	Colorado first	N/a	N/A	No	No
2/21/2020 10:02:47	over 45	Government	Newspaper	3	3 Over Population	3 Not enough	From precipitation	Enacting regulations on requiring the use of drought-resistant plants in urban landscaping.	Colorado State University materials	A Drop in the Bucket	No	No
2/21/2020 11:50:29	26-35	Engineering	Social Media	1	Cities purchasing water rights 1 from farmers	1 Just right	From precipitation		Not a teacher	Not a teacher	No	No
2/21/2020 14:08:09	over 45	Retired	People	3	3 Pollution	2 Not enough	From the mountains	Not sure	Not a teacher		No	No
2/21/2020 22:39:16	26-35	Business	Social Media	2	5 Oil field usage	2 Not enough	From the mountains	Through dialogue with all entities and concerned parties to hear each other's needs and challenges so that the outcome is a real solution	Poudre Learning Center trainings	I don't know the names if the programs we use.	No	No
2/21/2020 22:49:47	over 45	Retired	Printed material-magazines, books, etc.	4	2 Lack of knowledge	3 Not enough	From the mountains	Limit oil field usage and population	Not an educator	Molecules in Motion, The Incredible Journey	No	No
2/21/2020 23:10:20	36-45	Healthcare	Social Media	3	2 Drought	2 Unsure	From the mountains	Not sure	Project Wet	N/A	No	Yes
2/21/2020 23:40:48	26-35	Construction	Social Media	2	Cities purchasing water rights 2 from farmers	2 Not enough	From precipitation	Prioritize Colorado over California	N/A	N/A	No	No
2/22/2020 9:31:02	over 45	Retired	Newspaper	4	3 Lack of knowledge	3 Not enough	The aquifer - (Ogalala?)	Give water rights to farmers and ranchers first			No	No
2/22/2020 9:32:49	26-35	Student	Printed material-magazines, books, etc.	3		1 Not enough		Start by helping all learn more so we use/waste less. Then scaled costs for use so it becomes obviously advantageous to use wisely.	Project Wild	The Incredible Journey	No	Yes
2/22/2020 10:09:45	over 45	Government	Printed material-magazines, books, etc.	3	Cities purchasing water rights 3 from farmers	2 Not enough	From the mountains	I do not know	Na	Na	No	No
2/22/2020 20:50:03	over 45	Student	Social Media	2	1 Lack of knowledge	2 Just right	From the mountains	Stop selling water out of state	Not an educator	Not an educator	No	No
2/23/2020 9:19:29	36-45	Education	Online	3	2 Drought	2 Not enough	From precipitation	Allow us to collect rain water	Colorado State University materials	Color Me a Watershed Is There Water on Zork?. A Drop in the Bucket	No	No
2/24/2020 5:12:21	36-45	Education	Social Media	3	1 Pollution	1 Not enough	From precipitation	Education and planning	Project Wild		Yes	No
2/24/2020 8:59:59	26-35	Nonprofit	People	2	1 Lack of knowledge	1 Not enough	From the mountains	Needs take priority over wants. We need crops to eat, not green golf courses.	Project Wild	Earth science material from Carolina Science	No	No
2/24/2020 11:05:45	over 45	Retired	Newspaper	4	4 Drought	4 Not enough	From precipitation	Don't know	Not an educator	Not an educator	No	No
2/24/2020 13:03:06	36-45	Education	People	4	4 Drought	4 Not enough	From the mountains	Enhanced storage capacity, continued conservation	Colorado State University materials	Color Me a Watershed	Yes	No
2/24/2020 19:17:24	36-45	Government	Newspaper	3	4 Lack of knowledge	4 Not enough	From the mountains					
2/25/2020 9:24:03	36-45	Business	T.V.	2	2 Over Population	1 Not enough	From the mountains	Combination of conservation, improved storage, applied technology, education	Project Wet	The Incredible Journey, Color Me a Watershed, A Drop in the Bucket	No	Yes
2/25/2020 9:26:51	36-45	Business	T.V.	1	1 Over Population	1 Not enough	From the mountains	Not sure	Not an educator	Not a teacher	No	No
2/25/2020 9:27:51	over 45	Retired	Printed material-magazines, books, etc.	3	3 Lack of knowledge	3 Not enough	From the mountains	Communication	not a teacher	not a teacher	No	No
2/25/2020 12:44:46	over 45	Business	Social Media	5	3 Over Population	4 Not enough	Ogalala Aquifer	Public Forums to educate the population	Not a teacher	Not a teacher	No	No
2/26/2020 11:40:21	over 45	Medical	Social Media	3	3 Over Population	3 Not enough	From the mountains		Not an educator		No	No
2/26/2020 11:47:27	over 45	Retired	People	3	2 Lack of knowledge	1 Not enough	From the mountains		None	NA	No	No
2/26/2020 11:56:17	36-45	Business	Social Media	2	2 Over Population	1 Not enough	From the mountains	Evaluate the need of each	Not an educator	Not an educator	No	No
2/26/2020 11:59:49	36-45	Nonprofit	People	2	1 Over Population	1 Not enough	From precipitation	I don't know enough to answer	N/A-Not an educator	N/A-Not an educator	No	No
2/26/2020 12:05:47	36-45	Nonprofit	Social Media	4	2 Lack of knowledge	2 Not enough	From the mountains	No idea	Project Wet		No	Yes
2/26/2020 12:20:21	18-25	Nonprofit	radio	4	4 Over Population	3 Not enough	From precipitation mostly but can also be recharged by rivers and lakes, depending on the geology of the area.	Stop growing government subsidized corn and other crops	N/A	N/A	No	No
2/26/2020 12:28:45	over 45	Business	Social Media	4	4 Over Population	3 Not enough	From the mountains	I think colorado should put ecological restoration or our waterways ahead of anything else, and the benefits will literally trickle down.	not an educator	not an educator	No	No
2/26/2020 12:41:54	18-25	Student	Online News Articles	3	3 Over Population	1 Enough for sustainal	From precipitation	Monitoring	Colorado Foundation for Water Education	A Drop in the Bucket	No	No
2/26/2020 13:06:49	over 45	Retired	Newspaper	4	All of the above are about	2 Not enough	From the mountains	N/a	Not an educator	Not an educator	No	No
2/26/2020 14:36:40	over 45	Business	Newspaper	2		1 Not enough	From the mountains	Limit irrigation on lawns to begin, allow farmers to begin using wells again	Project Wet ?	Color Me a Watershed, A Drop in the Bucket ?	No	Yes
					1 Pollution	1 Not enough	From the mountains	Do not know			No	No

