



COLORADO WATER for the 21st Century



**Public Education, Participation & Outreach Workgroup
of the Interbasin Compact Committee**

Basin Roundtable Education Survey Results

September 14, 2009

Presented to the IBCC by:



Role of the PEPO Workgroup

The Public Education, Participation, and Outreach Workgroup (PEPO) of the Interbasin Compact Committee is tasked with:

- **Creating a process to inform, involve, and educate the public on the IBCC's activities and the progress of the interbasin compact negotiations**
- **Creating a mechanism by which public input and feedback can be relayed to the Interbasin Compact Committee and compact negotiators**
- **Educating IBCC and Roundtable members on water issues**

*The Workgroup has asked itself
and the Roundtables what its top priority should be...*

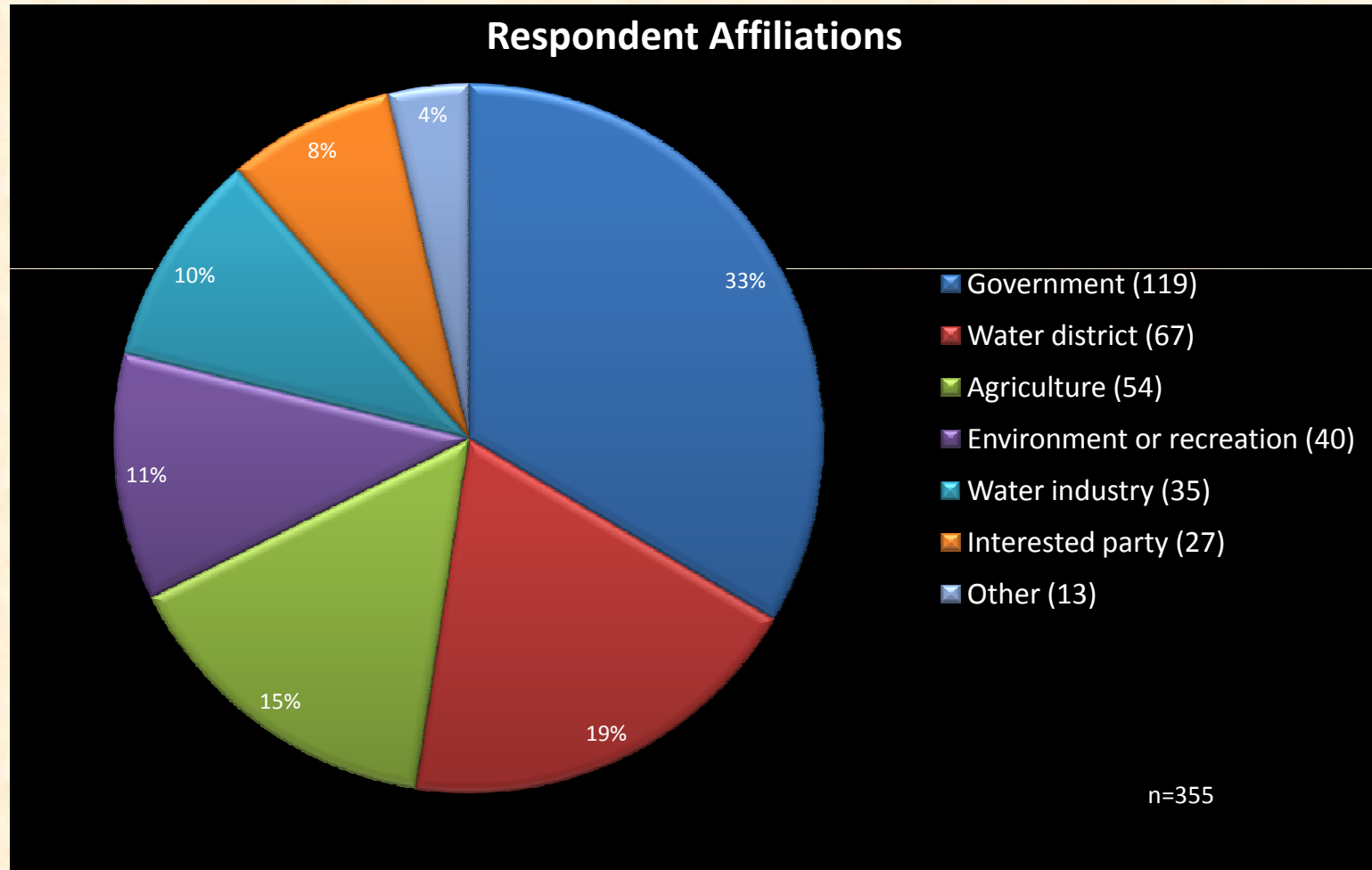
Purpose of the Education Survey

The Workgroup aimed to assess the Roundtable's internal and external educational needs:

