



Last Updated: July 2017

Colorado Water Conservation Board

Water Plan Grant Application

Instructions

To receive funding for a Water Plan Grant, applicant must demonstrate how the project, activity, or process (collectively referred to as “project”) funded by the CWCB will help meet the measurable objectives and critical actions in the Water Plan. Grant guidelines are available on the CWCB website.

If you have questions, please contact CWCB at (303) 866-3441 or email the following staff to assist you with applications in the following areas:

Supply and Demand Gap Projects: Gregory.Johnson@state.co.us

Water Storage Projects: Anna.Mauss@state.co.us

Conservation, Land Use Planning: Kevin.Reidy@state.co.us

Engagement & Innovation Activities: Mara.MacKillop@state.co.us

Agricultural Projects: Brent.Newman@state.co.us

Environmental & Recreation Projects: Linda.Bassi@state.co.us

Applicants interested in submitting an ‘Intent to Apply’ in the future are encouraged to check here ☐ and fill in all sections with the best information available at the time. Exhibits excluded.

This “Intent to Apply” will help CWCB prioritize Projects that are not ready for fully completed Water Plan Grant Application due to the initial timeframe and deadlines required.

Water Project Summary

Name of Applicant	Colorado Open Lands	
Name of Water Project	<i>Enhancing the Colorado Water Plan through Comprehensive Education and Outreach</i>	
CWP Grant Request Amount		\$ 61,750.00
Other Funding Sources <u>Cash (See Budget for Details)</u>		\$ 48,500.00
Other Funding Sources <u>In-kind(See Budget for Details)</u>		\$ 187,200.00
Total Project Cost		\$ 297,450.00

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Applicant & Grantee Information	
Name of Grantee(s)	Colorado Open Lands
Mailing Address	623 4 th Street, Alamosa, CO 81101
FEIN	54-0866211
Organization Contact	Judy Lopez
Position/Title	Conservation Project Manager
Email	jlopez@coloradoopenlands.org
Phone	719-580-5300
Grant Management Contact	Judy Lopez
Position/Title	Conservation Project Manager
Email	Jlopez@coloradoopenlands.org
Phone	719-580-5300
Name of Applicant (if different than grantee)	Same
Mailing Address	
Position/Title	
Email	
Phone	

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Description of Grantee/Applicant
<p>Provide a brief description of the grantee's organization (100 words or less).</p> <p>Colorado Open Lands is a private, non-profit organization whose mission is to help landowner across Colorado conserve properties with outstanding natural and agricultural values. Colorado Open Lands' mission is to preserve the significant open lands and natural heritage of Colorado through private and public partnerships, innovative land conservation techniques, and strategic leadership. Founded in 1981, COL and its partner identified key priority landscapes across the state. We work to keep properties and water together in perpetuity. Thus, protecting its many users including agriculture, municipalities, environmental, and recreationists. This project comes through our SLV Satellite office and our Conservation Program Manager, Judy Lopez.</p>



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Type of Eligible Entity (check one)	
	Public (Government): Municipalities, enterprises, counties, and State of Colorado agencies. Federal agencies are encouraged to work with local entities. Federal agencies are eligible, but only if they can make a compelling case for why a local partner cannot be the grant recipient.
	Public (Districts): Authorities, Title 32/special districts (conservancy, conservation, and irrigation districts), and water activity enterprises.
	Private Incorporated: Mutual ditch companies, homeowners associations, corporations.
	Private Individuals, Partnerships, and Sole Proprietors: Private parties may be eligible for funding.
X	Non-governmental organizations (NGO): Organization that is not part of the government and is non-profit in nature.
	Covered Entity: As defined in Section 37-60-126 Colorado Revised Statutes .

Type of Water Project (check all that apply)	
	Study
	Construction
	Identified Projects and Processes (IPP)
X	Other Education and Outreach

Category of Water Project (check all that apply and include relevant tasks)	
X	Supply and Demand Gap Projects - Multi-beneficial projects and those projects identified in basin implementation plans to address the water supply and demand gap. <i>Applicable Exhibit A Task(s):</i>
	Water Storage Projects - Projects that facilitate the development of additional storage, artificial recharge into aquifers, and dredging existing reservoirs to restore the reservoirs' full decreed storage capacity. <i>Applicable Exhibit A Task(s):</i>
X	Conservation and Land Use Planning Projects - Activities and projects that implement long-term strategies for conservation, land use, and drought planning. <i>Applicable Exhibit A Task(s):</i>
X	Engagement & Innovation Projects - Activities and projects that support water education, outreach, and innovation efforts. Please fill out the Supplemental Application available on the website. <i>Applicable Exhibit A Task(s):</i>
X	Agricultural Projects - Projects that provide technical assistance and improve agricultural efficiency. <i>Applicable Exhibit A Task(s):</i>
	Environmental & Recreation Projects – Projects that promote watershed health, environmental health, and recreation. <i>Applicable Exhibit A Task(s):</i>



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	Other	Explain:
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Location of Water Project

Please provide the general county and coordinates of the proposed project below in **decimal degrees**. The Applicant shall also provide, in Exhibit C, a site map if applicable.

County/Counties	San Luis Valley, CO Alamosa, Conejos, Costilla, Hinsdale, Rio Grande, Saguache
Latitude	37-26'05" N
Longitude	105-52'02" W

Water Project Overview

Please provide a summary of the proposed water project (200 words or less). Include a description of the project and what the CWP Grant funding will be used for specifically (e.g., studies, permitting process, construction). Provide a description of the water supply source to be utilized or the water body affected by the project, where applicable. Include details such as acres under irrigation, types of crops irrigated, number of residential and commercial taps, length of ditch improvements, length of pipe installed, and area of habitat improvements, where applicable. If this project addresses multiple purposes or spans multiple basins, please explain.

The Applicant shall also provide, in Exhibit A, a detailed Statement of Work, Budget, Other Funding Sources/Amounts and Schedule.

See ENGAGEMENT & INNOVATION GRANT FUND SUPPLEMENTAL APPLICATION for project details.