2/26/2020 17:18:02 over 45	House hold exc.	People	2	2 Over Population	1 Not enough	comes from both mountains and precipitation.	More storage	not an educator	Not an educator	No	No
2/26/2020 19:07:44 26-35	Government	Email News	5	5 Lack of knowledge	5 Not enough	Depends on the aquifer	Conservation, education, water resource management		The Incredible Journey, Color Me a Watershed, A Drop in the Bucket	No	Yes
2/26/2020 19:14:15 26-35	Business	Social Media	3	2 Lack of knowledge	3 Not enough	From the mountains	I don't know	Project Wet Colorado Foundation for Water Education	A Drop in the Bucket	No	No
2/27/2020 6:39:47 over 45	Business	People	2	1 Over Population	1 Not enough	From precipitation	Quit selling our water to California, serve our state's needs first.	N/a	N/a	Maybe	No
2/27/2020 8:29:24 over 45	Retired	On line reports	3	3 Lack of knowledge	2 Not enough	Aquifer	Education - less water for lawns, xeriscaping, more efficient uses in homes and factories	I used to use Project Wild,	Color Me a Watershed, A Drop in the Bucket	No	Yes
2/27/2020 10:25:26 26-35	Business	Internet	3	3 Over Population	2 Just right	Mix of both	Balance. Do away with lawns	Project Wet	Not an educator	No	No
							Im really not sure. Perhaps by increasing awareness, individuals would choose to self-regulate and conserve.				
2/27/2020 10:41:05 36-45	Education	Social Media	3	2 Lack of knowledge	2 Not enough	From precipitation		I teach music	I teach music	No	No