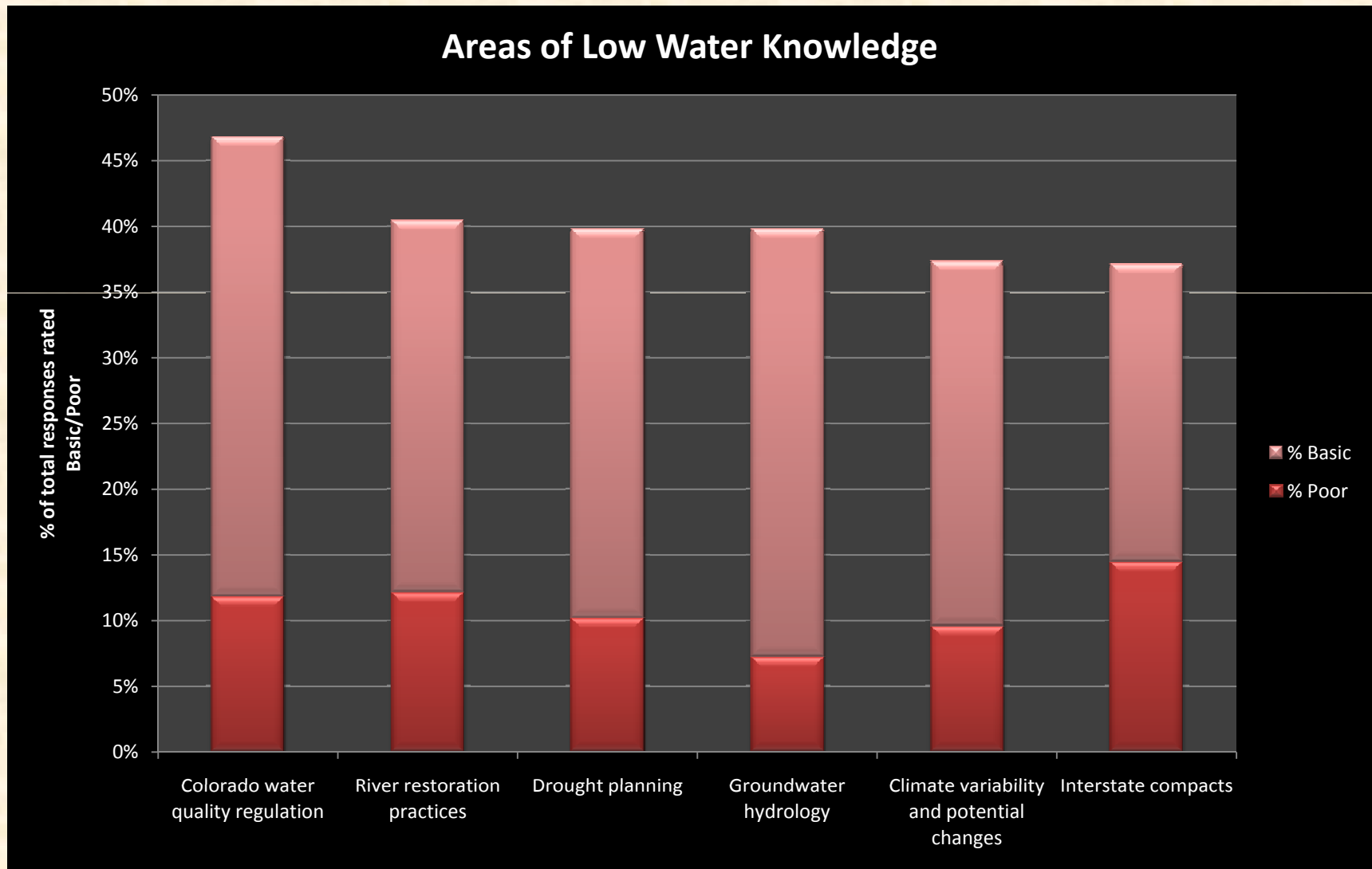
- Internal needs are the water education materials needed in order to be a better informed Roundtable member
- External needs are what is needed in order to better inform the members' constituents on the Roundtable process

*Response Rate: There are currently **299** voting members on all Basin Roundtables. We received responses from **178** of them, for a reporting percentage of 60%. In addition, **69** regular attendees/non-voting members took the survey.*

Diverse Representation



What do the Roundtables need to know to best fulfill their role and function?