Measurable Results



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Measurable Results		
To catalog measurable results achieved with the CWP Grant funds, please provide any of the following values as applicable:		
	New Storage Created (acre-feet)	
	New Annual Water Supplies Developed or Conserved (acre-feet), Consumptive or Nonconsumptive	
	Existing Storage Preserved or Enhanced (acre-feet)	
	Length of Stream Restored or Protected (linear feet)	
	Efficiency Savings (indicate acre-feet/year OR dollars/year)	
	Area of Restored or Preserved Habitat (acres)	
	Quantity of Water Shared through Alternative Transfer Mechanisms	
	Number of Coloradans Impacted by Incorporating Water-Saving Actions into Land Use Planning	
	Other	Explain:

Water Project Justification
<p>Provide a description of how this water project supports the goals of Colorado's Water Plan, the most recent Statewide Water Supply Initiative, and the applicable Roundtable Basin Implementation Plan and Education Action Plan. The Applicant is required to reference specific needs, goals, themes, or Identified Projects and Processes (IPPs), including citations (e.g. document, chapters, sections, or page numbers).</p> <p>The proposed water project shall be evaluated based upon how well the proposal conforms to Colorado's Water Plan Framework for State of Colorado Support for a Water Project (CWP, Section 9.4, pp. 9-43 to 9-44;)</p>
N/A



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Related Studies

Please provide a list of any related studies, including if the water project is complementary to or assists in the implementation of other CWCB programs.

See ENGAGEMENT & INNOVATION GRANT FUND SUPPLEMENTAL APPLICATION

Previous CWCB Grants, Loans or Other Funding

List all previous or current CWCB grants (including WSRF) awarded to both the Applicant and Grantee. Include: 1) Applicant name; 2) Water activity name; 3) Approving RT(s); 4) CWCB board meeting date; 5) Contract number or purchase order; 6) Percentage of other CWCB funding for your overall project.

Taxpayer Bill of Rights

The Taxpayer Bill of Rights (TABOR) may limit the amount of grant money an entity can receive. Please describe any relevant TABOR issues that may affect your application.

There are no TABOR concerns with this project.



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Submittal Checklist	
X	I acknowledge the Grantee will be able to contract with CWCB using the Standard Contract .
Exhibit A	
X	Statement of Work ⁽¹⁾
X	Budget & Schedule ⁽¹⁾ (<i>Spreadsheet</i>)
X	Letters of Matching and/or Pending 3 rd Party Commitments ⁽¹⁾
Exhibit C	
N/A	Map (if applicable) ⁽¹⁾
N/A	Photos/Drawings/Reports
X	Letters of Support (Support letter from Basin Roundtable encouraged)
Coming	Certificate of Insurance (General, Auto, & Workers' Comp.) ⁽²⁾
Coming	Certificate of Good Standing with Colorado Secretary of State ⁽²⁾
X	W-9 ⁽²⁾
N/A	Independent Contractor Form ⁽²⁾ (If applicant is individual, not company/organization)
Engagement & Innovation Grant Applicants ONLY	
X	Engagement & Innovation Supplemental Application ⁽¹⁾

(1) Required with application.

(2) Required for contracting. While optional at the time of this application, submission can expedite contracting upon CWCB Board approval.

ENGAGEMENT & INNOVATION GRANT FUND SUPPLEMENTAL APPLICATION

Introduction & Purpose

Colorado's Water Plan calls for an outreach, education, public engagement, and innovation grant fund in Chapter 9.5.

The overall goal of the Engagement & Innovation Grant Fund is to enhance Colorado's water communication, outreach, education, and public engagement efforts; advance Colorado's water supply planning process; and support a statewide water innovation ecosystem.

The grant fund aims to engage the public to promote well-informed community discourse regarding balanced water solutions statewide. The grant fund aims to support water innovation in Colorado. **The grant fund prioritizes measuring and evaluating the success of programs, projects, and initiatives. The grant fund prioritizes efforts designed using research, data, and best practices. The grant fund prioritizes a commitment to collaboration and community engagement. The grant fund will support local and statewide efforts.**

The grant fund is divided into two tracks: engagement and innovation. The Engagement Track supports education, outreach, communication, and public participation efforts related to water. The Innovation Track supports efforts that advance the water innovation ecosystem in Colorado.

Application Questions

*The grant fund request is referred to as "project" in this application.

Overview (answer for both tracks)
In a few sentences, what is the overall goal of this project? How does it achieve the stated purpose of this grant fund (above)?
The goal of this project is to expand our current outreach efforts within the upper Rio Grande Basin by incorporating key topics from the State Water Plan and or Basin Implementation Plan. The education and Outreach will compliment what the basin is currently but will be targeted to specific group need and where they fit in the state/basin water plans.
Who is/are the target audience(s)? How will you reach them? How will you involve the community?
We have identified these key stake holders: <ul style="list-style-type: none"> • Students (K-College) and Teachers (Statewide) • General Community Members • Agricultural Producers • Water Users (Consumptive and Non-Consumptive) • Government Officials (Town/City, State and Federal) • Roundtable Members
Describe how the project is collaborative or engages a diverse group of stakeholders. Who are the partners in the project? Do you have other funding partners or sources?
The Rio Grande Basin Roundtable has a strong outreach plan and has had since 2011. These plans have been developed by a variety of stakeholders from our roundtable and at large community members. This project has been developed in collaboration with that group. Member stakeholders are: Heather Dutton , San Luis Valley Water Conservancy District, Nathan Coombs , Conejos Water Conservancy District, Emma Reesor and Andrea Bachman , Rio Grande Restoration Foundation, Rio de la Vista , Rio Grande headwaters Land Trust, Bethany Howell , Rio Grande Watershed