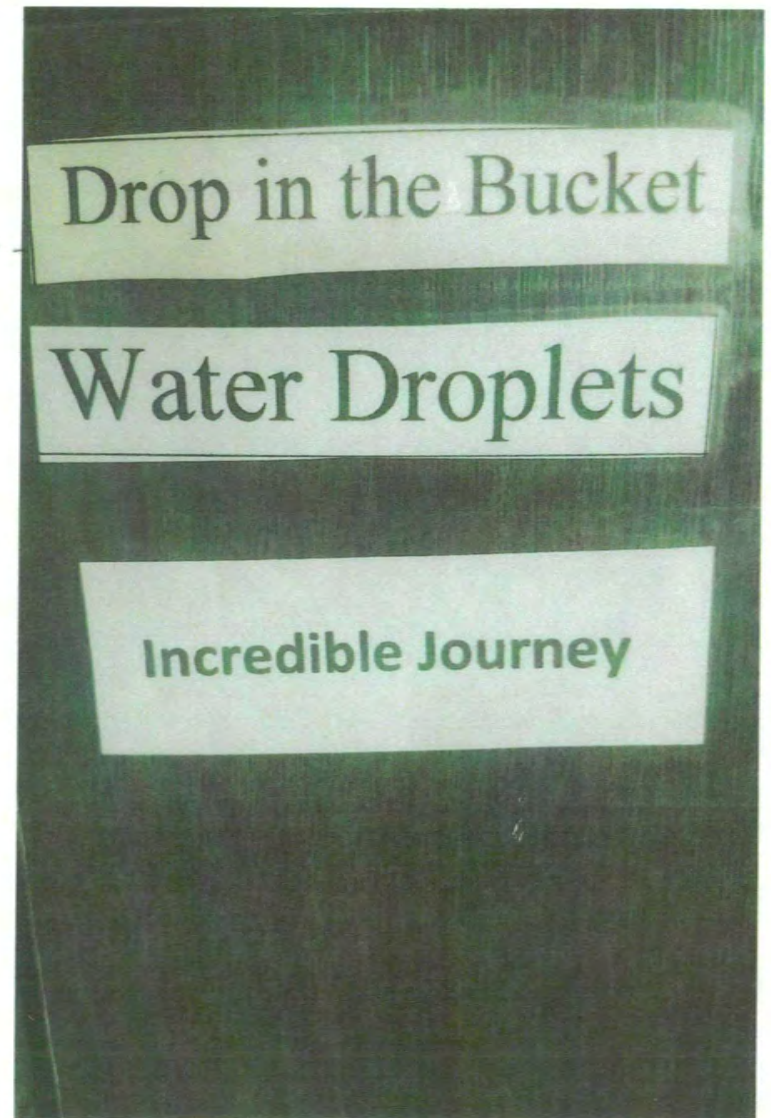
Welcome Center Desk
TV w/ water survey

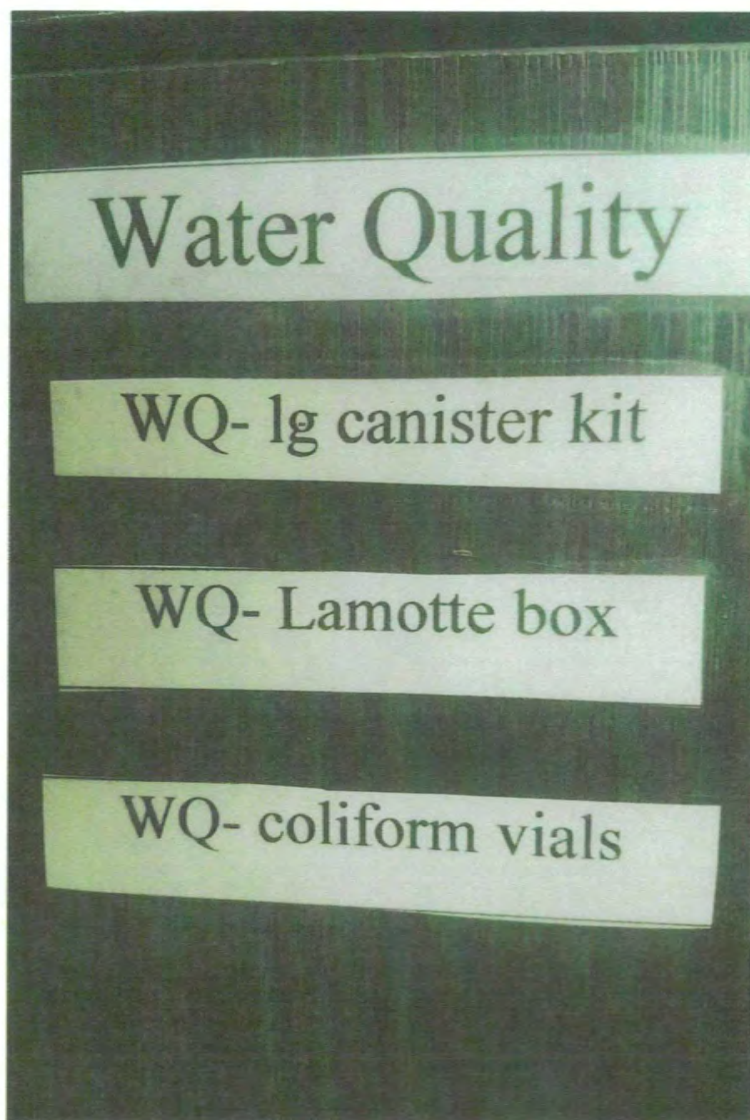