Preferred Methods of Receiving Information

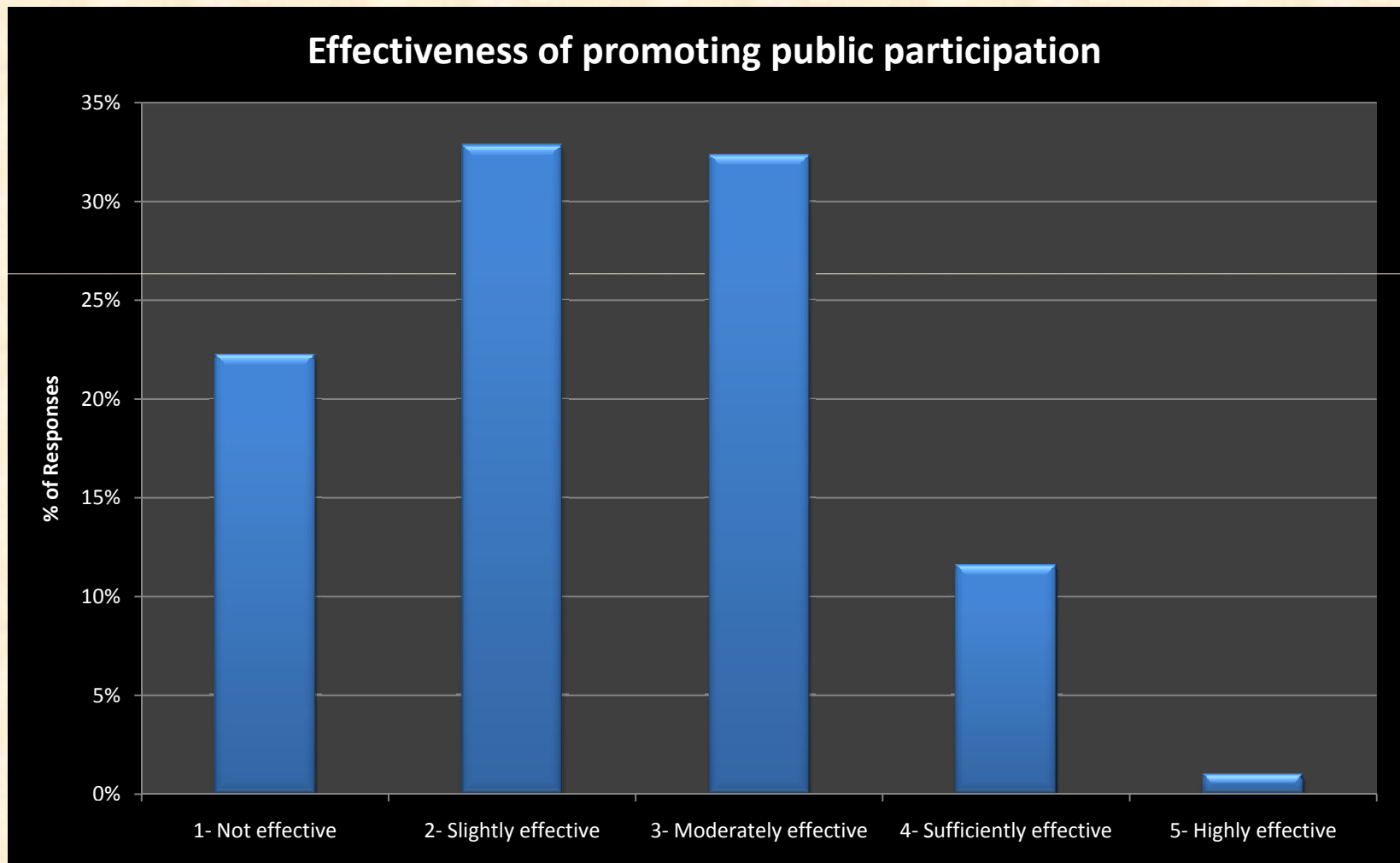
Interactive – Presentations & joint meetings

Active – CWCB staff & IBCC representative reports

Collaborative – Cross-Roundtable events

How can the PEPO Workgroup foster these information-sharing experiences?

How can the Roundtables further fulfill their public education mandate?