Overview (answer for both tracks)
<p>Conservation and Education initiative, Helen Smith, Rio Grande Basin Roundtable Outreach Intern, Christi Bode, Moxicran Productions and Judy Lopez, Colorado Open Lands and RGBRT PEPO Liaison who will serve as the fiscal agent and program manager for the project.</p> <p>These participants have put the project together and consulted a variety of stakeholders to better understand their needs, these stakeholders are: Rio Grande Water Conservation District (RGWCD), San Luis Valley Irrigation District (SLVID), The five area Conservation Districts -CD (Conejos, Costilla, Center, Mosca-Hooper and Rio Grande), Platoro, Santa Maria and Continental Reservoir Companies, Sangre de Cristo Acequia Association, County Commissioners (all seven Counties), Town Councils (Alamosa, Monte Vista, Creede) Teachers from across the state, Ag producers Through the following boards: RGWCD, SLVID, CD's and Students.</p> <p>Our funding partners include: Cash: Colorado Open Lands(COL), Rio Grande Watershed Conservation and Education Initiative, San Luis Valley Water Conservancy, Intern Entities. In kind: COL, RGWCD, Trinchera Ranch, Trout Unlimited, SLVWCD, SLVID, Continental and Santa Maria Reservoirs, SLVCD's, RG Restoration Foundation, SdCAA, CPW, USFWS, USFS, various ditch companies, Alamosa River Keepers, Rio Grande Headwaters land trust.</p>
Describe how you plan to measure and evaluate the success and impact of the project?
<p>Success of the project will be measured in a variety of ways, each seminar, tour, and teacher workshop will have an evaluation that participants will fill out upon completion. Students visit will be evaluated by attendance and program utilization. We will also be at the level of information received pre-and post-event series through an on line poll. Finally, since the basin has attendance data from past events and this utilization will be compared to current project utilization and then be analyzed for trends. We hope to be able to quantitatively understand what was and was not successful. These will be shared with CWCD in our final report.</p>
What research, evidence, and data support your project?
<p>The Rio Grande Basin Roundtable has always valued education and seen it as the path to closing the water gap, both here in the basin and throughout state. Early on the RGBRT developed and has maintained a robust education and outreach program. The roundtable as a collective has taken the view that all uses deserve a place at the table, a forum where they will be listened to and heard. We believe that this sense of collaboration is evidenced in both the quality and variety of the projects that are moved forward for funding. We did an extensive data gathering as of the formation our basin implementation and found that of 987 folks surveyed 72% knew who the RGBRT and its purpose, 22% had no idea and 6% were indifferent. We asked folks what water concerns they had, of the respondents 61% noted supply, 47% had quality concerns, 34% environmental concerns, 82% felt they lacked knowledge, 91% noted the economic ties to water (noting the loss of Ag, costs to business, and recreation/tourism). Finally the survey asked if you had to put your waters future in to some ones had who would it be: 44% said children, 34 % said agriculture, 15% said communities and 7% said elected officials. From that point in 2012, we have directed our education to meet the needs of these groups: Ag producers, community members, students and teachers, and elected officials. (this study was conducted in 2012, by Judy Lopez, former Executive Director of the Rio Grande Watershed Conservation and Education Initiative). We have also used data from the 2008 Water Education Task force that noted:</p> <ol style="list-style-type: none"> 1. Support a statewide public education initiative. 2. Develop information and communication tools that can be used statewide. 3. Establish long-term funding for intrastate and interstate collaboration opportunities.



Overview (answer for both tracks)

4. Coordinate efforts across state agencies. 5. Increase coordination with the Colorado Department of Education on K-12 water resource content. Finally, we have used the results of the 2014, basin wide water user survey conducted by the Subdistrict #1 board of managers. These findings have helped develop this group of stakeholders who have come together to support the outcomes that are outlined in the Colorado State Water Plan and the Rio Grande Basin Implementation Plan.

Describe potential short- and long-term challenges with this project.

The challenges with any education/outreach program in the short and long-term are funding. All most all the initial educational projects are developed with little to no funding. The real funding needs come into play when implementation begins and as programs grow and develop. It is always a challenge to evaluate education and outreach projects because they tend to be subjective as opposed to quantitative, we have worked hard to develop a mechanism to allows to evaluate so that we can develop future programs on what has been learned.

Please fill out the applicable questions for either the Engagement Track or Innovation Track, unless your project contains elements in both tracks. If a question does not relate to your project, just leave it blank. Please answer each question that relates to your project. Please reference the relevant documents and use chapters and page numbers (Colorado's Water Plan, Basin Implementation Plan, PEPO Education Action Plan, etc.).

Engagement Track

Describe how the project achieves the education, outreach, and public engagement measurable objective set forth in Colorado's Water Plan to "significantly improve the level of public awareness and engagement regarding water issues statewide by 2020, as determined by water awareness surveys."

We have designed a set of education and outreach mechanisms designed for the specific target audience. Youth, Educators, Community, Ag Producer and Elected officials. By having educational and outreach programs designed for each audience we believe and studies show that we can "significantly improve the level of public awareness and engagement regarding water issues statewide by 2020".

Web Page

- Youth Education will consist of instructional mechanisms built into existing, well attended and received programs: the Youth Conservation Camp for students 8-13 years old, State Envirothon competition and class room visits that target water and water issues using the Riparian and River Study Center and Ground Water Model and will be offered to students in the six counties in the upper Rio Grande Basin but are easily replicated for other areas in the state.
- Educator education will be offer teachers from across the state and opportunity to attend week long workshops that look intensively at water and watersheds in terms of the human role, sustainability, the role of watersheds and food and food production.
- Internship opportunities for students ages 16 - 22 years of age, who are partnered with private organizations who work in natural resources and resource management, where the earn while they learn.
- Community education and outreach will engage community members on a set of tours of projects across the basin and state that meet Colorado Water Plan outcomes. This will also include time in workshops designed to address key water issues.



- Elected officials will have the opportunity to engage water leaders regarding key question and concerns. They will also be introduced to the collaborative community of the roundtable process and its mission to protect and sustain Colorado water resources.
- Ag Producers both farmers and ranchers, will engage in a collaborative set of tours and workshops both here in the Rio Grande and across the state. They become a part of “The Water Story” series that will be a part of the basin website and upload to the CWCB website.

Describe how the project achieves the other measurable objectives and critical goals and actions laid out in Colorado’s Water Plan around the supply and demand gap; conservation; land use; agriculture; storage; watershed health, environment, and recreation; funding; and additional.

Each target audience as outlined above, will be a part of a project that addresses the supply and demand gap; conservation; land use; agriculture; storage; watershed health, environmental and recreation, funding needs and gaps and long-term sustainability

Describe how the project achieves the education, outreach, and public engagement goals set forth in the applicable Basin Implementation Plan(s).

This project addresses the 14 Rio Grande Basin Goals that address four key user groups Ag, Municipal and Industrial, Recreation and Environmental and Water Administration and use the thread of outreach and public engagement to weave them together. These projects employ the objectives that the Rio Grande Basin plan identifies: Outreach, Education and Participation through collaboration across demographics and audiences. They also use the RGBIP goals to engage, educate and call participants to action.

Describe how the project achieves the basin roundtable’s PEPO Education Action Plans.