Conference room TV/monitor



Wet lab cabinets & labels

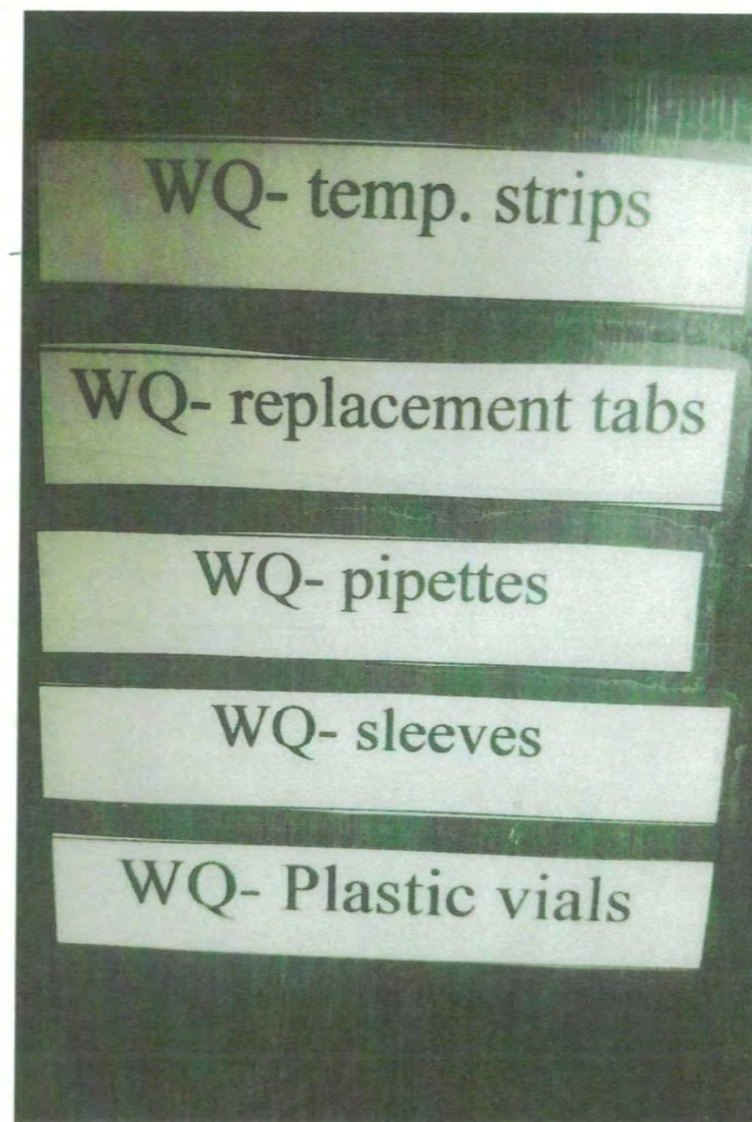