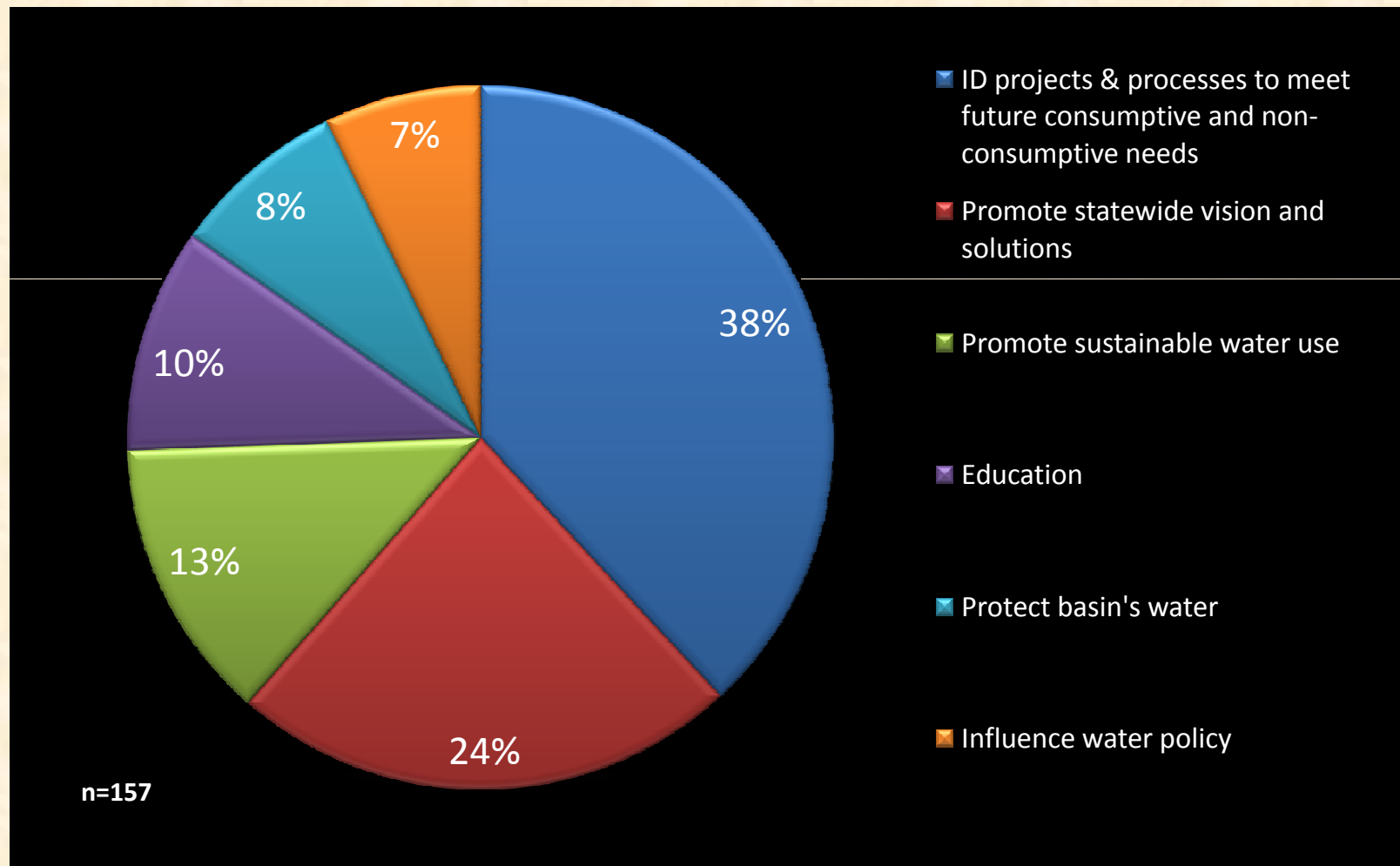


Process-Related Questions

Section of the survey where CWCB staff aimed to gauge Roundtable member satisfaction of the process and identify areas of improvement

- Open-ended questions
- Variable response rate
- Responses were categorized

Stated Priority of the Roundtable Process



Strengths & Weaknesses

- What works best on the Roundtables?
PROCESS: Open discussions and relationship building
- What is not working so well?
OUTCOMES: Progress towards solutions and addressing the gap

How can we design solutions-oriented educational programs?

Conclusions

- Take-home lessons:
 - Interactive education is most effective for members
 - Potential for increased public involvement
 - Engage in greater collaboration between the Roundtables and the IBCC
- Next steps:
 - Final report submitted to all Roundtables & IBCC
 - Continued PEPO Workgroup activities
 - Education Action Plan for each RT
 - Opportunities for cross-Roundtable interaction