These projects augment the outcomes of the Basin’s EAP by: building communication and engagement around the State and Basin Water Plan; developing water education that is delivered in a variety of ways to a diverse group of stakeholders using a variety of mechanisms and by developing and an engaging delivery platform that is accessible.

Innovation Track

Describe how the project engages/leverages Colorado’s innovation community to help solve our state’s water challenges.



Innovation Track
Describe how the project helps advance or develop a solution to a water need identified through TAP-IN and other water innovation challenges. What is the problem/need/challenge?
Describe how this project impacts current or emerging trends; technologies; clusters, sectors, or groups in water innovation.



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Colorado Water Conservation Board

Water Plan Grant - Exhibit A

Statement Of Work

Date:	July 25, 2017
Name of Applicant:	Colorado Open Lands
Name of Water Project:	Enhancing the Colorado Water Plan through Comprehensive Education and Outreach
Funding Source:	CWP Grant program

Water Project Overview: Please provide a summary of the proposed water project (200 words or less). The same summary can be used from Page 5 of the CWP Grant Application.

The project *Enhancing the Colorado Water Plan through Comprehensive Education and Outreach* gets to the heart of the State and basin water plans by delivering comprehensive water and ag education to a variety of groups and partners. This project was developed by members of the Rio Grande Basin Roundtable Education Committee, PEPO Liaison and partners; Each of the project tasks will be directed by a lead team member and will enlist the help of Roundtable Members, Education Committee members and partners. The project oversight will be done by Rio Grande Basin Roundtable PEPO Liaison, Judy Lopez, Colorado Open Lands. The following partners will be project leaders: Task 1 – Rio Grande Watershed Conservation and Education Initiative – Bethany Howell; Task 2 – Colorado Open Lands – Judy Lopez

Task 3 and Task 4 - The Rio Grande Restoration Project – Emma Reesor and Andrea Bachman, SLV Water Conservancy District – Heather Dutton and Matt Hildner, Conejos Water Conservancy District – Nathan Coombs.

We have developed a set of education and outreach mechanisms designed for the specific target audience. Youth, Educators, Community, Ag Producer and Elected officials. By having educational and outreach programs designed for each audience we believe and studies show that we can “significantly improve the level of public awareness and engagement regarding water issues statewide by 2020”.

Objectives: List the objectives of the project.

Objective for the project are as follows:

- Youth Education will consist of instructional mechanisms built into existing, well attended and received programs: the Youth Conservation Camp for students 8-13 years old, State Envirothon competition and class room visits that target water and water issues using the Riparian and River Study Center and Ground Water Model and will be offered to students in the six counties in the upper Rio Grande Basin but are easily replicated for other areas in the state.
- Educator education will be offer teachers from across the state and opportunity to attend week long workshops that look intensively at water and watersheds in terms of the human role, sustainability, the role of watersheds and food and food production.
- Internship opportunities for students ages 16 - 22 years of age, who are partnered with private organizations who work in natural resources and resource management, where the earn while they learn.
- Community education and outreach will engage community members on a set of tours of projects across the basin and state that meet Colorado Water Plan outcomes. accompanied face time in workshops designed to address key water issues.



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- Elected officials will have the opportunity to engage water leaders regarding key question and concerns. They will also be introduced to the collaborative community of the roundtable process and its mission to protect and sustain Colorado water resources.
- Ag Producers both farmers and ranchers, will engage in a collaborative set of tours and workshops both here in the Rio Grande and across the state. They become a part of “The Water Story” series that will be a part of the basin website and upload to the CWCB website.

Tasks

Provide a detailed description of each project task using the following format:

Task 1 – Youth Water Education and Engagement

Description of Task:

Task 1 • Youth Education will consist of instructional mechanisms built into existing, well attended and received programs: the Youth Conservation Camp for students 8-13 years old, State Envirothon competition and classroom visits that target water and water issues using the Riparian and River Study Center and Ground Water Model and will be offered to students in the six counties in the upper Rio Grande Basin but are easily replicated for other areas in the state.

Youth Conservation Camp engages students ages 8-13 in this 3-day camp which takes place at the edge of the Rio Grande National Forest. Campers choose from 5 tracks including Forest Management, Fish & Wildlife Science, Rangeland Science, Soil & Water Conservation, or Hunters' Safety. While in their sessions, campers engage in interactive activities led by outdoor agency professionals

The SLV Envirothon Workshops connect high school students with natural resource topics that encompass a wide range of ecosystems and encourage understanding and stewardship of these resources. These workshops will address key water subjects facilitated throughout the school year and focus on five key environmental topics including Forestry, Wildlife, Soil & Land Use, Aquatic Ecology, and current issues.).

Class to Field Program provides intentional programming aligning with Colorado state science standards, focusing on water to help teachers meet their academic outcomes for students in grades K-12. This classroom visit and field excursion program will target water and water issues using the Riparian and River Study Center and Ground Water Model and will be offered to students in the six counties in the upper Rio Grande Basin these topics will align with the State Water Plan and BIP by helping students learn about water Healthy Watershed, Healthy Community, and includes lessons on water quality and movement, groundwater and aquifers, and pollution.

Method/Procedure:



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Tasks
These programs currently engage over 4800 students in the Upper Rio Grande Basin and these water specific lessons will help K-12 students not only learn the principals of water but also let them experience first-hand lessons that are hands-on, but designed from the water managers point of view help them become involved it water critical, 21 st century skills as outline in the Colorado state Content Standards. Cash match will be the amount paid by the camp attendees and the in-kind will come from partner volunteers who teach workshop sessions,
Grantee Deliverable: Describe the deliverable the grantee expects from this task
We expect to see the following outcomes: Students will show positive pre-and post-event knowledge of water concepts. Students will be able to understand key concepts including water cycle, supply and demand, water users, watershed dynamics, drought, and water quality issues.
CWCB Deliverable: Describe the deliverable the grantee will provide CWCB documenting the completion of this task
The final report will include number of participants and cost per participant, pre-and post event knowledge gains and general evaluation results.