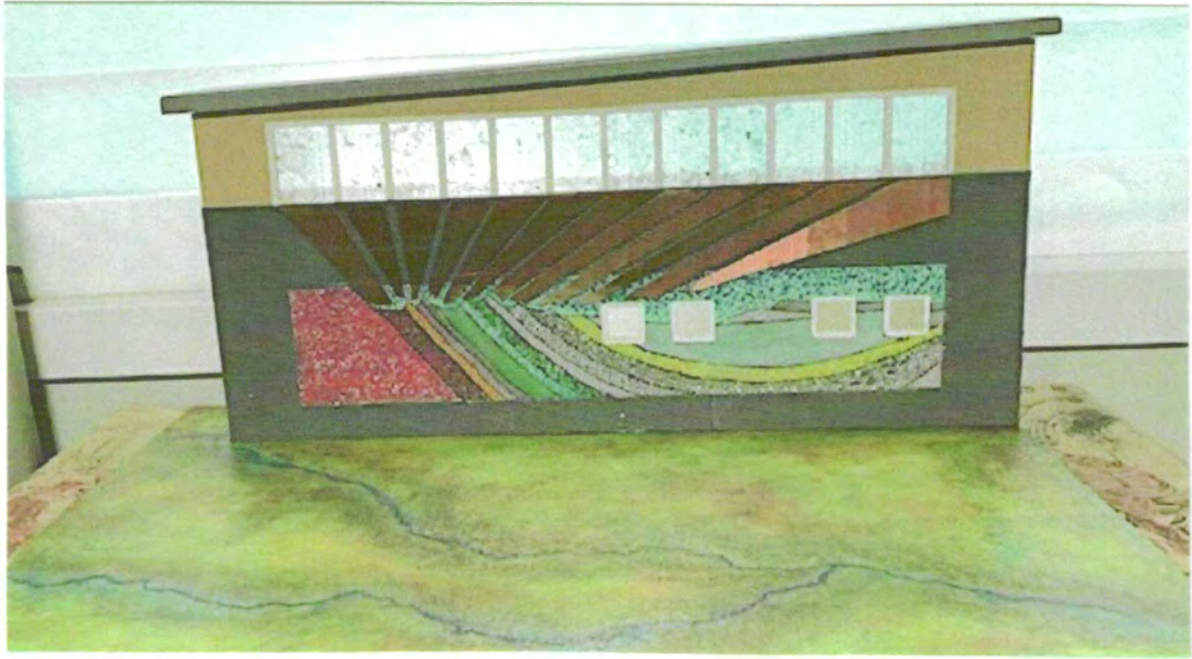


Wet lab cabinets & labels



Wet lab cabinets & labels





Geologic Mural & Stream Table Model