Tasks
Provide a detailed description of each task using the following format:
Task 2 – Teacher Workshops and Intern Placement
Description of Task:
Teacher Workshops Educator education will be offered to teachers from across the state. This opportunity is open to K-12, environmental and water support educators. This week-long workshop looks intensively at water and watersheds in terms of the <i>Human Role, Sustainability, Watersheds and Food Production</i> . This Program now in its 11 th year provides teachers hands-on lessons that are classroom ready; real world resource management experience as well as three graduate credits, \$400 worth of classroom equipment and free room and board. To date there have been 265 teachers from across the state that have attended and completed the full four sessions.
Internship Opportunities for students ages 16 – 22 years of age, who are partnered with private organizations who work in natural resources and resource management, where the earn while they learn. This program will develop leadership in and exposure to the water community, building skill sets through training, providing exposure to members of the water community through meeting attendance and field work on projects.
Method/Procedure:



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Tasks
<p>The Teacher workshop series will be offered through a variety of websites and basin calendars. The project will use the \$250-dollar registration from participants as cash match for the program and will also utilize the in-kind time and services from established partners as match. The workshop is open to thirty teachers from across the state with two weeks of alternating sessions in the series offered annually.</p> <p>The Internship opportunities will be open to up to ten interns who will work within the private sector doing a variety of natural resources tasks. Partners include Colorado Open Lands, Sangre de Cristo Acequia Association, Costilla Water Conservancy, Friends of National Wildlife Refuge, Rio Grande Farm Park, Dos Hermanos Ranch, Johnson Surveying, Wildland Fire Education. Cash match will be the amount offered by partners for specific intern projects. A six-week commitment is required to participate and interns who complete the internship are also given an exit interview.</p>
Grantee Deliverable: Describe the deliverable the grantee expects from this task
<p>The attendance of 60 teachers at the 2018 2-week workshops and their continuation in the remaining workshops. We have had 275 teachers attend and have 265 that attended and graduated from the four workshops series (1 per year for 4 years).</p> <p>To have between 8 and 10 interns engaged in internships in the spring and summer of 2018</p>
CWCB Deliverable: Describe the deliverable the grantee will provide CWCB documenting the completion of this task
<p>The final report will include number of participants and cost per participant, pre and post event knowledge gains and general evaluation results.</p>
Provide a detailed description of each task using the following format:
Task 3 – Community and Elected Official
Description of Task:
<p>Water Leaders 1.0</p> <p>Our Roundtable currently facilitates a highly successful Water Leaders course aimed at providing a broad overview of water-related topics for community decision makers and interested community members. This course has taken place each year for the past several years. This course is specifically designed to provide water basics to community members and elected officials. The week long course is presented by partners from the Conejos Water Conservancy District, SLV Water Conservancy District, Rio Grande Watershed Conservation and Education Initiative, SLV Irrigation District, The Basins CCB Representative, Rio Grande Water Conservation District, CPW, DOWR, USFWS, NPS and others. This course provides insight into the basin and state water plans and introduces attendees to water dynamics</p> <p>Tours and Seminars</p> <p>Tours will provide an opportunity for Roundtable members and members of the public, local elected officials and agency representatives to visit local water infrastructure and projects completed with Roundtable and CWCB funds. This will allow our participants to learn about the hydrology of the Basin, the communities throughout the San Luis Valley, and lessons learned from completed projects. Examples of tours within the Rio Grande Basin include:</p>

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Tasks
<ul style="list-style-type: none"> • Results of Sub-District Formation: Participants will visit farming and ranching operations in different Sub-Districts to learn how participants feel about and have been affected by the changes that have occurred as part of Sub-Districts. • River Diversion Structures and Habitat Restoration Projects: Participants will visit rebuilt diversion dams, new ditch head gates, river restoration sites, and habitat improvement projects. • Radar Installation: Participants will visit the permanent radar, once completed at the Alamosa airport. • Wildlife Areas and Species Recovery facilities: Participants will visit wildlife refuges and facilities, such as the John Mumma Native Aquatic Species Restoration Facility, to learn about ongoing efforts to protect fish and wildlife species and their habitat.
<p>The course will be offered on an application basis, 20 attendees will be accepted into the week-long course. Attendees will be given all course presentations and a set of CFWE Citizens guides</p> <p>A series of 4 tours will be offered periodically throughout the spring summer and early fall. These tours will be organized by RGBRT outreach Intern. Lunch will be provided to attendees and carpooling will be utilized to get to the site visits.</p>
<p>Grantee Deliverable: Describe the deliverable the grantee expects from this task</p>
<p>The attendance of 20 area community members and elected or agency representatives. We traditionally have a waiting list for the program.</p> <p>The attendance of 30 area community members, elected officials and agency representatives. We will also have Roundtable members serve as drivers and tour guides between sites.</p>
<p>CWCB Deliverable: Describe the deliverable the grantee will provide CWCB documenting the completion of this task</p>
<p>The final report will include number of participants and cost per participant, pre-and post- event knowledge gains and general evaluation results.</p>



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Tasks
Provide a detailed description of each task using the following format:
Task 4 – Ag Producers and Water Users
Description of Task:
<p>Water Leaders 2.0 This course extends the learning time from our normal evening course to all day site visits to projects around the San Luis Valley. Course members will be required to have either taken the previous water leaders course or be a member of the Rio Grande Round Table, and the course itself will be limited to approximately 15 members. The 2.0 course will expand from the broader topics covered in the basic Water Leaders course such as water law and basic geography of the aquifers into specific areas and projects that represent those issues, such as the Closed Basin Project. The site visits will provide an opportunity for interactive, hands-on experiences as well as in depth discussions with water agency professionals. Course attendees may choose to attend one or all the proposed site visits for which we will provide transportation, food, and course materials. The 2.0 course will be a “graduate” type of experience.</p> <p>Tour Series 2.0 In addition to tours within the Basin, tours will be conducted in other areas in Colorado. The purpose will be to broaden Roundtable Members’, Ag producer and Water Users and in depth understanding of other river basins and to glean ideas to bring back home. Examples of tours around Colorado that are of interest to Rio Grande Basin Roundtable members include:</p> <ul style="list-style-type: none">• Orchard Mesa Pumping Project• Micro/Low Head Hydro Projects• Colorado Water Bank Projects• The Aspinall Unit• Upper Colorado River Restoration Projects• Front Range Flood and Fire Recovery Projects• Southwestern Colorado Mine Restoration Projects <p>These tours will focus on the objectives of the Colorado Plan and SWASI. The goal will be to have attendees conceptualize the projects and processes that help us meet the measurable objectives and critical goals and actions laid out in Colorado’s Water Plan and its relationship to the supply and demand gap; conservation; land use; agriculture; storage; watershed health, environment, recreation and funding.</p>
Method/Procedure:
<p>The course will be offered on an application basis, 15 attendees will be accepted into the day-long field tours. Attendees will be given all course presentations and food and transportation will be provided</p> <p>A series of 2 tours will be offered periodically throughout the spring summer and early fall. These tours will be organized by RGBRT members and partners. Lunch and transportation will be provided to attendees. These will be open to roundtable members from other basins and will be designed to have collaborative and meaningful conversation</p>
Grantee Deliverable: Describe the deliverable the grantee expects from this task
<p>Our main outcomes will include helping water decision makers to reach a deeper understanding of water issues and interaction with those agencies and individuals who will facilitate that understanding. The 2.0 course offers a next level education that meets the needs of those who already have a basic overview of water issues, but will benefit from an increased complexity of issues and the chance to discuss and think critically about those issues.</p>
CWCB Deliverable: Describe the deliverable the grantee will provide CWCB documenting the completion of this task



Last Updated: July 5, 2017

Tasks

The attendance of 15 area Ag, Water users and RGBRT members.
The attendance of 30 Ag, Water users and RGBRT members.
Our goal is to start some critical thinking and conversations between partners and develop a list of plausible actions.

Budget and Schedule

This Statement of Work shall be accompanied by a combined Budget and Schedule that reflects the Tasks identified in the Statement of Work and shall be submitted to CWCB in excel format.

Reporting Requirements

Progress Reports: The applicant shall provide the CWCB a progress report every 6 months, beginning from the date of issuance of a purchase order, or the execution of a contract. The progress report shall describe the status of the tasks identified in the statement of work, including a description of any major issues that have occurred and any corrective action taken to address these issues. The CWCB may withhold reimbursement until satisfactory progress reports have been submitted.

Final Report: At completion of the project, the applicant shall provide the CWCB a Final Report on the applicant's letterhead that:

- Summarizes the project and how the project was completed.
- Describes any obstacles encountered, and how these obstacles were overcome.
- Confirms that all matching commitments have been fulfilled.
- Includes photographs, summaries of meetings and engineering reports/designs.

The CWCB will withhold disbursement the last 10% of the budget until the Final Report is completed to the satisfaction of CWCB staff. Once the Final Report has been accepted, and final payment has been issued, the purchase order or grant will be closed without any further payment.



COLORADO

Colorado Water
Conservation Board
Department of Natural Resources

Last Updated: July 5, 2017

Colorado Water Conservation Board

Water Plan Grant - Exhibit A Budget and Schedule

Date: July 27, 2017

Name of Applicant: Colorado Open Lands on behalf of the Rio Grande Basin Roundtable Education Committee

Name of Water Project: Enhancing the Colorado Water Plan through Comprehensive Education and Outreach

Task No.	Task Description	Start Date ⁽¹⁾	End Date	Grant Funding Request	Match Funding Cash	Match Funding In-Kind	Total
1 - Youth	Water Education and Engagement	1/15/2018	1/15/2019	\$ 15,000.00	\$ 28,000.00	\$ 78,000.00	\$121,000
2 - Mentoring	Watershed to Cup Teacher Workshop Series and Intern Placement	1/15/2018	1/15/2019	\$ 25,000.00	\$ 19,000.00	\$ 93,200.00	\$137,200
3 - Community and Elected Official	Water Leaders 1.0 and Basin Project Tours and Seminars	1/15/2018	1/15/2019	\$ 6,750.00	\$ 750.00	\$ 8,000.00	\$15,500
4 - Ag Producers and Water Users	Water Leaders 2.0 and statewide Project Tours and Seminars	1/15/2018	1/15/2019	\$ 15,000.00	\$ 750.00	\$ 8,000.00	\$23,750
							\$0
							\$0
							\$0
							\$0
							\$0
							\$0
							\$0
							\$0
Total				\$ 61,750.00	\$ 48,500.00	\$ 187,200.00	\$297,450
Percentage				21%	16%	63%	100%

(1) Start Date for funding under \$100K, minimum 45 Days from Board Approval; Start Date for funding over \$100K, minimum 90 Days from Board Approval.

·Round values up to the nearest hundred dollars.

·Reimbursement eligibility commences upon the grantee's receipt of a Notice to Proceed (NTP)

·NTP will not be accepted as a start date. Project activities may commence as soon as grantee enters contract and receives formal NTP if prior to the listed "Start Date".

·The applicant shall provide a progress report every 6 months, beginning from the date of contract execution.

·CWCB will withhold disbursement of the last 10% of the total grant amount until a Final Report is completed to the satisfaction of CWCB staff (2017 CWP Grant Guidelines).

Date: July 27, 2017

Name of Applicant: Colorado Open Lands on behalf of the Rio Grande Basin Roundtable Education Committee

Name of Water Project: Enhancing the Colorado Water Plan through Comprehensive Education and Outreach

Task Number 1	Task Number 2	Task Number 3	Task Number 4	
Youth	Mentoring	Community and Elected Official	Ag Producers and Water Users	
<u>Youth Conservation Camp</u> <i>Hard Cash Match</i> Camp Registration Fees - \$6,000 (\$120/camper + ~50 campers) CSCB Grant - \$7,000 Camp Sponsors - \$2,000 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$63,000 (\$25/hr for professional partners from over 10 agencies or organizations for a three day camp in South Fork)	<u>Teacher Workshop</u> <i>Hard Cash Match</i> Teacher Registration Fees - \$9,000 (\$250 per teacher + 36 teachers) <i>In-Kind Match</i> Presenter Time, Lodging, Meals and Transportation - \$86200 (\$25/hr for professional partners; lodging \$250X 5X 36; mealsand transportation 85X5X36)	<u>Water Leaders 1.0</u> <i>Hard Cash Match</i> Sponsor snacks and materials - \$500 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$4,000 (\$25/hr for presenters from 6 partner or NGO agencies for 5 day long workshops)	<u>Water Leaders 2.0</u> <i>Hard Cash Match</i> Sponsor snacks and materials - \$500 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$4,000 (\$25/hr for presenters from 6 partner or NGO agencies for 5 day long workshops)	
<u>Envirothon</u> <i>Hard Cash Match</i> CSCB Grant - \$7,000 Trinchera Foundation - \$3,000 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$10,000 (\$25/hr for presenters from 6 partner or NGO agencies for 5 day long workshops)	<u>Interns</u> <i>Hard Cash Match</i> Intern Mentor \$10,000 <i>In-Kind Match</i> Mentor Time, Mileage, Materials - \$7000 (\$25/hr for mentor)	<u>Tours 1.0</u> <i>Hard Cash Match</i> \$250 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$4,000 (\$25/hr for presenters from 6 partner or NGO agencies for 5 day long workshops)	<u>Tours 2.0</u> <i>Hard Cash Match</i> \$250 <i>In-Kind Match</i> Presenter Time, Mileage, Materials - \$4,000 (\$25/hr for presenters from 6 partner or NGO agencies for 3 day long tours)	
<u>Class to Field Program</u> <i>Hard Cash Match</i> CSCB Grant - \$7,000 Trinchera Foundation - \$3,000 <i>In-Kind Match</i> Presenter Time, Mileage - \$5,000 (\$25/hr for professionals from partner agencies or local farmers and ranchers for approximately 10 field trips per year)				

Project Tasks	2018			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Task 1: Youth Outreach and Education				
Task 2: Mentoring				
Task 3: Community and Elected officials				
Task 4: Ag producers and Water Users				



The Rio Grande Inter-Basin Roundtable
623 4th Street, Alamosa, Colorado 81101

Mara MacKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

July 26, 2017

Dear Ms. MacKillop,

The Rio Grande Basin Roundtable has been actively involved in the development and now the implementation of both our Basin and the State Water Plans. We have developed subcommittees who are active and engaged in a variety of water areas that are relevant to both the basin and the state. One such committee is the Basins Education and Outreach committee. The Rio Grande has been fortunate to have had a robust Public Education and Public Outreach program. This has been possible because of efforts from our education committee and our PEPO liaison.

To this end, the Rio Grande Basin Roundtable enthusiastically supports this application for the Colorado Water Plan Grants program for *Enhancing the Colorado Water Plan through Comprehensive Education and Outreach in the Rio Grande Basin*. The project is designed to provide educational and outreach opportunities throughout the 7 counties in the upper Rio Grande Basin, these include Alamosa, Conejos, Costilla, Hinsdale, Mineral, and Rio Grande. It will also provide participants the opportunity to learn from other basins through an interactive field program.

This project has been planned by a variety of partners who represent not only the Roundtable, but also believe in the power of providing quality information to students, communities and water users. The Colorado Water Plan recognizes that "*outreach creates public awareness of policies and processes, whereas education promotes a deeper understanding of these topics*" and further recognizes, that *both are prerequisites to public engagement*" This is the tenant of this proposal. The Roundtable has long recognized that in all communities the core social, political and economic institutions are supported by water and that when we protect the water rights and uses we will ensure the viability of these communities and their rich ecology, heritage and food production for generations to come.

We hope that Colorado Conservation Board will help us stimulate thought, where participants will learn from each other the need to support comprehensive projects within our basin and state.

Finally, we are lending our wholehearted support to their application for this important outreach project. Thank you for the opportunity to comment. If you have any questions, please do not hesitate to contact me for further information.

Very Truly Yours,

Nathan Coombs
Chairman, Rio Grande Basin Roundtable

COLORADO OPEN LANDS

Colorado Open Lands
1546 Cole Blvd #200
Lakewood Colorado 80401

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

July 28, 2017

Dear Ms. McKillop

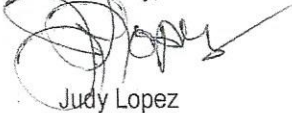
I am writing to express support for the Rio Grande Basin Roundtable's CWP Proposal entitled, "*Enhancing the Colorado Water Plan through Comprehensive Outreach and Education*". Colorado Open Lands is pleased to be the fiscal agent and grant manager for this proposal. I have been the PEPO liaison for the Rio Grande Basin Roundtable (RGBRT) for 8 years and am really pleased with the partner support that is expressed in this proposal.

The members of the Rio Grande Basin Roundtable have always made education and outreach a top priority. This is the latest of those efforts. We are always amazed at the synergy that develops when our constituents understand our purpose and priorities. This can-do attitude is what shapes all of the projects that come from the Rio Grande!

Colorado Open Lands will be providing \$17,000 cash and \$93,600 in in-kind match for this project. We will also donate the administrative time needed to see this project to fruition.

I hope that you will consider this proposal and the broad-based education and outreach that it will provide to these audience groups.

Sincerely,



Judy Lopez
Conservation Project Manager
Colorado Open Lands



Rio Grande Watershed Conservation & Education Initiative
P.O. Box 1257
Center, CO 81125
www.rgwcei.org
719.480.4864

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

Dear Ms. McKillop,

On behalf of the Rio Grande Watershed Conservation & Education Initiative, I would like to express my support for the Rio Grande Basin Roundtable's Education and Outreach grant proposal.

As the executive director of the education initiative, I have personally seen the impact that water-related education and outreach can have on children and adults. In the water community, we tend to become insulated and can err on the side of thinking that everyone knows the importance of watershed health and the issues that pertain to agriculture and general water use. In fact, we have many community members who benefit from focused water education. The Rio Grande Watershed Conservation & Education Initiative's programs focus on increasing awareness of and support for working landscapes and natural resource management with the help of our many partner agencies throughout the Valley. We employ a full time director and two part time staff who enable our programs to be designed, implemented, and managed with attention to detail and financial integrity. Our education curriculum focuses on watershed health with an emphasis on agriculture and field based experiences that enhance interaction with outdoor management professionals.

The projects outlined in the Education and Outreach proposal have been thoughtfully weighed and discussed, with the idea that all education and outreach should complement each other, meet the needs of the Colorado Water Plan, and meet the needs of our varied and diverse water community. The goals of the CWCB particularly align with RGWCEI's mission as we all value the need to provide high quality information to our community decision makers, both present and future. We believe that our projects have merit and appreciate the CWCB's consideration of our proposal.

Sincerely,

Bethany Howell
Executive Director, RGWCEI

Colorado Rio Grande Restoration Foundation
Rio Grande Headwaters Restoration Project
623 Fourth Street
Alamosa, CO 81101
(719) 589-2230



August 1, 2017

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

Dear Ms. McKillop and CWCB Board,

On behalf of the Rio Grande Headwaters Restoration Project, I am writing to express my strong support for the Colorado Water Plan Grant titled, "Enhancing the Colorado Water Plan through Comprehensive Education and Outreach," which will further education efforts in the Rio Grande Basin. The Colorado Water Plan and Rio Grande Basin Implementation Plan highlighted the need for effective outreach and education efforts surrounding our state's water resources. The Rio Grande Basin Roundtable (RGBRT) has a long history of working together to educate our community on local water issues on limited resources and countless volunteer hours. The RGBRT wants to build on past successes to create a robust education and outreach program that reaches individuals of all ages across the Basin. The requested grant funds will provide the Rio Grande with the support needed to implement a comprehensive education and outreach program, furthering the goals of the Colorado Water Plan and the Rio Grande BIP.

The Rio Grande Headwaters Restoration Project (RGHRP) has been involved in the Roundtable's education efforts for many years and is an active member of the RGBRT's Education Subcommittee. The Education Subcommittee has worked over the past several months to develop the multi-faceted approach described in the application. With adequate funding, project partners will be able to work together to implement diverse education efforts such as the local Rio Grande Water Leaders courses, a user friendly and content rich website, Basin wide tours, and youth education efforts.

I hope that you look favorably upon this grant request and consider the widespread benefit it will have to the Rio Grande Basin and Colorado.

Sincerely,

Emma Reesor
Executive Director, RGHRP

Colorado Rio Grande Restoration Foundation
Rio Grande Headwaters Restoration Project
623 Fourth Street
Alamosa, CO 81101
(719) 589-2230



August 1, 2017

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

Dear Ms. McKillop and CWCB Board,

I am writing this letter on behalf of the Rio Grande Headwaters Restoration Project (RGHRP) to express our support for the Colorado Water Plan Grant titled, "Enhancing the Colorado Water Plan Through Comprehensive Outreach and Education", which is being submitted by the Rio Grande Basin Roundtable's education representative and PEPO liaison, Judy Lopez. These grant funds will allow the Rio Grande Basin to expand education efforts and develop a comprehensive outreach and education program.

The Rio Grande Headwaters Restoration Project (RGHRP) has been involved in the Roundtable's education efforts for many years and is an active member of the RGBRT's Education Subcommittee. The RGHRP is committed to these efforts and will contribute at least \$2,500 in in-kind staff time to the development and maintenance of the new RGBRT's website and \$9,300 in in-kind staff time to the organization of the Rio Grande Water Leaders courses and tours.

I hope that you will strongly consider this request for funding and the positive impact it will have on the Rio Grande Basin.

Sincerely,

Emma Reesor
Executive Director, RGHRP

Moxiecran Media LLC

1085 Grande Ave
Del Norte, CO 81132
(717)471-4843
christi@moxiecranmedia.com

August 3, 2017

Mara Hardy

Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

Dear Ms. Hardy,

I am writing to show my support for the Rio Grande Education Committee's grant request for *Enhancing the Colorado Water Plan through Comprehensive Education and Outreach*, in part with the Colorado Water Plan Grant. As an active member of the basin's education committee, I believe continued visual storytelling is dynamic in communicating important water topics, making the information accessible to various water communities and the public at large. Over the past three years, the Rio Grande Roundtable, various local water entities, and Moxiecran Media have been collaborating on a series of water-themed video vignettes, touching on a variety of topics relevant to the basin's main needs and issues as outlined in the *Rio Grande Basin Implementation Plan*. Topics have included: an introduction to the Basin Implementation Plan, groundwater management, the Rio Grande Compact, acequias, watershed health and so forth. These videos have been well received both regionally and statewide, reaching a range of water user groups: agriculture, recreation, environmental, and administrative. They have also demonstrated the need for a strong visual aid that holds the audience's attention while placing the content in digestible terms, ultimately creating a dialogue across boundaries. Moxiecran Media's video production services enhance the Rio Grande Basin's education initiatives through a shared platform that is both compelling and accessible to many.

Moxiecran Media is committed to providing video production services for future video content on behalf of the Rio Grande Education Committee and its partners. Video production services include research and development, scriptwriting, field and post production work. I look forward to the continued collaboration with the Rio Grande and educating the public on our most important resource.

Sincerely,



Christi Bode
Owner, Executive Producer
Moxiecran Media LLC

COLORADO OPEN LANDS

Colorado Open Lands
1546 Cole Blvd #200
Lakewood Colorado 80401

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

July 28, 2017

Dear Ms. McKillop

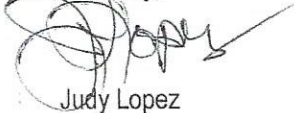
I am writing to express support for the Rio Grande Basin Roundtable's CWP Proposal entitled, "*Enhancing the Colorado Water Plan through Comprehensive Outreach and Education*". Colorado Open Lands is pleased to be the fiscal agent and grant manager for this proposal. I have been the PEPO liaison for the Rio Grande Basin Roundtable (RGBRT) for 8 years and am really pleased with the partner support that is expressed in this proposal.

The members of the Rio Grande Basin Roundtable have always made education and outreach a top priority. This is the latest of those efforts. We are always amazed at the synergy that develops when our constituents understand our purpose and priorities. This can-do attitude is what shapes all of the projects that come from the Rio Grande!

Colorado Open Lands will be providing \$17,000 cash and \$93,600 in in-kind match for this project. We will also donate the administrative time needed to see this project to fruition.

I hope that you will consider this proposal and the broad-based education and outreach that it will provide to these audience groups.

Sincerely,



Judy Lopez
Conservation Project Manager
Colorado Open Lands

623 Fourth Street
Alamosa, CO 81101
(719) 589-2230
Heather@slvwcd.org



August 1, 2017

Heather R. Dutton – Manager

Mara McKillop
Colorado Water Conservation Board
1313 Sherman St., Room 718
Denver, CO 80203

Dear Ms. McKillop:

I am writing to express support for the Colorado Water Plan Grant titled, "Enhancing the Colorado Water Plan Through Comprehensive Education and Outreach," which is being submitted by Judy Lopez of Colorado Open Lands to further education efforts in the Rio Grande Basin. Judy has long served as the education representative and PEPO liaison for the Rio Grande Basin Roundtable.

The Rio Grande Basin has a robust history of achieving exemplary education and outreach. This project continues those efforts by expanding digital, print, and on the ground education opportunities. The San Luis Valley Water Conservancy District is committed to contributing at least \$1,500 cash match to the project by supporting the Rio Grande Water Leaders courses and tours.

Thank you for your continued support of important water education efforts across Colorado.

Sincerely,

Heather R. Dutton

Heather Dutton